

Green Conference Evaluation Summary

(40 participants completed the evaluation)

	<i>High</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Low</i>
Conference Registration Process:	22	12	1	0	0
Conference Website:	8	15	4	0	0
Keynote Speaker:	30	8	1	0	0
Lunch Panel:	8	26	4	0	0
Sessions:	13	20	6	0	0
Facilities:	26	14	0	0	0
Food:	33	6	0	0	0
Overall Conference:	23	16	0	0	0

What are your top takeaways from the conference?

- Lunch panel ideas, wave energy, green facilities/community garden
- Increased awareness and a sense of urgency
- Living laboratory and sustainable curriculum
- A kick start to refocus and inspiration
- Reminder of our actions and their connection to the planet. Felt renewed after the keynote speech
- Need to continue thinking about options for implementing Lean projects. Need to think more about statewide possibilities
- Need for more opportunities such as this, that allow for exchange between Oregon Community Colleges around sustainability
- Baby steps toward sustainability are okay
- Even small steps can make a difference. You don't need a pot of money to make things happen
- The inspiration from one another and Dr. Stephens- he was terrific
- Community links on sustainability project

- Triple bottom line, incorporating sustainability as part of the culture, colleges as a microcosm of the committees we serve
- No waste cans in classrooms
- The CC Presidents care and are learning about green, we can work together and learn from each other, and new thinking/ideas from Rusty's speech
- Heightened awareness
- More to do
- Great information to know where many Oregon community colleges are at with sustainability. Great as we formulate how to structure our current sustainability committee
- Time with my college team to share findings from the sessions. Planning from session topics was done right away. Action can begin and makes implementation more timely
- Learning Lab concept from LCC. LEAN for Clackamas.
- Mechatronics/CTE programs of study
- That you can be successful, at these beginning this process, that you can be bold in your commitment
- I came knowing really nothing about this. I now have a much better realization of what sustainability is
- The fact that others understand this is a personal crisis of 'spirit', not just an environmental crisis
- Connections with the work of others, website for research, and labor statistics
- Broaden the definition of sustainability and better understanding of how to incorporate this into all aspects of a community college
- Engaged dialog with wonderful folks
- Collaboration and information between administration, faculty and staff
- Curricular ideas, re-energized, and connections with resources
- The idea that moving forward doesn't have to mean spending large sums
- That there is statewide commitment to sustainability and we can all learn from one another if only we take the time to share
- Small actions lead to change in attitude and behavior. Free students to make small acts.
- We must tell the story and get everyone engaged
- Networking
- Lane's composting system
- Ideas for beginning the green process on our campus
- Micro applications of green efforts at department/area levels
- Ideas to better partner with students to achieve conservation. Resources online about green jobs.

What steps will you or your college take as a result of the conference?

- Two full days with planning time for each school or time for field trips to see classes, programs &/or community activities
- Advocate for more sustainability
- Sustainable
- Plan next steps
- Follow-up on all of the activities going on at Lane. I didn't realize we were doing so many things
- New recycling approach
- More steps toward a sustainability program
- Progress with Sustainability Team
- Increase sustainability efforts at college and for future construction
- Better recycling, on campus sustainability, perhaps gardening
- Sustainability committee, curricular review for sustainability
- Look at interests and spread the word
- Commitment to increase my own awareness, bring sustainability/green to my team, and lots to learn
- Investigating inclusion of sustainability in our institutional student learning outcomes
- Look at curriculum infusion
- I will be able to form new partnerships with folks from the department of education. I will work with my Dean and President to make time for me to contribute development of Green Jobs in Agriculture, involvement in Green Jobs Council
- Organize subcommittees of sustainability, ideas for facilities needs and opportunities to reduce our usage.
- Get back together with conference team to share notes, consider how to expand ideas and develop plans for next steps
- Focus the Sustainability Taskforce to develop vision and strategic goals
- Focus → Ahead
- Continue on your nascent quest for sustainability on campus- reinvigorating
- Educate the school, include the student in the implementation
- Our council will take into account a lot that has been said. We gained a lot of perspective and we may offer more CWE experiences to Horticulture
- Explore the use of AmeriCorp volunteers for getting a sustainability initiative on campus
- Begin campus conversations with faculty regarding "greening" the curriculum
- Not clear
- Discussion between participants and then discussion with colleagues at our school, departments, etc
- Invite Rusty to talk and work with faculty to infuse sustainability
- Learn more about the curricular strides other colleges are making and try to partner

- Examples of other practices, programs and successes
- Support innovation and secure resources
- Create solar tech program
- We are working on sustainability infusion across the curricula
- Begin sustainable discussion on campus
- Apply micro applications to our campus environments (Living Labs, etc)
- Report our to campus colleagues. Volunteer for State Green Jobs Roadmaps group. Work with faculty in HVAC/FMT to look at ideas from other colleges for curriculum.

