

Child Care Community Newsletter

Family Connections of Lane and Douglas Counties

FALL 2011 • 541-463-3954 • 1-800-222-3290

October-December
1
2011



Dance with Children for Fun, Health, & Fitness

by Marna Holland

What is your favorite silly dance? Is it the chicken dance, the hokey-pokey, the bunny hop, or the twist? Maybe you enjoy ballet, love folk dancing, or prefer to join the latest dancing craze. Even if you do not dance for personal pleasure, try dancing with children in your early childhood program. Dancing is a fun way to incorporate physical activity into the daily schedule. You do not need special equipment, talent, or skill and young children are wonderfully nonjudgmental about adult dancing abilities.

Health Benefits of Dancing for Young Children

Dancing is beneficial to young children, helping them develop a wide range of gross and fine motor skills while promoting overall physical fitness. Dancing develops coordination, flexibility, balance, agility, strength, and stamina. It is a form of physical activity that individuals can enjoy throughout life, allowing for a wide range of abilities. *Caring for Our Children* recommends that preschool-age children be offered opportunities to learn about their bodies and how they function. Dancing enhances control of the body and encourages children to move safely and creatively. Dancing also benefits young children's mental health by increasing self-esteem and confidence and provides an outlet for expressing emotions. Dancing can be an independent activity, and it also can enhance social skills.

Safety Concerns

Like all activities for young children, there are safety concerns relating to dancing with children. A safe dance environment for young children is one that has adequate space for movement, flooring that is not slippery and that can absorb falls safely, and equipment that is developmentally appropriate. For example, if you use hand-held streamers as a dance prop, make sure they are short to accommodate small children's heights. Very long streamers can become tangled, pose a tripping hazard, and difficult for children to manipulate. Plan for the dance activity and have adequate supervision. Children become excited and very active when they dance, and lack of planning can result in a chaotic environment that can quickly become unsafe. Allow time for warming-up and cooling down. Begin by dancing slowly so children warm up and stretch their muscles and focus on moving their bodies. During cool-down, children can dance

to slower music to help them become calm and ready to end their dance. Warming up and cooling down can also help with the transition issues many children experience in moving between activities.

Implement practices to help prevent accidents and falls. For example, encourage children's control of their body movements, and provide guidance about personal space. Encourage families to dress children in clothing and footwear that allows for comfortable and safe movement.

Recommendations for Dancing With Young Children

Dancing teaches children rhythm, timing, and coordination. It helps them learn about different parts of the body (e.g., legs, arms, hands), develop a sense of direction, follow instructions, and begin to develop cultural appreciation. Dancing also helps children learn about how their bodies work, and increases their dance and movement vocabulary. As a childcare provider, you are an important role model. If you dance with children and show enthusiasm and enjoyment for dance, children will happily follow your example.

Enhancing Dance Activities

To add fun and creativity to dancing activities, integrate different types of music, ranging from classical to country to hip-hop. A variety of musical styles and beats will enrich your dancing sessions. Remember, you want to include music; avoid recordings with inappropriate words or lyrics.

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Visit the FC website for more information
www.lanecc.edu/lfc

Read All About It

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Props also can make dancing more fun; include mini-flashlights, crepe paper, pinwheels, scarves, pom-poms, streamers, and costumes.

Or, take dancing outdoors for a different experience, and draw inspiration from nature, such as a flower or snowflake dance. Dancing activities can be easily adapted to different seasons or holidays. The hokey-pokey can become the bunny pokey, the scarecrow pokey, or the snowman pokey. Depending on the developmental levels of the children, you may plan individual dancing activities, group or partner dances, or a combination. Dancing is a physical activity that all children can benefit from and enjoy. Look for ways you can bring dancing into the lives of children!

~Marna Holland. Parent Educator Asheville City Preschools, Asheville, NC

*To find the complete article: www.healthychildcare.net
Library link: Vol 13 Issue 4



Storytime To Go: Coming to You Soon!

