BREAKOUT SESSION SCHEDULE MOST SESSIONS ARE TO-MINUTES								
TIME	ASSESSMENT	WORKPLACE	STUDENT SUCCESS	PEACE	WELLINESS SESSIONS			
	SESSIONS	SESSIONS	SESSIONS	SESSIONS	MELLINESS SESSIONS			
I:OO - I:3O	Balancing Assessment & Student Learning: The Challenge of Assessing General Education Outcomes (CML 220)	Creating Balance from 8-5 (CML 214)	Designing an Inclusive Curriculum: Universal Design for All (CML 225)	Peace Begins with Your Mind (CML 205)	Pilates (Bldg 5, Rm 132)	Tai Chi (Bldg 5, Rm 202)	Functional Circuit Beginners 1:00- 1:30pm; Intermediate start at 1:00 and continue until 2:10pm (Bldg 5, Rm 101) Yogafit Beginners 2:20- 2:50; Intermediate start at 2:20 and continue until 3:30 (Bldg 5, Rm 101)	Drop-in Fitness Center Open Gymall ability levels
I:4O - 2:1O					Pilates (Bldg 5, Rm 132)	Tai Chi (Bldg 5, Rm 202)		
2:20-2:50	Balance Assessment & Student Learning: Lessons Learned from Career	g: Communications	Creating a Balance Between Students' "Right to Succeed" and "Freedom to Fail" (CML 225)	Managing Balance through Non-Violent Communication (CML 214)	Line Dancing (Bldg 5, Rm 202)	Nia (Bldg 5, Rm 132)		
3:00-3:30	Technical Assessments (CML 220)	Balancing Informality & Accountability in Workplace Communications (CML 205)			Line Dancing (Bldg 5, Rm 202)	Nia (Bldg 5, Rm 132)		
3:40 - 4:10	Quality Assessment without Sacrifice	uality Assessment Sustainability How	Putting an End to the Google Search: Using Assignment Design and Explicit Instruction to Address & Reduce Student Plagiarism (CML 225)		Belly Dancing (Bldg 5, Rm 132)	Stretch, Strengthen, & Relax (Bldg 5, Rm 102)		
4:20 - 4:50					Belly Dancing (Bldg 5, Rm 132)	Stretch, Strengthen, & Relax (Bldg 5, Rm 102)		