What recommendations do you have for the planning team?

- Do it again (4)
- Great job! Very well organized. Just enough of everything. Not overwhelming.
- Possibly make this a 2-day event with fewer concurrent sessions so we can attend more of the presentations
- Still not sure what the outcome/intent was except to gather and rethink
- Hold on a Friday so more faculty can attend and be presenters
- Nice job, good tracks.
- Rusty was great; have him repeat. MTT's Schwarmer on the "LL" theory
- Great conference. Make it two days.
- Put Rusty's speech on YouTube and have it go out on all CC listserves, etc, so more people can see it
- Map of the facility
- Offer some additional facility breakouts. There is not enough time to report what all community colleges are doing so Presidents submit bullets each year of what they are doing and plans for the future
- None. Sessions were just right! Planning team has done a fabulous job of finding the right topics and the right speakers. Excellent.
- Keep this conference affordable. More for the rural colleges; maybe no one is doing anything. I believe sustainability needs to include attitude/energy of people. This is never discussed.
- Bring industry to the table
- Free time at lunch to get a break and take a walk and compensate by running ½ hour later
- Nope, wonderful
- Let Dr. Stephens speak more!
- Keep venue the same, keynote, breakout sessions and luncheon panel
- Special strand for facilities people so they can come too (line staff, etc). Consider something with protein but low cholesterol for breakfast (scrambled tofu, peanut butter on toast, etc)
- Do this again but try it via distance technology

- Directory of other schools' programs and case studies would be great
- The face-to-face conference format is great but how can we minimize the carbon footprint. If we don't/can't, how can we expect others to?
- Make sure the technology glitches are worked out before sessions
- More micro application specific examples
- Two day conference next time. Sessions were too short.

What additional information on sustainability would be helpful to your team?

- Curricular samples for infusion
- Maybe some more in-depth workshops on focused topics rather than broad presentations about what whole colleges are doing
- Possibly some national and international best practices and lessons learned
- Best practices
- Resource kits of Rusty's books
- Greening the curriculum
- Joanne Truesdell's list of grant resources
- How to get people to walk the talk
- More construction/mechanical information
- Just keep the good information coming; examples from other community college's are great
- Keep the lines of communication open between the different schools so we don't have to reinvent the wheel
- Additional clarity with available jobs in the sustainability arena
- Links to case studies and more in-depth information
- Case studies
- Specific hands-on examples
- Webpage with links to resources in the region and nationally

What resources or support is needed by you/your college to integrate/enhance/expend sustainability on your campus?

- Money, best practices ideas, website to showcase
- Increased support at the senior leadership level
- Longitudinal data tracking
- Repository for materials, projects, etc., so as to share preliminary guides
- Curriculum development funding. Statewide initiative for community college sustainability literacy requirement
- Funding, exposure to best practices and lessons learned by other institutions, and training for staff, administration and faculty
- Administrative support and resources for incentives

- Financial resources (3)
- Ongoing contact and short opportunities to gather- even virtually or in pods interconnected virtually (Portland, Eugene, Roseburg, Bend)
- Website where all of these resources are for greening of curriculum
- Groundswell of recognition of sustainability's importance
- Support from administration to faculty to move toward development of sustainability infused curriculum
- Master plan of sustainability "Action Plan"
- Grant resources, conversations about partnering, use green framework to orchestrate partnering conversation
- Person to help- staff have taken this on with already full plates; need to get it going
- Avenue towards funds
- Financial resources to implement our ideas and hire a sustainability coordinator
- Connections
- Visits by some people who have been able to transform their college culture to incorporate sustainability throughout all aspects of the college
- More buy-in from Executive Leadership Team
- Money, facilities and energy
- Full support of faculty, staff and administrators. Money, time for investigating these avenues
- Case studies on how infusion has worked in curricula and best practices
- Dedicated, non-competitive funding inclusive of all colleges
- Staff

Would you be interested in supporting/attending an Oregon Community College Green Conference next year? If so, would you be interested in participating on the planning team? Include name and contact information if this is of interest.

- Yes, possibly at PCC or CGCC with field trips
- Yes (16)
- Yes, maybe. Jennifer Hayward, haywardj@lanecc.edu
- Yes & yes. Susan J. Wolff
- Yes, I doubt I will have time for planning team
- Bill Briare, billb@clackamas.edu
- Yes, Elizabeth Howley, ehowley@clackamas.edu
- Jennifer Gambill, CE Coordinator, jgambill@bluecc.edu, 541/278-5786
- Yes. Kate Dins, kdins@pcc.edu, 503/978-5235