Storytimes are fun and educational. They help young children become strong readers as they grow. But it's not usually practical for childcare providers to bring a whole group of kids to the library. That's why this fall, Eugene Public Library is starting a new project to bring storytimes right to home-based child care and other preschool childcare settings in Eugene: Storytime To Go.

Each week, Storytime To Go will send a trained storytime leader to present a 20-minute storytime at a time that works for your schedule. Storytimes include reading out loud, songs, language-related games, and more, all geared to match the age group and location of your site. The storytime leaders will provide helpful information and ideas for you, too. The service is free of charge, supported by a Library Services and Technology Act (LSTA) grant.

To learn more about becoming a Storytime To Go site, or with any questions, please contact Shauna Dyer, Storytime To Go Coordinator, at Eugene Public Library 541-682-6623 or Shaun.a.L.Dyer@ci.eugene.or.us.

*There is a garden in every childhood,
an enchanted place where colors
are brighter, the air softer,
and the morning more
fragrant than ever again.
~Elizabeth Lawrence*

DHS News
Department of
Human Services
DHS Specialist Contact:
Katy Fuller at 463-3305
or Fullerk@lanecc.edu



About the Direct Pay Unit

The Direct Pay Unit (DPU) is the department where providers receive information for listing, billing and payment related issues and questions.

DPU is an office within the ERDC program that processes payments for child care providers. The DHS Direct Pay Unit processes approximately 1,800 provider applications and 14,000 billing forms each month.

DHS staff work with Child Care Resource and Referral Agencies (CCR&Rs) and other community partners to help families find and maintain safe, dependable child care.

If a family is eligible for ERDC child care assistance, the subsidy is paid directly to the child care provider through DPU in Salem. Providers must be "listed" with DPU before a payment can be issued - have submitted an application, and authorized a background check for themselves and all members of their household over the age of 16. The listing form must be received and processed before a billing form can be sent to you. You will need to receive a billing form so you can be paid.

In order to encourage providers to pursue training in child care subjects, and to reward those who make that effort, DHS is authorized to pay a higher rate, called the enhanced rate, to childcare providers who are listed on the Oregon Registry. In order to be listed on the Oregon Registry, providers must meet certain standards of training.

Providers Working with the Direct Pay Unit

Questions about the family's eligibility -- should be directed to the family or the local DHS office.

If you haven't received a listing or billing form -- talk with the family, the local DHS office or DPU. You can also call your local Child Care Resource & Referral agency for help.

If you have a problem with or question about a listing or billing form you've sent in -- call DPU at 1-800-699-9074 (503-378-5500 if calling from the Salem area). Please allow seven to ten working days for your billing form to be processed.

If you have changes in your household or in your services to the client -- DPU needs to know about any changes in the child care situation that affect payment. To tell DHS about a change, call DPU at 1-800-699-9074 (or 503-378-5500 in the Salem area) or use a Provider Report form (DHS 7496).

Changes must be reported within 10 days, including:

- Changes to your name, address or phone number
- Arrests, convictions or involvement with Child Welfare for anyone age 16 or older in their home or facility.
- Any persons age 16 or older moving in or out of their home.
- You stop providing care for a family.

Depending on the change reported, you may be sent a new Child Care Provider Listing form (DHS 7494) to complete. Please return the completed form to the Direct Pay Unit within 10 days.

Required classes for CCD Registration or Enhanced DHS

Food Handler Permits

FC offers the child care version of the Food Handler's manual (blue book) and testing in a self study option ONLY. For a manual and instructions, please contact FC office. Cost for the self study packets is \$10.00 per permit. **There is also an online option @ www.childcarefoodhandler.org**

First Aid/CPR Training

Receive a 2 year First Aid/CPR Certification. Cost \$40.00 per person

Saturday, October 15, 9:00 am- 2:00 pm, LCC Main Campus
Saturday, November 5, 9:00 am- 2:00 pm, LCC Main Campus
Saturday, November 19, 9:00 am- 2:00 pm, LCC Main Campus
Saturday, December 10, 9:00 am- 2:00 pm, LCC Main Campus
Espanol: Saturday, October 22, 9:00 am- 2:00 pm, LCC Main Campus

