



**PTECC (Professional Technical Education Coordinating Committee)  
PROGRAM ADVISORY COMMITTEE SELF EVALUATION**

<b>Program Committee Name:</b>	<u>EMT Advisory Committee</u>
<b>Advisory Committee Members</b>	
Division Chair:	<u>Carol Whitaker</u>
Committee Chair:	<u>Tom Brokaw with Keith Hoehn</u>
Advisory Chair	
<b>Committee Review Date and Time:</b>	<u>April 18, 2006 at 8:00 am in LCC19 231J</u>

**Rating Scale:** E=Excellent    ME=Meets Expectations    NI=Needs Improvement  
NA=Not Applicable    +\*=Performance deemed exemplary by Committee

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**1. Committee Accomplishments**

- 1 A.    *1) Describe your advisory committee and what types of businesses or organizations are represented in your committee. 2) How many are in your committee? 3) How often do you meet?*  
There are ten members representing paid and volunteer fire departments, private ambulance services and hospital interests. We meet every three months, three to four times a year.
- 1 B.    *What are 3-5 outcomes that have been accomplished by your committee?*  
Improved job preparedness, improved program student recruitment, review and updating advisory committee representation.
- 1 C.    *How did your advisory committee help with achieving those goals?*  
By making recommendations and serving on subcommittees.
- 1 D.    *Describe your committee efforts in developing and generating community support.*  
The committee views the EMT program as a component of their EMS system. Therefore they bring the same values they use to generate community support to the table when making recommendations.
- 1 E.    *What do you think are the committee members' strengths and weaknesses?*  
Strength: the committee brings years of experience built on tradition.  
Weakness: the committee brings years of experience built on tradition.

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**2. Committee Involvement in Planning and Design**

- 2 A.    *What is the committee's involvement for keeping your program "state of the industry?"*  
As new equipment, skills or standards are introduced into the industry the committee passes the information to instructional staff.
- 2 B.    *What staff development does the committee suggest your staff needs to meet future program skill needs?*  
Nothing has been suggested.
- 2 C.    *What is your committee's involvement in planning and design of the program?*  
The program's design meets state requirements for a standardized curriculum, therefore, there is little room for redesign.

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**3. Gender, Disability Adaptation, and Diversity**

- 3 A.    *How has your committee encouraged gender balance and diversity in your program student population?*  
By not discouraging interested students based upon gender or race.
- 3 B.    *How does your committee assist students with special needs to successfully reach program outcomes?*  
We follow the required state accommodation policy provided by the Department of

Human Services, EMS Section. Students with special needs in most cases will not reach program outcomes. For example, we are not in a place where a wheelchair bound person can respond to a motor vehicle accident in a 911 ambulance.

#### **4. Program Demand / Enrollment**

- 4 A. 1) *What does your committee think of regional projections and how are you dealing with this?* 2) *What does your committee say about these and local needs?*

There tends to be no significant change in program needs from year to year.

- 4 B. *Describe the enrollment trends and capacity in your program?*

Internship, clinical sites and job turnover have kept the second year of the program limited to 24 students. As tuition and differential tuition drive the cost of education through the roof there has been a noticeable falloff in student numbers from a high of 36 applications five years ago to the current 23 applications this year (26 last year).

#### **5. Placement / Employment**

- 5 A. *How would your committee rate the exit math, writing, and interpersonal skills of students who complete your program?*

Math skills very good, weak in writing skill and interpersonal skills.

- 5 B. *How does your committee know that the students are graduating with the appropriate skills and level needed by the employers?*

Feedback from employers. Several committee members are graduates of the program.

- 5 C. *How does your committee follow-up with your graduates or transfers?*

By tracking student job placement and speaking with employers.

- 5 D. 1) *What are the outcomes (placement rate, transfer, etc.) of those students who participate in your program?* 2) *How is your advisory committee involved?*

More than 80% of our graduates are working and making a living wage, based upon tracking provided by the state. Numbers are shared with committee members.

#### **6. Secondary / Postsecondary Connections**

- 6 A. 1) *How does your program connect with high schools?* 2) *Is your committee involved?*  
We are not directly connected.

#### **7. Questions for the PTECC Interview Committee**

- 7 A. 1) *What questions do you have for us?* 2) *How can we support you?*  
No questions.