Time	Description		
8:00am-8:30am	8:00am-8:30am Morning Beverage & Light Breakfast Social		
	Project Tabling	Lobby Alcoves	
8:30am-9:30 am	All Campus Gathering	CML 102-104	
8:30-9:30	President Mary Spilde, Opening Remarks		
	Presentation of Eldon Schafer Awards  9:30am-10:00am  Break for Intra-departmental Set-ups  10:00-12:00  Intra-departmental Innovation Sessions (Dept. staff)		
9:30am-10:00am			
10:00-12:00			
10:00-12:00	The Fish Philosophy (Classified, Non-Admin) (Video)	CML Auditorium	
	(John Hamblin, Facilitator)  10:00-12:00 Peer-to-Peer Networking (Classified Admin) (Michael Levick & Tana Stuart)		
10:00-12:00			
12:00-1:30pm	Hosted Mediterranean Buffet Lunch Chef Tim and the Center for Meeting and Learning Staff	Cafeteria	

1:30-2:20

#### Special Event:

The Last Album: Eyes from the Ashes of Auschwitz-Birkenau Dr. Ann Weiss

In 1986, a young research librarian, on a research trip to Auschwitz, discovered a hidden collection of family photographs taken from the deportees from one of the last transports to arrive at the camp. The Nazis tried to destroy the cultural memory of the Jews as they destroyed the Jews themselves. Hear Dr. Weiss tell of her 20+ year work to identify and restore the memory of these individuals and families, and celebrate their lives as they would have wanted. Location: Building 19/Room 205

### FPD Open House: Learn about FPD programs/application processes/ meet committee members. <u>Location: Building 19/Room 106</u>

Classified Learning Track	Faculty Teaching & Learning Track	All Staff Health & Wellness Track	Student Success Track
Banner Drop-In Lab: Finance Q&A (1 of 3) (Staff Experts) 18/206	A-Tech Workshop: Moodle Updates (1 of 3) (Keene-Wilson, Steeves) 02/212	Creative Play Day (1 of 2) (Hopps) 30/135	Lane's New Honors Program: What makes a course an honors course? (1 of 1) (Raza, Ulerick) 19/234
Banner Drop-In Lab: Student Enrollment Svs Q&A (1 of 3) (Staff Experts) 18/208	Lane Learning Garden: The Garden as a Viable Teaching Tool (First hour of a 2-hour session) (Hayward, Sweetman) Meet up in the garden	See the Positive, Be the Positive: Ingredients for Living a Healthier, Happier Life (1 of 1) (Jasheway) CML 102	Lane Student Conduct Code: An Integrated and Inclusive Conflict Management System (1 of 1) (Delansky) 19/226 Cancelled
Moodle for Support Staff (1 of 1) (Levick) 02/215	A Library without Walls (1 of 1) (Pineda, Staff Experts) Held in Lane Library		
25Live Drop-in Lab: Scheduling (1 of 3) (Bahret) 02/121	Thinking in the Disciplines, Writing Across the Curriculum (First hour of a 2-hour session) (Naynaha, Sullivan) 19/232		
	T2T Workshop: OER 101 (1 of 1) (Arnaud, Hinson) 02/211		

## 2:30-3:20

Track Banner Drop-In Lab: Finance Q&A (2 of 3) (Staff Experts) 18/206  Banner Drop-In Lab: Student Enrollment Svs Q&A (2 of 3) (Staff Experts) 18/208  Lane Learning Garden: The Student Enrollment Svs Q&A (2 of 3) (Staff Experts) 18/208  Lane Learning Garden: The Garden as a Viable Teaching Tool (Second hour of a 2-hour session) (Hayward, Sweetman) Meet up in the garden  Filtering (Levick) 02/211  Thinking in the Disciplines, Writing Across the Curriculum (Second Hour of a 2-hr session) (Naynaha, Sullivan) 19/232  T2T Workshop: Elluminate (Coronado) 02/211	Classified Learning	Faculty Teaching & Learning	All Staff Health & Wellness	Student Success
Finance Q&A (2 of 3) (Staff Experts) 18/206  Moodle Updates (2 of 3) (Keene-Wilson, Steeves) 02/212  Lane Learning Garden: The Student Enrollment Svs Q&A (2 of 3) (Staff Experts) 18/208  Lane Learning Garden: The Garden as a Viable Teaching Tool (Second hour of a 2-hour session) (Hayward, Sweetman) Meet up in the garden) Meet up in the garden Success (1 of 1) (King) 19/214  Thinking in the Disciplines, Writing Across the Curriculum (Second Hour of a 2-hr session) (Naynaha, Sullivan) 19/232  T2T Workshop: Elluminate (Coronado)	Track	Track	Track	Track
Student Enrollment Svs Q&A (2 of 3) (Staff Experts) 18/208  GroupWise Tips: Spam, Achiving, Searching and Filtering (Levick) 02/215  ZSLive Drop-in Lab: Searching (2 of 3) (Bahret) 02/121  GroupWise Tips: Spam, Achiving, Searching (2 of 3) (Bahret) 02/121  GroupWise Tips: Spam, Achiving, Searching and Filtering (Levick) 02/215  Thinking in the Disciplines, Writing Across the Curriculum (Second Hour of a 2-hr session) (Naynaha, Sullivan) 19/232  T2T Workshop: Elluminate (Coronado)	Finance Q&A (2 of 3) (Staff Experts)	Moodle Updates (2 of 3) (Keene-Wilson, Steeves)	(2 of 2)	Are they still current today? Are we teaching them? (Title 3) (1 of 1) (Assessment Team: Andrews, Brau, Breaden, Helzer, Ulerick)
Achiving, Searching and Filtering (Levick) 02/215  Enhance your Teaching and Empower Students (Choquette) 19/241  Success (1 of 1) (King) 19/214  Thinking in the Disciplines, Writing Across the Curriculum (Second Hour of a 2-hr session) (Naynaha, Sullivan) 19/232  T2T Workshop: Elluminate (Coronado)	Student Enrollment Svs Q&A (2 of 3) (Staff Experts)	Garden as a Viable Teaching Tool (Second hour of a 2-hour session) (Hayward, Sweetman)		
(2 of 3) (Bahret)  02/121  Writing Across the Curriculum (Second Hour of a 2-hr session) (Naynaha, Sullivan) 19/232  T2T Workshop: Elluminate (Coronado)	Achiving, Searching and Filtering (Levick)	Enhance your Teaching and Empower Students (Choquette)		
(Coronado)	(2 of 3) (Bahret)	Writing Across the Curriculum (Second Hour of a 2-hr session)		
		(Coronado)		

# **Union Meetings**

CML 103 CML 104	Classified	Faculty
	CML 103	

### 3:30-4:20

Classified Learning Track	Faculty Teaching & Learning Track	All Staff Health & Wellness Track	Student Success Track
Banner Drop-In Lab: Finance Q&A (3 of 3) (Staff Experts) 18/206	A-Tech Workshop: Moodle Updates (3 of 3) (Keene-Wilson, Steeves) 02/212	Playing Well with Others (1 of 1) (Jasheway) CML 102	
Banner Drop-in Lab: Student Enrollment Svs Q&A (3 of 3) (Staff Experts) 18/208	T2T Workshop: Edu-blogging (1 of 1) (Jensen) 02/211		
PB Wiki Workspace Administration, Searching, and Filtering (1 of 1) (Levick) 02/215			
25Live Drop-in Lab: Querying (3 of 3) (Bahret) 02/121			
myLane Demonstration (1 of 1) (Stuart) 18/208			