

Spring 2010 Conference

Detailed Schedule of Events

Research and Development @ Lane: Get Involved in Innovation

Ken Zimmerman | 19/239 | 10 – 10:50

Learn how you can get involved in the new Research and Development process at Lane. This session will provide an overview of the R&D Team currently being established as a mainstreamed expansion of the Strategic Learning Initiative (SLI). We will review the many ways Lane faculty and staff can participate in the R&D process. The Request for Proposals process for new, innovative learning projects will be discussed in some detail. A brainstorming discussion on potential directions for innovation at Lane will conclude the session.

Beyond Google: Getting Better Assignments from Your Students

Marika Pinada | 19/241 | 10 – 10:50

Has the ascent of the Web impacted the quality of resources your students use in assignments? Tired of seeing Wikipedia text pasted into essays? Worried about students asserting “there’s nothing in the library on my topic”? Would you simply like to encourage more recreational reading or expose students to the literature of your discipline? LCC librarians are your allies. In this session they will present a series of five-minute “lightening talks” on what the library brings to the instruction table, including tools for Moodle, topic-mapping tools, pedagogical goals, citing resources, Google Scholar, and more. Following the presentation will be a panel discussion focused on examples and practical strategies.

Connecting to the Inner Child to Relieve Stress

Tina Dresser / Barb Lowder | 2/205 | 10 – 10:50, 11 – 11:50, 1 – 1:50

- Puzzle challenge. We will have several 30-50 piece puzzles, and there will be a contest between tables to see who can complete the puzzle in an allotted amount of time.
- Finger painting. Express artistic talent by getting your fingers in there and making a painting.
- Simple craft projects.

The Sandwich Generation

Paula Gourley | 2/204 | 10 – 10:50

Join a discussion on coping skills for those of us who are taking care of both our children and our parents at the same time.

General Education Assessment Symposium

Barbara Breden | 19/239 | 11 – 11:50

Here is a chance to hear about some creative assessment projects faculty have generated with assessment curriculum development grants and using the college rubrics for *Critical Thinking* and *Communicating Effectively*. The Assessment Team hopes this reporting session will stimulate faculty across the college to find new ways to analyze the effectiveness of student learning in their classes. We will have Q. & A time to discuss potential projects for your program.

The Longhouse for Classes, A Unique Space

James Florendo | 19/241 | 11 – 11:50

The Lane Longhouse will be open for fall term. This is a unique building on campus and will be a learning experience for students and staff. Instructors and staff who are interesting in classes or events in the Longhouse will need to understand the special nature and protocols of using the space. This session will focus on a discussion of the issues, concerns, expectations and possibilities of using this facility.



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myLane Overview: Group Studio, Course Studios, and Targeted Messaging

Carol McKiel | 19/243 | 11 – 11:50, 1 – 1:50, 2 – 2:50

The myLane demonstration will explore Group Studio and Course Studio functions. Both Studios offer tools that provide members of groups the ability to share files, messages, and announcements. Course Studio offers faculty an easy opportunity to post important files and information for their students. Participants will know how to use the Studio tools before the end of the presentation. There will also be a demonstration on how to send targeted messages out to specific populations on campus.

Web 2.0 Tools for the Classroom: Google Docs

Ian Coronado/Meredith Keene-Wilson, Vicky Kirkpatrick | 19/248 | 11 – 11:50

Google Docs is a free, web-based word processor, spreadsheet, presentation, and form application offered by Google. With Google Docs users can create and edit documents online while collaborating in real-time with other users. Students are already using it! We will explore the use of these tools and discuss practical applications for traditional, online and hybrid classes.

Fun With Wiki's

Michael Levick | 2/201 | 11 – 11:50, 1 – 1:50, 2 – 2:50

More and more departments are using PBWorks wikis for collaborative workspaces and the ATC has received many requests for training support. At the same time, departmental staff need to have an opportunity and venue to create and share a community of lightheartedness and fun. This workshop will provide users with hands-on practice developing wikis while creating a “sticky” place to share fun.