Recognizing & Reporting Child Abuse and Neglect

Attend this class once. Cost \$10 per person

Thursday, October 20, 6:30pm - 8:30 pm, LCC Main Campus
Saturday, November 19, 9:00am-11:00am, LCC Main Campus
Thursday, December 8, 6:30pm - 8:30 pm, LCC Main Campus
Espanol: Tuesday, October 25, 6:30pm - 8:30 pm, LCC Main Campus

To register call or mail form below to FC. We only accept Visa/Mastercard or Debit payments over the phone.

DO NOT MAIL CASH. You will receive a confirmation letter after we receive your registration and payment. If you need to cancel you MUST call at least 24 hours before the class. Refunds are vouchers for classes. You will be notified if a class is full. Registrations mailed the week of a class may not be received or processed in time to complete your registration. For more information call (541) 463-3954/1-800-222-3290.

***If you need disability accommodations in order to attend or participate in these events, please contact Disability Resources (541) 463-5150 (voice) or 463-3079 (TTY) at least one week in advance.**

Required Training

Family Child Care Overview

Required class for registration
with the
Oregon Child Care Division

Saturday, October 8, 9:00am-Noon
Location: LCC Main Campus

Tuesday, November 8, 9:00am-Noon
Location: LCC Main Campus

Tuesday, December 13, 6:00-9:00pm
Location: LCC Main Campus

Espanol: Tues, October 18, 6:00-9:00pm
Location: LCC Main Campus

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Betty Gray Scholarship Program

For Professional Development in Childhood Care and Education qualifying individuals may be able to access scholarships to help pay for set-2 trainings offered by Family Connections, state or local conferences, community college classes, professional certificates, out of country degree evaluations and GED coursework and fees.

For more information call Family Connections and ask for the Oregon Registry Specialist or visit the Oregon Registry website at www.centerline.pdx.edu



What is a child care network?

A network is a group of 12-15 child care programs who are working together to support the funding agencies goals and objectives to increase the quality of child care in Oregon. Networks offer one-on-one coaching and technical assistance at your site and over the phone, peer support through group meetings and trainings specific to each network, professional development opportunities, program enhancement and business administrative assessments.

For more information on joining a network please contact Terri Hansen 541-463-3304

✦ ✦ Upcoming Trainings ✦ ✦

OAEYC Fall Conference

October 14 & 15, 2011
at the Sheraton Hotel at Portland Airport
For details : www.oregonaeyc.org
Phone: 503-496-3991 or 1-800-452-3610
Scholarship Information: 1-877-725-8535 or
www.centerline.pdx.edu

Early Childhood Care and Education Conference

October 21-22nd Roseburg, OR
Keynote Speaker-Richard Cohen, MA
www.regonline.com/ECcare2011 or
541-440-4601

Oregon Afterschool Conferences

October 22, 2011 French Prairie Middle School
Woodburn, Oregon 97070
OregonASK www.oregonask.org

NAEYC Annual Conference

November 2-5, 2011
Convention Center NAEYC www.naeyc.org
Wednesday – Saturday Orlando, Florida
1-800-424-2460



Nonprofit Organization
U.S. POSTAGE PAID
Eugene, Oregon
Permit No. 94

Family Connections of Lane and Douglas Counties
4000 East 30th Avenue ■ Eugene, Oregon 97405

CLASS REGISTRATION/PAYMENT FORM

Mail or Fax completed registrations and payments to:

Family Connections/Lane Community College, 4000 E. 30th Avenue, Eugene, OR 97405 FAX (541) 463-4724

DEBIT or CREDIT CARD PAYMENTS must be taken over the phone. We no longer accept MAIL IN debit or credit card payments for security reasons.

