



PTECC (Professional Technical Education Coordinating Committee)
PROGRAM ADVISORY COMMITTEE SELF EVALUATION

Program Committee Name:	Auto Body and Fender
Advisory Committee Members	Dean Bergen, Leo Bossert, Jim Carlin, Kevin Emanuel, Trevor Harwood, Tim Kerr, Dan Kimball, John Kimpton, Ted Kurtz, Gordon Landers, Mike Lay, Patty McConnell
Division Chair:	David Keebler
Committee Chair:	Dean Bergen
Advisory Chair	Currently open hope to fill the position at the next meeting.
Committee Review Date and Time:	March 14, 2006 – 8:00 am

Rating Scale: **E=Excellent ME=Meets Expectations NI=Needs Improvement**
NA=Not Applicable +=Performance deemed exemplary by Committee

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1. Committee Accomplishments

- 1 A.** *1) Describe your advisory committee and what types of businesses or organizations are represented in your committee. 2) How many are in your committee? 3) How often do you meet?*
(1.) Local shops and jobbers (2.) 12 (3.) 3 times a year
- 1 B.** *What are 3-5 outcomes that have been accomplished by your committee?*
The biggest accomplishment was saving the program in the last big budget cut.
- 1 C.** *How did your advisory committee help with achieving those goals?*
Personal intervention, putting together news paper adds, contacting administrators and board members.
- 1 D.** *Describe your committee efforts in developing and generating community support.*
They are the part of the community that is involved in the program.
- 1 E.** *What do you think are the committee members' strengths and weaknesses?*
Strengths: They are all involved in the collision repair business. They have made many donations of supplies and materials that have kept the program going.
Weaknesses: They have lost faith in the college and they feel that the college does not care about professional technical programs. The college was willing to eliminate most of the programs with total disregard to industry and student needs. They come to meeting after meeting and make suggestions that go no where. The committee has recommended the installation of an additional paint booth for twenty two years and we are still waiting. They have repeatedly suggested more funding for materials and supplies the last increase in funding happened twenty years ago while materials have gone up an average of 15-25% per year. If it wasn't for donations from local jobbers and shops we could not operate the program.

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2. Committee Involvement in Planning and Design

- 2 A.** *What is the committee's involvement for keeping your program "state of the industry?"*
It is the work and dedication of the faculty that keeps the program state of the industry. For twenty three years I taught classes to industry technicians to help keep them abreast of new techniques and developments. Which made it imperative that I had the latest information on new automotive innovations in repair and refinishing operations.
- 2 B.** *What staff development does the committee suggest your staff needs to meet future program skill needs?*
The committee has repeatedly suggested that the college provide more funds to faculty for professional development. Most of the cost for professional development is paid for

by faculty.

2 C. *What is your committee's involvement in planning and design of the program?*

The committee has been involved in developing the current curriculum.

3. Gender, Disability Adaptation, and Diversity

3 A. *How has your committee encouraged gender balance and diversity in your program student population?*

This is something that the committee is not involved in.

3 B. *How does your committee assist students with special needs to successfully reach program outcomes?*

The committee has not been involved.

4. Program Demand / Enrollment

4 A. *1) What does your committee think of regional projections and how are you dealing with this? 2) What does your committee say about these and local needs?*

They have looked at the national projections based on information from 48,730 shops which indicate a job growth of 1.3% per year with an annual attrition rate of 9.0% which would indicate a need for 22,000 plus technicians per year for the next several years. In 2004 there were 17,183 techs hired. Shops stated they would have hired an additional 21,759 if they had been available. (2) Locally we see an increase due to the growth in the RV industry that employs a lot of our paint students also an increase in the size and number of shops with many technicians reaching retirement age.

4 B. *Describe the enrollment trends and capacity in your program?*

1. The capacity of the program including both body and paint is about 36 students. Our enrollment has stayed near and sometimes over that number for the past 22 years.
2. The college has imposed differential pricing on the program which has eliminated a lot of the working poor that would like to take the program but can not afford to. This has eliminated many hard working students that could have found employment in industry.
3. These students have been replaced with students that can qualify for grants or financial aid because of disabilities or learning disorders. These disabilities or disorders keep them from being good candidates for the job market.

5. Placement / Employment

5 A. *How would your committee rate the exit math, writing, and interpersonal skills of students who complete your program?*

Good – excellent

5 B. *How does your committee know that the students are graduating with the appropriate skills and level needed by the employers?*

They are the ones hiring them.

5 C. *How does your committee follow-up with your graduates or transfers?*

It is almost impossible to keep track of them, many work in other cities and states and do not keep in contact with us.

5 D. *1) What are the outcomes (placement rate, transfer, etc.) of those students who participate in your program? 2) How is your advisory committee involved?*

1. We have students take the program for many different reasons.

1. To become a technician in the industry.
2. To go into business for themselves
3. For a hobby
4. Personal enrichment
5. They want to build street rods or do restoration work
6. Some want to get involved in the retail business (equipment and paint supplies)
7. Some want to go to work as insurance appraisers

2. They are not involved.

6. Secondary / Postsecondary Connections

6 A. *1) How does your program connect with high schools? 2) Is your committee involved?*

We have been involved with Lane county career days, we also participate in career days at the local high schools, as well as giving prospective students tours through the labs.

7. Questions for the PTECC Interview Committee

- 7 A.** *1) What questions do you have for us? 2) How can we support you?*