

INKLINGS

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VHS to DVD: Back to the Future?

In the last couple of months, I've begun the process of clearing out the Library's vast collection of old VHS tapes, and replacing with DVDs. It's been an interesting process!

When I began I had several assumptions--namely, if it was published on VHS, then of course it was available on DVD. Well, you know what they say about assumptions... I was astounded to see how many valuable and interesting VHS series never made the transition to DVD. Remember *The Story of English*, that excellent Emmy-winning PBS series? Now languishing as worn-out tapes in libraries and closets. When the tapes are gone, and that will be soon, what happens to the series? Already a number of old tapes of similar series command fantastic prices on Amazon and Ebay. So--I've rapidly back-pedaled on taking out old tapes unless they are feature movies (always replaceable), or if they have truly outlived their usefulness. But the death knell of the videotape is inevitable: they will break and blur, and the players are already a relic as quaint as the LP turntable.

So what lessons can we draw from this? One is that technological innovation doesn't always lead to greater choice, variety and access. VHS is dead and gone, but with it a vast archive of video history. And the irony? The DVD is already rapidly fading as the technology of choice, and will itself be a footnote in 5 years. What else will disappear from our memory, and our teaching inventory, in the process? Stay tuned for ... streaming media?

Don Macnaughtan, Librarian



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Using Electronic Resources

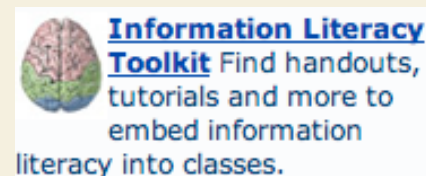
Let's face it, the textbook industry is broken. Textbooks are expensive, new editions don't add value, and everyone hates the publishers. As an alternative to using textbooks, have you considered using our online resources? Depending on your subject area and goals, it might be possible to offer your students a bibliography of online resources rather than a textbook. If you're teaching in a hybrid or online environment you have a wonderful opportunity to guide students to selected readings simply by providing a link to resources that are free to Lane students. In the Moodle environment you can add links to book chapters, journal articles, reference works, and other online resources. What's more, for most of our online content you don't need to seek copyright permissions for educational use. Our vendors have already done the hard work of negotiating with publishers.

These are not open education resources (OER) available on the open Web; they cost the Library a lot of money. However, these resources are open to students, faculty, and staff. Our online resources come from a variety of vendors on different platforms, each of which has its own features and quirks. Gale Virtual Reference Library offers customizable widgets for different subject areas, and bookmarking capability for creating links to reference articles. Ebrary provides access to entire books, and you can create your own virtual bookshelf to revisit or share with others. If you are interested in digging into the details or getting help with sources and linking, contact the Library. We will be glad to help.

Marika Pineda, Library Director

What is Inklings?

- Inklings is an outreach effort for Lane's faculty from LCC Library.
- We publish once per academic term: Fall, Winter, and Spring.
- A paper copy will be delivered to on-campus faculty mail boxes; there will also be a link to the electronic version in the Weekly and on the Library web site.
- For feedback or questions, please contact Inklings Editor, Don Macnaughtan: macnaughtand@lanecc.edu



Why Bring Your Class to the Library?

Information literacy is vital to attaining a full education. Here are 10 reasons to bring your class into the Library for an instruction session in library and information resources.

1. The Library pays a small fortune for research databases. Requesting a Library instruction session will introduce students to these valuable tools.
2. Library research tools can be scary the first time. Librarians can teach students there is nothing to fear.
3. Skilled research is a crucial part of many careers.
4. Librarians are teachers too. We share a common goal with the student and their instructor -- better papers and projects.
5. Going to a 4-year school? Research skills are essential.
6. Students will discover that not only does the Library still have books, but we can demonstrate how to find them in print or online.
7. A tag team of librarian and instructor can deter students from the temptation of plagiarism.
8. Students will learn access to the library is not limited to the hours the library is open.
9. Knowing how to evaluate information gathered from research results in thinking critically. This is a real-world survival tool.
10. Wikipedia: The good and the ugly. Fifty minutes with a librarian and a class will learn about reliable sources of information.

Sign your class up online:
lanecc.edu/library/instruction/instructionrequest.htm

David Doctor, Librarian

The Library's Information Literacy Toolkit

Is there something missing from student research projects in your classes? Do your students seem to go through the motions of research and information use without understanding the process or its purpose? The Library is here to help! Check out our new and improved Information Literacy Toolkit for tutorials, handouts, assignment ideas and other materials and information to help you scaffold and develop students' information literacy skills in your classes. Consider assigning the "Evaluating Websites" tutorial followed by a Library instruction session including a web evaluation assignment if you would like to see more relevant web sources in research projects. If students have a hard time finding relevant scholarly articles, consider assigning the "What is a Library Database?" tutorial paired with the "Scholarly Articles: What to Expect" handout. There are many other materials to help students develop information skills.

In addition to the materials available in our previous toolkit, our new one has:

- 16 new learning objects, including "Find Articles in Academic Search Premier" tutorial, "Copyright and Plagiarism" handout, "Deciphering your Assignment" tutorial and more.
- Quizzes with printable/emailable certificates linked to several of our tutorials.
- Assignment ideas that target specific information skills to help break out of the research paper box.
- An information literacy rubric to help conceptualize information literacy goals and assess student performance.

Visit the [Information Literacy Toolkit](http://lanecc.edu/library/instruction/toolkit):
lanecc.edu/library/instruction/toolkit

Jen Klaudinyi, Librarian