Name: _____ * Lane Student ID # L _____

Date of Birth ____/____/____ My student file is confidential

Home Phone _____ Email address _____

Permanent (Main) Address _____ Zip _____

Name of Classes (Print PLEASE)	Date of Class	Cost
_____	_____	_____
_____	_____	_____
_____	_____	_____

TOTAL ENCLOSED PAYMENT \$ _____

Your Child Care Program is: Exempt _____ Registered Family Child Care _____ Certified Family Child _____
Center Staff _____ Name of Center _____

New Cohort Program

First Connections PLUS (Providers Learning Under Support) is a four month teaching and coaching cohort model that includes 18 hours of **free** training, a Flip video camera, \$50.00 in materials upon completion of the program toward Infant /Toddler materials and more!!!

The First Connections PLUS program will increase your understanding of best practices for infants and toddlers, has an in-home coaching component, activities and personal reflection, and videotaped observations. Participants will receive information and gain some requirements for the Oregon Registry Infant /Toddler Professional Credential.

WHO can apply?

Providers who care for infants and toddlers

Providers on the Oregon Registry, Step 2 – 5

Providers who have not previously taken the core First Connections classes (Session 1, 2, 7, 10, 13, and 18)

Providers in good standing with Oregon Child Care Division

Providers who are not currently involved in other Family Connections Network Programs

What else do you need to know?

Providers will need to have basic computer knowledge and access to the internet. With the use of the flip video recording camera, ability to download video recordings to a computer and use email is essential (instructions will be provided).

WHEN will the program happen?

There will be two separate cohort groups: (in Eugene)

Cohort 1:

Thursday, October 13th, Orientation from 6:30 – 8:30

Saturday, October 29th from 9:00 – 3:30;

Saturday, November 19th from 9:00 – 3:30

Saturday, December 10th from 9:00 – 3:30;

Saturday, January 14th, Celebrate completion from 10:00 – 12:00 (lunch provided from noon – 1:00 with newly entering Cohort 2)

Cohort 2: (in Eugene)

January 14th, Noon – 1:00 lunch to meet outgoing Cohort 1, orientation from 1:00 – 3:00

Saturday, February 4th from 9:00 – 3:30;

Saturday, March 3rd from 9:00 – 3:30

Saturday, April 7th from 9:00 – 3:30;

Saturday, April 28th Celebrate completion from 10:00 – 12:00

Applications must be received by: September 30th to be considered for the first cohort

First Connections PLUS Application Form

Name: _____
 Address: _____
 Telephone #: _____ Cell #: _____
 Email Address: _____

Type of child care: Registered Family* _____ Certified Family* _____ (*License # _____)
 Child Care Center Staff _____ (License # _____) DHS Enhanced Exempt _____ (DHS# _____)
 Oregon Registry Step Level _____ Issue date _____ Certificate Active Until _____

How many children under the age of three do you currently serve (list ages)? _____

Choose which Cohort to attend, from dates listed on page 1 (you must attend all sessions to receive the incentives): Cohort 1 _____ Cohort 2 _____

Write a paragraph describing why you would like to be involved in First Connections PLUS. Include what you hope to gain by participating in this cohort model (attach statement on separate page).

Please rate your experience with technology (circle where you feel you fit comfortably)

None-no computer access	Basic – can check email	Moderate – use on-line sites such as facebook, google groups, webinar	Higher level – can set up and moderate facebook, google group or similar	Advanced – Skype, on-line learning, etc.
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Statement of Commitment: *I have reviewed the training dates and times. I understand that if I am accepted into the First Connections PLUS cohort, I will be expected to complete the entire series of classes and assignments. I agree to home visits from my Coach. I understand that if I do not complete the full program, I must return the Flip video camera to Family Connections of Lane & Douglas Counties.*

I have a conflict on the following date(s) (from your chosen Cohort 1 or Cohort 2 dates) that cannot be changed: _____

