Advanced Tech
1. Preparation, Progression, and Completion as it Applies to Technical Courses
2. Safety presentation (Dawn Barth)

Child and Family Education
Diversity: Micro-aggression
Donna Koechig and Sue Norton will introduce the topic and provide some basic information. Staff will view video segments describing micro-aggressions. Donna and department leads will work with small groups to process discussion questions.

Co-op/High School Connections *session will extend into the afternoon*
Share the Wisdom: Early College Linkages in Oregon
Portland, Chemeketa, and Lane Community Colleges have all been doing early college type**s** of programming for many years (high school students in regular and customized college courses)**.** This event brings together representatives from each college along with a resource person from gateway to college regional office (from Portland). It will explore what works, what **we** would do differently, advi**ce,** and lessons learned. Lane Community College is expanding its RTEC offerings with the opening of the RTEC Center (Building 10) in Fall 2011.This is a professional development and group planning opportunity with strategic partners. Invitees: the HS Connections Team (faculty, program advisors, support staff); the HS Connections Design Team (representatives of local high schools); the CTE Leadership Cadre (key CTE HS teachers).

Culinary Services & Hospitality Management
Professional Competencies Training Series for Food Services
Consultant led session with Carla Gary, Consulting by Design.

Counseling
Advance Registration in Transition:
Division-specific, innovation-focused staff professional development sessions, for Counseling Department only. Continue to move forward with plans on transitioning from the present model of Advance Registration to a model more in line with support for student persistence and success.

HEPA
Safety Trainings:
"Handling Workplace Violence" 10-11 AM
"Handling Blood Borne Pathogens" and "Risk Management Behavior" 11-12 AM

Library
Faculty event: Elluminate for Virtual Library Instruction
Classified event: Tuning Circulation Workflow: OCLC, Summit, and ILL Training
Faculty librarians will attend a two-hour training in using Elluminate for online instruction. This tool will be used for library instruction at Cottage Grove and Florence, as well as for online courses. ATC's Ian Coronado will conduct the training. An additional 2-hour session will be scheduled to follow up. Classified staff may participate in training on ILL, Summit, and OCLC workflows, and will focus on problem-solving strategies.

LLC
Writing Instructors Workshop presented by Susan Conrad, PhD and Professor of Applied Linguistics at PSU
(http://www.pdx.edu/linguistics/susan-conrad-phd) is creating a workshop for writing instructors that will also be of interest to instructors who work with ESL/ENNL student writing in their classes. The workshop is shared by LLC and ABSE/ESL Divisions. Cathy Lindsley and Susan Carkin are creating a questionnaire with faculty, which Cathy will put on SurveyMonkey and send to faculty, to help us determine the most important and problematic areas of ESL writing for Susan to focus on. Susan will have an outcome designed into the workshop for instructors to implement with their ESL students (perhaps a grammar rubric, or some item based on the workshop). One of Susan Conrad's specializations is discourse-based grammar, which is a very different and highly functional approach to teaching and understanding the way grammar works in texts (student writing, professional writing, etc.).

Math
Faculty and Tutors
1. MyMathLab Demonstration (Presented by Bart Stewart of Pearson Publishing)
2. MyMathLab Bundling (Robert Thompson)
3. JING (Ben Hill)
4. The Future of MTH 070 (Tentative - Gayle Smith)
5. Calculator Recommendations (Tentative – Phil Moore)

Classified Admin Staff
6. Smart Classroom Equipment Training (Tentative – Lesley Stine)
7. Databases Overview (Access, Titan Store database, work ticket database; Tentative – Lesley Stine)

The first five sessions include two tracks related to current interest areas. There are also two sessions tentatively planned by our administrative coordinator for classified office staff.

MDTA
Media Arts Coordinator Jeff Goolsby teaches our faculty to use Google docs as intra-divisional communication devices. In the second hour, we will plan the move into our new building Summer and Fall.

SBDC/ET/eDev
Teambuilding, Effective Communications, and Leadership
Shirl Meads, Rhonda Johnson, and McKenzie (classified staff members), will meet and discuss/brainstorm on methods to work together as a close-knit team here at the SBDC/Employee Training/eDev. They plan to develop and practice ways during this time to more effectively communicate professionally and openly with each other and with internal and external customers. If time permits they well also identify key leadership responsibilities that they have within their work responsibilities. Gary Smith (faculty staff member) and I (Director) will be in Vancouver, WA finishing up a three day Tri-State conference of Oregon, Washington, and Idaho SBDC's, and will not be in town or on campus that day.

Science
Learning Outcomes: Linking Outcomes to Assessment and Degree Qualifications
The Science Division will use in-house expertise and small group activities to:
- learn how to define clear learning outcomes, including higher cognitive level outcomes
- practice writing clear learning outcomes for our courses
- understand how the AAOT framework (criteria) relates to course outcomes
- apply course outcomes to designing assessments, including assessments of core abilities in our classes
- understand the linkages between course level outcomes, AAOT, LEAP and other core abilities, and the emerging discussions of Degree Qualification Profiles

The time block will include time for discipline groups to meet and begin thinking about how they will update course outlines in their areas and confirm that courses meet the AAOT outcomes. This professional development activity will provide essential skills for developing updated course outlines and assessment methods.

Social Science
Avenues for Technology-Based Content Delivery
There will be three presentations covering various opportunities to incorporate technology into classroom materials:
(1) Incorporating technology into instruction (Meredith Keene-Wilson)
(2) Integrating Clicker Technology into the Classroom (Joe Escobar)
(3) Facebook: Social or Intellectual Networking? (Cynthia Adams)