

ASSESSMENT TEAM APRIL REPORT

Assessment Team met April 20th and considered the following:

1. What is the relationship between the Honors Program and assessment? The following ideas emerged:
 - a. Facilitate an outcomes/sequence assessment of core Honors courses
 - b. Assist the program in monitoring achievement of its mission and goals annually and over an extended period
 - c. Promote and facilitate a follow-up study of program effectiveness for transfer students
2. Revising the college core abilities. ATeam will host a workshop during Spring inservice, May 6th. The workshop will invite faculty and staff to consider the following questions:
 - a. What is the purpose of the core abilities?
 - b. Why can't we use the core abilities already in place?
 - c. Is there a universal sense of the value of key desired learning outcomes? Do they need to be written/public?
 - d. What can the core abilities mean to students
 - if they are aligned across the college: national models > college > faculty > courses > students?
 - a shared language?
 - how can they be made visible in courses across the college?