Signature

Date

Applications must be received no later than 3:00 p.m., Friday September 30th

Please mail, email or fax applications to:

Family Connections
 Lane Community College
 4000 E. 30th Ave.
 Eugene, OR 97405
 ATTENTION: Pamela DuVall

Fax applications to: 541-463-4724 or **email applications to:** duvallp@lanecc.edu

If you have questions on the application process, contact: Pamela DuVall at 541-463-3314

Lane County Child Care Training Bulletin: October - December 2011

All workshops count toward the Child Care Division training requirements. Child Development Hours are any CKC but PM and PPLD. CKC refers to Core Knowledge Category Page 1

Date/Time	Workshop	Description	Trainer	Location	Cost
Fall Registration Starts October 1 • Please note class cost increase. Apply for Betty Gray scholarships for any Set 2 classes, for details see page 3 of newsletter.					
October 15 Saturday 9:00-12:00 3 Hours	Incorporating Dance, Movement and World Music in the Child Care Setting CKC Learning Environment & Curriculum Set 2	Using a variety of music from diverse cultures, participants will explore the art of "dance movement." Participants will implement their own knowledge to personalize and create a movement curriculum/program based on the arts for their own child care setting. (Preschool, School Age)	Pamela Lehan-Siegel and Mark Siegel Dance Instructors	TBA	\$40.00
October 18 Tuesday 6:00-8:30pm 2.5 Hours	Childhood Trauma and the Developing Brain CKC Human Growth & Development Set 1	Examine how trauma affects children. Learn the impact of deprivation and abuse on the developing brain resulting from caregiver neglect. Explore attachment and bonding including the importance of good quality day care and positive parent-child relationships. (All Ages)	April Motley Community Trainer and DHS Employee	LCC Main Campus	\$15.00
October 22 Saturday 1:00-4:00pm 3 Hours	Observing & Assessing Preschool Children CKC Observation & Assessment Set 2	How do you observe? What do you do with your observations? Participants will practice observing preschool children by watching video clips, then learn how to make changes in curriculum/environments based on observations. (Preschoolers)	Pamela DuVall Master Trainer	LCC Main Campus	\$40.00
October 29 Saturday 9:00-12:00pm 3 Hours	First Connections Session 1 CKC Human Growth & Development Set 1	Development of Social & Emotional Competence- The vision of social and emotional development of self, social skills and guidance. Participants will gain an overview of temperament differences and will discuss the goodness of fit to respond to the needs of the individual child. (Infant/Toddlers)	Pamela DuVall Master Trainer	LCC Main Campus	\$20.00
October 29 Saturday 12:30-3:30pm 3 Hours	First Connections Session 2 CKC Human Growth & Development Set 1	Getting in Tune & Toddlers- The nurturing relationship between an infant and caregiver is the heart of quality infant care. When caregivers respond in a way that meets the children's needs, they are "in tune." Through watching, asking and adapting caregivers can learn the responsive process to build nurturing relationships. (Infant/Toddlers)	Pamela DuVall Master Trainer	LCC Main Campus	\$20.00
November 2 Wednesday 6:30-9:00pm 2.5 Hours	Reuse, RePurpose and ReCreate CKC Learning Environment & Curriculum Set1	"Making Art Out of Junk" - Join us for an evening of fun learning and creative exploration at Materials Exchange Center for Community Arts (MECCA). We'll make Funky Found Object Sculptures, Sock Puppet/Creatures and Personal Journals. All projects will be geared toward targeted age groups from K - 5. (School Age)	Yvonne Manipon Teaching Artist MECCA	MECCA	\$25.00 includes materials
November 5 Saturday 9:00-12:00pm 3 Hours	Using the Social Emotional Assessment Measure (SEAM) to Meet the Needs of Children and Families CKC Observation and Assessment Set 2 Pending	This training provides an introduction to the Social Emotional Assessment Measure (SEAM). Participants will learn how to use SEAM with children and families to address social emotional development. The training includes opportunities for providers to practice administering SEAM, identify social emotional goals, and develop an intervention plan. (All Ages)	Kathy Moxley Early Children Forum	TBA	\$5.00
November 12 Saturday 9:00-12:00pm 3 Hours	Supporting Preschoolers Social and Emotional Development through Choice Making CKC Understanding and Guiding Behavior Set 2	Why Did Charlie Make that Choice? Learn why we make decisions and the role of emotions in the choices we make. Explore and apply strategies to promote self-regulation skill development on the choices children make. Learn how to help Charlie make the "best" choices. (Preschool)	Renee Van Norman, Ph.D. Pearl Buck Preschool Director	LCC Main Campus	\$40.00

