

# INKLINGS

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Winter 2011

Vol. 1, Issue No.2

[www.lanecc.edu/library](http://www.lanecc.edu/library)

## What is Inklings?

*Inklings* is an outreach effort for Lane's faculty from LCC Library. We publish once per academic term: Fall, Winter, and Spring. A paper copy is delivered to faculty mail boxes. There is also a link to the electronic version in the Weekly and on the library web site. For feedback or questions, please contact *Inklings* Editor, Don Macnaughtan

LCC liaison librarians & subject specialists are your best resource! Find yours at:

[www.lanecc.edu/library/services/liaison.htm](http://www.lanecc.edu/library/services/liaison.htm)

## Online Reference Books

Tired of students relying on Google and Wikipedia for their reference needs? The LCC Library has large and searchable collections of online reference books, covering hundreds of titles. They are accessible through the [Online Encyclopedias and Dictionaries](#) link on the LCC Library website or via our online catalog. These titles originally appeared on paper as reference books, but now are online, browsable and fully searchable. Here is just a small selection of the authoritative and recent titles you can access online via the Library website:

### Credo Reference

- *Mosby's Dictionary of Medicine, Nursing, & Health Professions*, 2009
- *The Social Science Jargon-Buster*, 2007
- *Martial Arts of the World*, 2001
- *Continuum Encyclopedia of American Literature*, 2004
- *Encyclopedia of African History*, 2005

### Oxford Reference Premium Collection

- *The Grove Encyclopedia of Decorative Arts*, 2006
- *Companion to Global Change*, 2008
- *Companion to World Mythology*, 2005
- *Oxford Encyclopedia of Food and Drink in America*, 2004
- *Oxford International Encyclopedia of Peace*, 2010

Jen Ferro, Librarian

## OED

Oxford English Dictionary  
The definitive record of the English language

Did you know that the English language has borrowed 170 words from Australian Aboriginal languages? How many can you think of? Did you get past kangaroo or boomerang?

To see a list of the others, consult the *Oxford English Dictionary*! LCC Library subscribes to it online. You probably know that the *OED* includes the meaning, history, and pronunciation of more than 600,000 words. But you might not have known that the online edition is much more powerful than the 20-volume print edition, allowing you to browse the dictionary by subject area, the date the word was added, its language of origin, and more. The *OED Online* is a powerful tool, whether you incorporate it into lessons, consult it for research, or simply use it to assuage your curiosity. To access the *OED Online*, visit [Online Encyclopedias and Dictionaries](#) at LCC Library's website.

Jen Ferro, Librarian

## THE LIBRARY HAS MANY SECRETS

# Sustainability: How Do Teachers Fit In...?

## FACULTY CAN DO MUCH TO HELP STUDENTS WHILE CONSERVING COLLEGE RESOURCES

### **Help us conserve resources and make good use of student fees**

During Fall Term, the library saw an average of 8,900 patrons per week. It is one of the few places on campus where all students can come to use a computer and print out their readings and assignments. According to Mike Smith, coordinator of the computer labs on campus, students print more than 50,000 pages per week in the library, and IT spends an estimated \$900 in student technology fees per week on paper and toner in the library. Mike reports that demand for printing resources on campus continues to increase. We are striving to make library systems and services sustainable, but we need your help. Here are some simple things that you can do in the classroom to maximize campus resources and direct more student tech fees toward technology instead of paper.

### **Double-sided is okay!**

Tell your students that printing their assignments double-sided is acceptable and encouraged (they often assume otherwise). In the library, all printers print double-sided by default. Single sided printing uses more resources, requires system-disrupting setting changes, and spends more of your students' tech fees on paper.

### **Do your students really need that document in print?**

Consider allowing students to view reading assignments online. Encourage them to take and bring notes and reflections to class. If print copies are necessary, encourage students to print only the necessary parts of reading materials.

### **Design slides/images sustainably**

Design slides and documents with white backgrounds and dark text. If slide printing is necessary, encourage students to print multiple slides per page to conserve paper and toner.

### **Place readings on reserve**

Conserve resources and save students money and hassle by putting reading materials on reserve in the library so that all students can access the material for free. Look for reserves link on the library's homepage under "Instructor Support."

### **Coming soon**

The library and IT are developing guidelines for formatting and uploading files into Moodle or posting on websites to help conserve resources and reduce student headaches. Look for them soon.

*Jen Klaudinyi*  
Librarian

