

## Headings to Questions Guide

- ✓ *Previewing and Predicting*
- ✓ *Visualizing/Organizing essential information*
- ✓ *Summarizing the text*

### Purpose

The Headings to Questions Guide combines two reading and note-taking strategies, SQR3 and Cornell notes. Students work to create their own reading guide as they preview and question the text.

### Procedure

1. Students preview the chapter and turn the subheadings, graphics, and topic sentences into questions.
  - For example, if the subheading is “The Climate Controversy,” student would form the question, “What is climate and what is controversial about it?”
2. As students read, they answer their own questions in the space provided, paraphrasing the text into their own words.
3. After students finish the selection, they can write a summary or answer a reflective question given by the teacher to extend their learning.

## Form: Headings to Questions Guide

Chapter/Text Section \_\_\_\_\_ Pages \_\_\_\_\_

<b>Questions:</b> Scan the text and turn the headings, topic sentences, and bolded words into questions.	Read the text and answer the questions here. Make sure you write the answers in your own words, rather than copying straight from the text.
<b>Summarize the text in a paragraph.</b>	