Date/Time	Workshop	Description	Trainer	Location	Cost
Fall Registration Starts October 1 • Please note class cost increase. Apply for Betty Gray scholarships for any Set 2 classes, for details see page 3 of newsletter.					
November 12 Saturday 8:30-12:30pm 4 Hours	3 C's -Creativity, Curiosity & Courtesy CKC Learning Environment & Curriculum Set 1	Participants will learn the keys to integrating the 3Cs (Creativity, Curiosity & Courtesy) activities into a curriculum and provide children a solid basis for all further learning. (All Ages)	Terri Hansen Family Connections Staff	LCC Main Campus	\$20.00
November 16 Wednesday 6:00-8:00pm 2 Hours	Oregon Registry Workshop CKC Personal, Professional & Leadership Development Set 1	Learn about Oregon Registry, a voluntary, statewide program to document and recognize the professional achievements of people who work in the childhood care and education profession. Please bring all training certificates, transcripts, and other training documentation to this training.	Lisa Barrager Family Connections Staff	LCC Main Campus	Free
November 19 Saturday 9:00-12:00pm 3 Hours	First Connections Session 7 CKC Learning Environment & Curriculum Set 1	Session 7: Environment of Respectful Caregiving Respectful caregiving is the basis of quality environments for infants and toddlers. When caregivers give "full attention," they can observe and respect children's abilities and points of view. Simple toys that can be used in a variety of ways are valuable learning tools. (Infants and Toddlers)	Pamela DuVall Master Trainer	LCC Main Campus	\$20.00
November 19 Saturday 12:30-3:30pm 3 Hours	First Connections Session 10 CKC Learning Environment & Curriculum Set 1	Session 10: Routines & Relationships Daily routines, such as feeding, diapering, arrivals and departures, create intimate bonds between child and caregiver. Routines provide important learning opportunities for infants and toddlers. Accurate written records on routines can be used to reflect on children's growth and development and to share knowledge with families. (Infants and Toddlers)	Pamela DuVall Master Trainer	LCC Main Campus	\$20.00
December 7 Wednesday 7:00-9:00pm 2 Hours	Ethics and the Early Childhood Profession CKC Personal, Professional & Leadership Development Set 1	What does it mean to follow a code of ethical conduct? How can you use the NAEYC code to help you make decisions about your responsibilities as a care giver for young children? Develop skills in identifying and analyzing ethical dilemmas and a deeper understanding of the ethical dimensions of your work with children and families.	Terri Hansen Family Connections Staff	LCC Main Campus	\$15.00
December 10 Saturday 9:00-12:00pm 3 Hours	First Connections Session 13 CKC Human Growth & Development Set 1	Session 13: The Ages of Infancy Infancy is the period of greatest change and growth in a child's life. As infants progress through stages in their first three years, they have unique developmental and learning characteristics. When caregivers understand the needs of infants at different stages, they will support healthy learning and development. (Infant/Toddlers)	Pamela DuVall Master Trainer	LCC Main Campus	\$20.00
December 10 Saturday 12:30-3:30pm 3 Hours	First Connections Session 18 CKC Learning Environment & Curriculum Set 1	Session 18: Cultural Sensitivity Cultural sensitivity is a commitment to understand and support the values, practices, and attitudes of people. To become culturally sensitive, each person must begin with an awareness of her/his own cultural identity and beliefs. Developing sensitive program policies and negotiating cultural conflicts help caregivers form partnerships with families. (Infant/Toddlers)	Pamela DuVall Master Trainer	LCC Main Campus	\$20.00
December 17 Saturday 9:00-12:00pm 3 Hours	Creating Environment to Support Literacy CKC Learning Environment & Curriculum Set 1	Participants will gain a deeper understanding of how to plan and set up preschool and kindergarten learning environments that support emergent literacy and foster active learning. Learn how to collect ideas for literacy materials and props to enhance learning centers.	Terri Hansen Family Connections Staff	LCC Main Campus	\$20.00