Choose a College Success Strategy for 2010-11

Anne McGrail | 19/241 | 1 – 1:50

The Learning Communities Leadership Team, the First Year Experience Planning Team, and the Title III *Engaging Students* program invite you to discuss selection of a single “high impact” student success strategy for 2010-11. Learn about how this strategy will provide focus for our curriculum infusion efforts for the coming year. Once we have chosen a key strategy for next year, we will talk about curriculum development opportunities for the First Year Experience *Engaging Students* program, including First Year learning communities.

The Curriculum Infusion Project is part of our multi-pronged approach to integrating student success principles and strategies into students' First Year Experiences at Lane. The curricular infusion approach supports faculty through curriculum development and workshops as they infuse success strategies across the entire college curriculum; this work simultaneously creates a “faculty learning community” in the process. Curricular infusion allows for a campus-wide “web” of integrated assignments so that students will benefit from success strategies in many of their classes from the first day they arrive until they reach their goals, graduate or transfer.

Archives for Faculty

Elizabeth Uhlig | 19/248 | 1 – 1:50

Faculty who will be retiring in the near future should consider the college Archives as a repository for their papers. It's important to preserve records that document the careers and contributions that faculty have made to Lane. Come to this session and learn what records have archival value (curriculum and program development, teaching materials, research files, publications, committee records, and more) and how to donate them to the Archives.



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What Makes Your Students College Ready?

Anne McGrail, Mary Parthemer | 19/241 | 2 – 2:50

This workshop, presented by the Preparedness/Prerequisites SAGA subcommittee, will focus discussion and small group work on what specific skill sets and knowledge students need to successfully engage in college-level work in General Education courses. Portland Community College recently implemented course prerequisites to ensure a standard level of preparation for students entering most core courses. PCC spent a long time preparing for this change. Learn what they did, and what effects are being noted now that they are in the second year of implementation. What might the implications be for Lane to engage in a similar process?

Let L.I.V.E. (Lane's Integration of Vets in Education) Assist You and Your Students

Michael Samano | 19/239 | 2 – 2:50

Across the country, colleges and universities, both public and private, applied for one of 20 grants intended to enhance services to student veterans. LCC was awarded one of the two-year grants sponsored by the Wal-Mart Foundation and the American Council on Education. Please come and participate in a conversation about the grant and how you can work with the project director as an instructional resource.

Open Education Resources at Lane

Jen Steele, Jeremy Riel | 19/248 | 2 – 2:50

The recently formed Lane Open Educational Resources Team will present on how the adoption of open educational resources (OERs) will achieve the goals of the college, including the ability to make education more affordable and accessible to Lane's students, increase professional development opportunities for faculty, and improve the overall quality of education at Lane.

Attendees of this event will learn what the Lane OER Team is currently doing, how we will encourage and implement OERs in the near future, and how faculty can get involved in this innovative and exciting opportunity to increase the quality of education. Faculty will receive a variety of resources and materials on further examination of OERs and learn how by adopting and creating OERs of their own.

Open educational resources are those which have "attribution licenses," or those which allow for unlimited use, modification, and flexibility as long as the original author remains attributed to the work. By utilizing OERs at Lane, courses can be more flexible and relevant to students and the cost of education can be drastically reduced by offering free or low-cost course materials (e.g. avoiding \$180 textbooks). In addition, faculty can improve their personal professional development opportunities by adopting, organizing, and publishing OERs of their own.

Assertiveness Skills to Increase Effective Communication

Gay Wayman, Wendy Simmons | 19/250 | 2 – 2:50

Join us for this class on concrete assertiveness skills training and practice. We'll do a brief review of aggressive, assertive and passive communication styles. You will then learn assertiveness skills to stand up for yourself, express your feelings honestly and comfortably, and to exercise your personal rights without denying the rights of others. It will help you maintain healthy, protective boundaries when faced with stressful situations. You'll learn concrete skills and examples. *Presented by Gay Wayman, MS-Leadership Development, PeaceHealth Medical Group.*

