Faculty Orientation Quiz

True/False

c. d.

	The Letter of Accommodation (LOA) indicates that the student has gone through Disability Service's eligibility process and that the student is qualified to receive specific academic accommodations in the classroom. (T)
	Disability Services recommends that the student meet with the instructor right before class to discuss their Letter of Accommodation. (F)
	Instructor's may need to plan ahead in order to provide academic accommodations for students. (T)
	When a student seems to be having difficulty in class, but it's not clear if s/he has a disability, do not assume or directly ask about a disability, but focus on behavioral symptoms or problems you observe. (T)
	Students may be denied permission to bring a service animal into the classroom. (F)
	It's the instructor's responsibility to make sure the classroom is always accessible to a student in a wheelchair/ scooter, and that a computer station with assistive technology is reserved for a student with a disability. (T)
	Service providers accompanying a disabled student may participate in class. (F)
	You may speak to a deaf person's interpreter to relay a message to the person. (F)
	"Universal Design" makes course content and activities accessible to people with a wide range of abilities, disabilities, ethnic backgrounds, language skills, and learning styles. (T)
	When speaking to someone who is blind, you need to be very careful to avoid phrases like "see you later." (F)
	When interacting with someone who is hard of hearing or deaf, face the person and speak clearly, keeping your hands away from your mouth so that the person can read your lips if s/he is able to do so. (T)
	It's permissible to lean on someone's wheelchair when you are in conversation with that person. (F)
Mul	tiple Choice
a. b. c. d.	Under the American's with Disability Act, which is not considered a substantial limitation of a major life activity: Walking Performing manual tasks Hearing Singing
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 a.	Which of the following is an appropriate way to introduce or suggest the idea of going to the Disability Services Office to a student who appears to be having difficulty in class? "I notice you seem to have difficulty with writing and spelling, and I'm wondering if you
b.	have a learning disability? "I've noticed you are having problems seeing the overheads in class. I think you should go talk with Disability Services.
C.	"I notice from your test answers that you may not be understanding or comprehending the questions. Have you had these kinds of difficulties in the past?
d.	"Did you have an IEP in high school?"
	Which of the following is an example of "Universal Design?"
a.	Lecturing in a way that focuses on auditory learning.
b.	Revolving doors to enter a building.
C.	Presenting complex information directed toward those with advanced degrees.
d.	Buildings with clear, wide hallways and quiet meeting areas where noise and other distractions are minimized.
	Alternative format materials consist of:
a.	Enlarged copies of handouts
b.	Instructional material scanned onto disc
C.	Text translated into Braille
d.	All of the above
	Which of the following makes material accessible to a student with a disability:
a.	Sending out handouts by email to a student
b.	Using videotapes with captioning
C.	Using Zoomtext on an LCC computer
d.	All of the above
	When you meet someone with a visual impairment, you should
a.	Raise your voice so s/he can hear you.
b.	Offer to direct the person to their classroom "over there."
C.	Offer assistance by allowing the person to take hold of your arm and follow you.
d.	They have a cane so there's no need to warn them of steps up ahead.
	Which of the following are considered academic accommodations:
a.	Extended time on tests
b.	Excused absence from instructor's attendance policy
C.	Copies of overhead transparencies
d.	Both a and c
	Which of the following is not considered to be an accommodation:
	An ergonomic chair
b.	Magnification light
C.	Personal FM amplification system
d.	Extra time on assignments detailed on the syllabus
	Tape recording lectures
e.	Tape recording rectures

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