Lane Community College Physical Therapist Assistant Program

Outcomes

1. Prepare graduates to satisfactorily pass the Physical Therapist Assistant Licensing Examination and thereby be qualified to practice as a Licensed Physical Therapist Assistant.

2. Demonstrate competence in the cognitive, psychomotor, and affective processes necessary to provide physical therapy services under the supervision of a physical therapist.

3. Demonstrate competence in using and applying technology in physical therapy interventions, documentation and service learning projects.

4. Demonstrate behaviors that comply with appropriate statutes and adhere to the ethical standards established by the American Physical Therapy Association (APTA).

5. Support the mission of the academic institution, physical therapy professional organization (APTA) and regulative agencies in order to safely and effectively meet the health care needs of society and our community.

6. Respect the rights and dignity of individuals through safe, evidence-based clinical practice, community outreach and cultural competence.

7. Prepare graduates with technical and professional skills needed to obtain and maintain employment as a physical therapist assistant.

Progress toward program outcomes will be evaluated and revised on an annual basis as part of the college academic planning process and program self-study. Data from formal academic and clinical assessment, including student self-assessments and feedback from clinical facilities, clinical faculty and prospective employers will be considered.

Goals

1. Greater than 90% of program graduates who take the National Physical Therapist Examination will pass Oregon standards on the first attempt.

2. All graduating students will achieve 'Entry Level Performance' on 100% of eligible/evaluated criteria on the Clinical Performance Instrument.

3. 75% of program graduates will be employed as a Physical Therapist Assistant within six months of graduation.

4. 100% of program graduates will have integrated technology into a service learning project or project presentation.