

## **April 2011 activities contributing to AACU Road Map project:**

- Title III Steering Committee met for the last time this academic year and reviewed progress on all seven major tasks for the *Engaging Students* project. Steering Committee members looked ahead to the next two years and discussed factors related to institutionalizing the strategies prior to the end of the grant.
- A team from the Counseling/Advising department working on Title III strategies and goals met twice to develop a time line and plan for implementing mandatory orientation for all new students by the 2013-14 academic year.
- Advisors and counselors are meeting weekly to plan for a staged registration system and to plan and develop improved advising systems.
- SAGA has identified a need for assessing students technology skills. This month SAGA had a presentation on an instrument in which students can self-assess their technology capacities and abilities. Some members of SAGA are volunteering their on-line or hybrid classes to pilot the instrument in the fall.
- Reviewed and discussed recent data generated for Title III annual performance report with Counseling department and Student Affairs managers.
- A number of student progression and success initiatives are examining ways to utilize technology to improve service and communication systems. Met with staff and faculty working on multiple student service technology initiatives to avoid duplication and develop systems that will most effectively and efficiently serve all the needs. Some of these initiatives include Moodle Advising sites, electronic academic and career portfolios, developing a “my Majors” tab in the student portal, planning for ongoing degree audit reports for all credit students, utilizing electronic career exploration tools, developing robust Career Pathways Road Maps.
- Conducting discussions within divisions and departments about adequate student preparedness in various levels of classes.