Family Connections is looking for class monitors- providers who are willing to help with rosters, evaluations and certificates. In return, Family Connections will offer scholarships to classes.

Please call Lynn at 541-463-3307 if you are interested.

Need Help Paying For Training?

Think Outside the Box!

- ▶ Enroll in a college credit class at Umpqua Community College and take your education to the next level!

Get help to pay for:
*conferences • Set 2 & 3 training •
 community college tuition • more!*

If you are a licensed provider, or work in a certified or exempt center, AND have an Oregon Registry Step, you can apply for the Betty Gray Scholarship.

For more information
 visit: www.centerline.pdx.edu

Call Anna for help on how to
 apply 541.672.7955

The Betty Gray Scholarship can pay tuition for up to 4 credits per term of community college coursework in the field of childhood care and education. Many courses are offered in the evening to help accommodate the busy schedules of childcare providers. The classes listed here count toward CCD license renewal training hours and just 1 credit is equal to 10 hours of training! Wow!

WINTER TERM

- ED 169 Overview of Students with Special Needs
- ED 113 Classroom Techniques in Language Arts
- HDFS 225 Child Development
- ED 178 Observing and Guiding Behavior
- ED 150 Creative Activities

Call to learn more about local Early Childhood learning opportunities at UCC 541.440.4648

Early Childhood Care & Education Conference

There is still time to register for the conference if you have not already done so. For easy registration and more info on sessions please visit:

regonline.com/ECcare2011

You may also call 541.440.4601 Please have your sessions picked in advance of calling.

Track:	10:15- 11:45am	12:30 - 2:00pm	2:15 - 3:45pm
Special Needs	Autism 201	Teaching Children with visual Communication	Supporting Children with Mental Illness
Behavioral Management	Bunch of Monkeys	Safety 1st- De-escalation	Safety 1st (continued)
Families & Communication	Communication with Families	Effective Communication and Problem Solving	Understanding Family Function
Best Practices in ECE	Creativity with Children	Room to Grow: Early Childhood Environments	Developmental Screening Opening the Door to Understanding
Professionalism	From Babysitter to Business Owner	From Babysitter... (continued)	Becoming Reflective Intentional Practitioners

Family Connections & PRO Partner

Family Connections of Lane & Douglas Counties and the Douglas County Chapter of PRO (Provider Resource Organization) are now partnering to bring you quality training opportunities through a consolidated training calendar. Family Connections will host regular monthly meetings & PRO trainings at the Employment Department. PRO trainings are open to the public and free to members. The cost to join is just \$35 and gives you many services in addition to free access to PRO co-sponsored trainings. For more information on the benefits of joining PRO please contact Shelby at 541.677.9157 or visit www.doucopro.webs.com

If you have questions about the information found here or would like to register for classes, please call Anna at 541.672.7955

Douglas County Child Care Training Bulletin: Oct.-Dec. 2011

All workshops count toward the Child Care Division training requirements. Please check category to ensure meeting Child Development requirements and hours. **CKC** refers to **Core Knowledge Category**. **Page 1**

