APPROVED
Technology Council
February 11, 2010
3:00 – 4:30 p.m., Center 407
Minutes

Present: Meredith Keene-Wilson, Todd Lutz, Stacey Schultz, Kaaren O'Rourke
Absent: Lebanah Davis, Mike Lainoff, David Walton, Denise Brinkman, Barbara Barlow

Item:	Outcome:
Tech Council Business	*Agenda* *1. Meeting times for Winter/Spring terms (next meeting Feb 25, 3:00 – 4:30 p.m., CEN407)* *2. Technology Council distribution list in Groupwise has been updated* *3. Membership status (Lebanah Davis and Kaaren O'Rourke)* *4. Chairperson* • Notes – reviewed and approved from last meeting. • Next meeting – Thursday, February 25, 3:00-4:30 p.m., location: Center 407 • Groupwise distribution list is up to date: Technology Council@lanecc.edu can now be used to email the group • Meeting times/locations -- Continue meetings on 2nd and 4th Thursdays through Spring term, Meredith noted that her teaching schedule may change for Spring term however. • LCCEA has appointed Kaaren O'Rourke as faculty representative. ASLCC has appointed Lebanah Davis. • There is currently no chairperson for the Technology Council. Governance protocols require that the chair not be a manager. Todd Lutz has polled current members and Barbara Barlow is currently the only member who has accepted nomination as the chair. All members present today were in favor of Barbara as the chair. (To be formalized at next meeting with a quorum)
Agenda Items:	*Agenda:* *Status on Strategic Directions work*

	1. Review latest Context and Goals from College Council *2. Brainstorming on expanding the Goals, plus prioritization and implementation items* *Future Tech Council work* *3. COPPS technology policies to review* *4. IT Strategic plan development*
	• Todd Lutz presented the revised Context and Goals document (attached below) from the College Council • The group reviewed the document and suggested some changes to the Context statement and two additional Goals. Todd will return these to College Council for inclusion in next draft. • Todd also reported that there will be a joint Learning Council and Technology Council meeting held on March 12 from noon until 3:00 p.m. All Tech Council members are invited to participate to work on coordination of our efforts with the Learning Council to ensure alignment. • Todd will post an updated draft of Strategic Directions documents on the wiki and invite Tech Council members with login information. • Future Tech Council topics and COPPS technology policies and procedures review (next meeting)
Meeting adjourned 4 p.m.	

Online Learning and Educational Resources

Draft, February 11, 2010

Strategic Direction

Given the expanding use of instructional technologies in society, Lane commits to creating quality, sustainable and innovative learning environments to promote student success. In particular, Lane will expand its practices in online learning environments by using emerging instructional technologies and

providing the required tools, infrastructure, and professional development for successful implementation.

Context

Given the exponential growth of technology that is transforming the way society engages with information, education and daily life, online learning environments are increasingly becoming an expectation for most students. The technology and information revolution creates new possibilities for enhancing teaching and learning by re-thinking pedagogies and student engagement strategies that were previously not possible. By intentionally exploring and understanding these new tools, the college and its students will be empowered to connect with the emerging global information infrastructure and collaborate with each other in creative learning environments.

The strategic direction is not about any specific teaching methodology or medium. It is concerned with identifying appropriate technology enhancements for the college and providing fiscally sustainable support and tools. The continuum of online components ranges from simple administrative tools to facilitate classroom functions, through hybrid courses with some technology mediated components to fully online courses immersed in virtual learning environments.

Goals

- Expand quality online learning and educational resources.

- Build capacity in faculty and staff to provide quality instruction and services online

- Determine the effectiveness of online teaching and learning

- Establish the standard Academic Technology services and infrastructure to support online learning through focused research and college-wide adoption processes

- Continually scan the environment for feasible technologies that will support instructional excellence

- Identify and provide the essential support services that students require to be successful in modern learning environments