

Clinical Notes for Clinical Teaching Associate and Faculty Visits

Student: _____

Phone: _____

CTA: _____

Phone: _____

CTA: _____

Phone: _____

days _____ Midterm: _____

Final: _____

Tracking progress on Competencies

comps	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	
Block											#1 Ethical Practice
1											#2 Reflection
2											#3 Self-directed learning
Midterm											#4 Leadership
4											#5 Collaborative teamwork
5											#6 Healthcare systems
Final											#7 Relationship centered care
											#8 Communication
											#9 Clinical judgment
											#10 Evidence based practice

Block= 3-4 clinical days

Block 1 Days 1-2	Block 2 Days 3-5	Block 3 Days 6-10	Block 4 Days 11-17	Block 5 Days 18-25
*Orientation *Self-directed *Communication styles *Personality issues *Setting Goals *Questioning *Thinking aloud *Any skills deficit *Safety: Noticing high priority lab values *Meds	In addition to block 1: *CTA/student eval comparison of perceptions *Evals and goals focused on all roles *Progression appropriate *Aware of patient goals * ASK: Which patient should you see first? * Individualizing patient assessment * Timely individualized charting	In addition to blocks 1&2: *Giving homework *Delegation *Evaluating self & others *Working with First yr students *Talking to/calling MDs *Opportunities to show leadership	In addition to blocks 1-3: * Incorporating resources for evidence based practice * Noticing interactions between shifts * Modifying care to conserve supplies * Identifying follow-up learning needs for patients at discharge	In addition to blocks 1-4: *ASK: What do you still need to learn before you graduate? *Strategies for working with difficult personalities

	Day	
*orientation to unit *reviewing unit orientation manual *familiarizing self with job descriptions and employees *identifying lines of communication *caring for 2 patients *creating a worksheet suitable for the unit	1	
	2	
*performing care for at least 2 patients *taking report and planning care using a worksheet *keeping CTA and appropriate members of health team informed of changes in patient condition *assisting CTA in writing individualized patient care plans per agency protocol *identifying assigned patients' priority needs and re-prioritizing them appropriately as patient's condition changes	3	
	4	
	5	

<p>*performing care for at least 50% of CTA's assigned patients</p> <p>*participating in assigned unit tasks beyond patient care</p> <p>*reporting pertinent information in a complete, concise, and organized manner to the oncoming shift</p> <p>*developing a nursing care plan for two patients and with CTA assistance</p> <p>*entering the care plan on the computer</p> <p>*assisting patient contact with hospital and community services when appropriate</p>	6	
	7	
	8	
	9	
	10	
<p>*performing care for at least 60% of CTA's assigned patients.</p> <p>*communicating patient care objectives to appropriate members of the health team.</p> <p>*delegating patient care to appropriate personnel (as determined by job description) using appropriate communication skills.</p> <p>*evaluating personnel performance in delivery of nursing care as appropriate</p>	11	
	12	
	13	
	14	
	15	
	16	
	17	

<p>*performing care for at least 75% of CTA's assigned patients</p> <p>*assisting CTA with transcription and validation of new orders</p> <p>*communicating with primary care physician as necessary, reporting change in patient's condition, requesting additional orders, etc.</p>	18	
	19	
	20	
	21	
	22	
	23	
	24	
	25	