



**PTECC (Professional Technical Education Coordinating Committee)
PROGRAM ADVISORY COMMITTEE SELF EVALUATION**

Program Committee Name:	CONSTRUCTION TECHNOLOGY
Advisory Committee Members	
Division Chair:	Dave Keebler
Committee Chair:	Leonard Keen
Advisory Chair	Eric Kersgaard
Committee Review Date and Time:	June 20, 2006 between 7:00 & 9:00 am

Rating Scale: E=Excellent ME=Meets Expectations NI=Needs Improvement
NA=Not Applicable +*=Performance deemed exemplary by Committee

NI 1. Committee Accomplishments

- 1 A. *1) Describe your advisory committee and what types of businesses or organizations are represented in your committee. 2) How many are in your committee? 3) How often do you meet?*
We have five advisory committee members. Colleen Cairney will be the chair for next year. Other members include: Scott Moore, Chamber Construction; Eric Kersgaard, Cabinet Maker; Jean Staton, Staton Construction (owner); Marv Clemons, Cooperative Education. We met twice this year.
- 1 B. *What are 3-5 outcomes that have been accomplished by your committee?*
The committee approved the construction unit plan and helped with the development of program assessments. We reviewed the current construction project progress (St. Vincent DePaul). We reviewed next year's project.
- 1 C. *How did your advisory committee help with achieving those goals?*
Provided input and action necessary to advance the unit plan and building projects. They have provided support in advancing our program's long range plans including expanding the number of instructors and acquiring new space (building 12).
- 1 D. *Describe your committee efforts in developing and generating community support.*
The members provide donations of building materials for the projects.
- 1 E. *What do you think are the committee members' strengths and weaknesses?*
Strengths: They represent the current market for construction. They advocate for professional technical education and the construction program.

NI 2. Committee Involvement in Planning and Design

- 2 A. *What is the committee's involvement for keeping your program "state of the industry?"*
Four members are currently in the contracting business. They help us maintain our program's currency. Jean was the president of the AGC last year (state of Oregon).
- 2 B. *What staff development does the committee suggest your staff needs to meet future program skill needs?*
We need additional faculty. Leonard is still .750 and is responsible for all of the program including curriculum, advisory, and building projects.
- 2 C. *What is your committee's involvement in planning and design of the program?*
The committee's focus is on the relevancy of the curriculum (program design) in producing qualified entry-level employees. This is evident in the program's unit plan.

ME 3. Gender, Disability Adaptation, and Diversity

- 3 A. *How has your committee encouraged gender balance and diversity in your program student population?*
The faculty and committee members always try to promote the openness of the program

- to women and students with special needs.
- 3 B. *How does your committee assist students with special needs to successfully reach program outcomes?*

The committee doesn't directly assist students. They provide advice and encouragement to the faculty to work successfully with all students.

ME **4. Program Demand / Enrollment**

- 4 A. *1) What does your committee think of regional projections and how are you dealing with this? 2) What does your committee say about these and local needs?*

In the next 10 years, 30% more employees will be needed in the construction field in Lane county. This article was just published in The Oregonian. The committee is always reinforcing the need for entry level construction employees.

- 4 B. *Describe the enrollment trends and capacity in your program?*

This program exceeds the expected student/teacher ratios. The expected ratio is 23 to 1; the program has achieved 30.6, 35.5, 39.3 and 27.6 to 1 for FY02 – FY05. This program's constraint is the lack of additional faculty.

E **5. Placement / Employment**

- 5 A. *How would your committee rate the exit math, writing, and interpersonal skills of students who complete your program?*

We identified the need to assess the employability skills of the students. One approach is to involve the committee members in mock interviews. We will further discuss this next year.

- 5 B. *How does your committee know that the students are graduating with the appropriate skills and level needed by the employers?*

Students who successfully complete the program are being employed. The demand for these students remains very high.

- 5 C. *How does your committee follow-up with your graduates or transfers?*

Informal follow-up is conducted during meetings (How is Pat doing in the job?)

- 5 D. *1) What are the outcomes (placement rate, transfer, etc.) of those students who participate in your program? 2) How is your advisory committee involved?*

For those who successfully complete the program, the placement rate is very high (this is anecdotal based on the number of offers per successful student).

NI **6. Secondary / Postsecondary Connections**

- 6 A. *1) How does your program connect with high schools? 2) Is your committee involved?*

College Now involves four high schools in construction. We will be developing RTEC courses and additional summer academies.

7. Questions for the PTECC Interview Committee

- 7 A. *1) What questions do you have for us? 2) How can we support you?*

We rely on Carl Perkins funds and the advisory committee members for our program equipment and curriculum development. Moving to building 12 is an excellent example of the effect our committee has in promoting the construction program. Our meetings have discussed and reviewed current and future building projects for St. Vincent DePaul, our current site provider.

Attachments: Unit Plan; Assessment Plan; Enrollment; Program Benchmarks;
Operating Analysis