

■ (MM/DD/YYYY) / /

Student ID



OREGON CONSORTIUM FOR NURSING EDUCATION
Clinical Competency Assessment Scale - Integrative Practicum (IP) Feedback

Student Name _____

Course # NRS

The purpose of this survey is to assess the degree to which OCNE students are prepared to enter the work force as independent competent nurses. This survey asks you to evaluate a student's ability to perform key nursing competencies during their **FINAL** practicum experience. When completing this form, compare this student's performance to what you would expect to see in a newly licensed nurse.

One of the intended purposes of this survey is to evaluate how well OCNE schools are preparing our students to enter the workforce. We will evaluate the data collected from each school to see if they are contributing equally to this goal. The data are also used for input about the individual student's performance. However, the student's grade is assigned by the clinical faculty of record. Your honest assessment is key but NOT the sole determinant of a student's grade, NOR is the information provided in this survey shared with nurse managers to evaluate a CTA's job performance.

Please rate each item by either placing a checkmark (✓) or an X inside the appropriate box. If you make an error, please just scratch out the incorrect checkbox. Please fill out this form with a BLACK or DARK BLUE PEN only.

During the integrative practicum, reflect on the student's nursing practice and document how often you observed the student engaged in the activities listed below using the following scale:

- 5 Always or almost always (81%-100% of the time)
- 4 Usually (61%-80% of the time)
- 3 About half the time (41-60% of the time)
- 2 Seldom (21%-40% of the time)
- 1 Never or almost never (0-20% of the time)

N = No opportunity to observe

The student . .

1. developed a caring relationship with clients	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
2. worked effectively with peers to coordinate patient care	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
3. recognized areas of one's own practice needing improvement	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
4. ensured clients' rights were maintained	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
5. used effective problem-solving skills	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
6. treated all patients with respect and dignity	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
7. demonstrated commitment to improving own clinical judgment and skills	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
8. managed time and workload effectively	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
9. provided leadership in the coordination or modification of client care when needed	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>

Some items adapted from the National Council State Boards of Nursing Competency Assessment Instruments. ©NCSBN. Used with permission.

Please continue to the other side

--	--	--	--	--	--	--	--	--	--

During the integrative practicum, reflect on the student's nursing practice and document how often you observed the student engaged in the activities listed below using the following scale:

5 Always or almost always (81%-100% of the time)

4 Usually (61%-80% of the time)

3 About half the time (41%-60% of the time)

2 Seldom (21%-40% of the time)

1 Never or almost never (0-20% of the time)

N = No opportunity to observe



The student. . .

10. demonstrated awareness of professional boundaries in relationship with client	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
11. exhibited leadership characteristics (e.g. confidence, risk-taking, openness, enthusiasm)	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
12. demonstrated knowledge of a wide variety of community based resources available to patients	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
13. used evidence based practices in nursing care	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
14. advocated appropriately for his/her client	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
15. individualized care based on understanding of client's experience, cultural background, and other relevant factors	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
16. was reluctant to delegate or take a leadership role	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
17. communicated effectively with clients and families	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
18. demonstrated ability to seek out new information independently	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
19. worked collaboratively within a health care team	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
20. met clients' emotional/psychological needs	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
21. used information technology to enhance care provided to clients	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
22. utilized research evidence to refine own nursing practice	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
23. provided tailored interventions specific to client's history, cultural background and needs	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
24. actively sought out professional development opportunities	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
25. performed client assessment accurately	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
26. performed technical skills safely and accurately (IV, catheterization, etc)	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>

Some items adapted from the National Council State Boards of Nursing Competency Assessment Instruments. ©NCSBN. Used with permission.

--	--	--	--	--	--	--	--	--	--

During the integrative practicum, reflect on the student's nursing practice and document how often you observed the student engaged in the activities listed below using the following scale:

- 5 Always or almost always (81%-100% of the time)
 4 Usually (61%-80% of the time)
 3 About half the time (41-60% of the time)
 2 Seldom (21%-40% of the time)
 1 Never or almost never (0-20% of the time)



N = No opportunity to observe

The student. . .

27. provided care in a timely fashion to clients in his/her caseload	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
28. maintained safe environment for clients and colleagues	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
29. utilized effective verbal and non-verbal therapeutic communication with clients and families	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
30. communicated effectively with physicians and health care staff	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
31. recognized complications of treatment and procedures	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
32. prioritized patients and work appropriately	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
33. recognized when the care demands of clients exceeded his/her capability	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
34. recognized events and situations that were an imminent threat to client safety and intervened appropriately	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
35. sought assistance from experienced nurses if needed	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
36. administered medications accurately and safely	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
37. documented patient care accurately and completely	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
38. provided appropriate client teaching	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
39. recognized changes in his/her clients' conditions necessitating intervention	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
40. synthesized data from multiple sources (e.g. accurately distinguishing relevant from irrelevant information)	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>
41. actively engaged client and/or family in care decisions	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>	N <input type="checkbox"/>

Please continue to the next page →

Student ID

--	--	--	--	--	--	--	--	--	--

42. Please check the school/campus the student is from (check only ONE):

- ☐ BMCC ☐ CCC ☐ LCC ☐ MHCC ☐ PCC ☐ RCC ☐ SOCC ☐ UCC
- ☐ OHSU Ashland ☐ OHSU Klamath Falls ☐ OHSU LaGrande ☐ OHSU Monmouth ☐ OHSU Portland
- ☐ Other specify _____

Academic Term (please select season and year):

- ☐ Fall ☐ 2011
- ☐ Winter ☐ 2012
- ☐ Spring
- ☐ Summer

43. Is this the student's second Integrative Practicum, on the same unit? ☐ No ☐ Yes

Location of the Student's Integrative Practicum (please select only ONE):

- ☐ Hospital : If the student's practicum was in a hospital, please specify the unit
- ☐ General Medical Surgery
- ☐ Maternity
- ☐ Psychiatric
- ☐ Critical Care
- ☐ Other (please specify): _____
- ☐ Skilled nursing care facility ☐ Public Health Department
- ☐ Assisted living, residential care ☐ School-based clinic
- ☐ Home Health ☐ Other (please specify): _____

Please continue to the other side →



Student ID

--	--	--	--	--	--	--	--	--	--

Student Name _____

Course # _____

44. Describe the student's greatest strengths:

45. Describe areas the student needs to improve:

CTA signature _____ Date _____

Student Comments

Student Signature _____ Date _____

Faculty Signature _____ Date _____