Date/Time	Workshop	Description	Trainer	Location	Cost
October 19 Wednesday 7:00pm-8:30pm 1.5 Hours	Determining Your Worth CKC Program Management	Don't wait for your clients to determine how much you are worth! Childcare providers, like any business, should base their rates on their bottom line. Participants of this class will set financial goals, learn tools to determine their budget and how to set their rates to support those goals. Please bring your current contracts to determine if they support your new business plan.	Shelby Shaw & Kelly Heichel, Community Trainer	Employment Office	\$10 /free to PRO members
*Co-Sponsored by PRO					
October 21-22 Fri-Saturday 8 Hours	Early Childhood Care & Education Conference CKC's vary	Join us Friday night for a social hour with appetizers and 2 hours of free training by Kenote Speaker Richard Cohen. Saturday, get ready for 6 hours of additional training in a variety of areas. For more information and to register please visit: www.regonline.com/EC-care2011 or call UCC at 541-440-4601.	Keynote Speaker Richard Cohen & Others	UCC	\$49 *early bird rate thru Oct. 7 Friday FREE
<i>*If calling to register, please have sessions pre-selected. A brief summary of sessions can be found on the reverse side of this bulletin. For more details please call 541.672.7955</i>					
November 8 Tuesday 6:00-9:00pm 3 Hours	Family Child Care Overview	Overview is a requirement for becoming licensed as a registered family child care provider. The overview gives those interested in becoming licensed information about how to become registered, the Oregon rules, local CCR&Rs and an introduction to other agencies and supports for registered providers.	Anna Aasen Family Connections Staff	Employment Office	Free
November 10 Thursday 6:00-8:00pm 2 Hours	DHS Exempt Family, Friends and Neighbors Orientation	Do you receive payment from DHS for caring for the children of a family, friend or neighbor? There is a new child care provider orientation for providers that are not required to be licensed. Come learn about the DHS listing and billing process. You will also find out how you can earn higher reimbursement rate.	Anna Aasen Family Connections Staff	Employment Office	Free
November 16 Wednesday 7:30-8:30pm 1 Hour	Fire Safe Child Care Practices CKC Health, Safety & Nutrition	Learn about Fire Safety from the fire extinguisher experts! Participants will get hands on experience using a fire extinguisher and review the child care division rules for fire safety and emergency planning. *NOTE: All participants must bring an additional \$5 to cover the cost of fire extinguisher use, payable during the class.	Travis Sheppard C & S Fire Safe Services	TBA	\$10/free to PRO members + \$5 class materials fee (ALL)
*Co-Sponsored by PRO					
November 17 Thursday 6:00-8:00pm 3 Hours	Recognizing and Reporting Child Abuse and Neglect	Child care and education providers are among those persons who are mandatory reporters of suspected incidents of child abuse and neglect in the state of Oregon. Participants will learn the process for reporting incidents of child abuse or neglect for which they have reasonable cause to believe have occurred.	Susan Potter Community Trainer	Employment Office	\$10
November 19 Saturday 9:00 - 2:00pm 5 Hours	Pediatric First Aid and CPR	This emergency medical response curriculum is ideal for child care providers, teachers, parents and youth sport coaches. It teaches emergency response skills and prevention strategies for the care of infants and children, as well as adults.	Kelly Heichel Community Trainer	Cancer Center	\$40.00
December 6 Tuesday 6:00-8:00pm 2 Hours	Set Up for Success CKC Learning Environments & Curriculums	Before a child even enters a house or a classroom, we can set them up to fail. By thinking ahead and looking at our space through a child's eye, we can set up the room and the child to succeed.	Kristi Anderson Developmental Specialist	TBA	\$15
December 13 Tuesday 6:00 - 8:30pm up to 2.5 Hours	Oregon Registry CKC Personal, Professional & Leadership Dev.	Learn about Oregon Registry, a voluntary, state-wide program to document and recognize the professional achievements of people who work in the childhood care and education profession. Please bring all training certificates, transcripts etc.. to training for one on one assistance.	Anna Aasen Family Connections Staff	TBA	Free