

Technology Council

Meeting Notes from November 22, 2005

ATTENDANCE:	
☑ ALEN BAHRET	☑ STEVEN BABKIRK
☑ PAM DANE	☑ SCOTT BROOKS
☑ JOE ESCOBAR	☐ MARK WILLIAMS
☐ HELEN GARRETT	
☑ JEFF DAVIS	
☑ DON PATTON	
☑ STEPHEN PRUCH	

OUTCOMES:	DISCUSSION:
By consensus the council decided to use the college strategic directions as the framework for the technology strategic plan. Agreement to write a "shorter" plan with "directions"	 November 8 minutes were reviewed, revised for typos and approved. The chair will confirm via email that new meeting dates are acceptable to Garrett and Williams. Also that the Council will continue with work even if some members are absent. The chair asked Pruch to review his suggestion that the council consider using the college strategic directions as the framework for the technology strategic plan. This framework will make it easier to integrate the separate council's plans and also make it easier for operating managers to make decisions based on the council plans. The chair proposed a discussion of using the college strategic directions as the framework of the technology strategic plan. Generally favorable discussion followed. Having different plans integrate with one another through the college strategic directions appears to be a valuable approach. One of the sample plans that we examined (Glendale Community College) uses a very similar approach. (Brief aside on role of the council in doing "assessment") The chair noted that he had received a memo from Sonya Christian asking for one hour on a future agenda to discuss the Accreditation Monitoring Process. There was some discussion about the length of the plan and whether or not to include action items. General sense of the college was that the plan should be shorter (3 or 4 pages) rather than longer (7 or more pages). General agreement that action items were not appropriate. A proposal to include specific general goals. We liked "goals" and "strategies" and "directions" but not "action items". The student reps reported that the two overwhelming issues that they are hearing about from their constituents are (1) wireless access across campus, especially in classrooms and (2) a portal system to facilitate targeted communications. Timely communication is important to students. Being connected is important to students. We were an ondemand generation". Discussion of digital divide and