

Learning Council

Meeting Notes from November 19, 2004

ATTENDANCE:

- ☑ BOB BARBER
- ☑ KATE BARRY
- ☑ DONNA KOECHIG
- ☐ ADAM DAVIS
- ☑ LIDA HERBURGER
- \square Patrick Lanning
- ☑ SABRINA DAVIS

FINAL

- **☑** JUDY MCKENZIE
- ☑ KEN MURDOFF
- ☑ TAMARA PINKAS
- ☑ ALBERT POOTH
- ☑ CATHERINE RESCHKE
- ☑ KEN ZIMMERMAN
- ☑ SONYA CHRISTIAN

OUTCOMES:	DISCUSSION:	FINAL
Observer(s) in attendance:	Sheila Broderick	
Review of Minutes Decision: Minutes approved without correction		
2. Meeting Process 3. AACU Conference Attendance	 Discussion: Everyone has responsibility for a good meeting. Stay on topic. Keep the discussion moving forward. Encourage everyone's participation. Discussion: Attendees: Tamara Pinkas, Mary Brau, Sonya Adam Davis, Sarah Ulerick, and Sabrina Davis ASLCC. The AACU team was not appointed by the Landing the conference attendance for all six. All attendees need to contact Anna Kate Malarequests. Anna Kate will handle all travel arrespondence. 	a Christian, Patrick Lanning, is pending funding through earning Council. OISS is team members.
 4. Discussion of Council Membership by Position Continued from 11-12 Meeting. Agreement: All council meetings are open. Anyone with information relevant to the council's work should be invited to attend and add his/her opinion when necessary Sonya Christian will take this issue back to College Council 	 Discussion: Distributed 10-1-04 College Council minutes explained College Council's position on mem A brief history was given about how the college began this discussion: Original discussion of to VP and AVP participation as the ranking a members by expertise was based on a person position. This raised concerns about whether faculty of the FT positions of authority to become men discussion about the necessity of being FT in There was discussion about the two people was potential members by position and one was other was a classified staff member. If the ongoing work of the council can not members on's participation, that person should been accounted to the council can not members on the person's participation, that person should been accounted to the council can not members on the council can not members of the council can not members on the council can not member	abers appointed by position. lege governance committee members by position related administrator. The idea of lege staff would have ar classified staff would have abers by position. There was a the position to be qualified. Who were originally discussed as a faculty member and the

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OUTCOMES: DISCUSSION: FINAL

Decision:

- Consider Mary Brau for a 1 academic year appointment as a member by position
- A rationale for the appointment needs to be provided to the council.
- If she is appointed, it will not be precedent setting.

5. Approval of Work Plan Decision:

Work Plan approved. Tamara Pinkas will send electronic copy to Jim Salt, Chair of College Council.

6. Review of Learning Plan Development Process

Decision:

Process approved.

Subcommittee to work on questions before 12-3-04: Bert Pooth, Judy McKenzie, Cathie Reschke, Ken Zimmerman

7. Proposal to Waive Co-op Course Tuition for Students on Governance Councils

8. Title III

Future Items:

- 1. Process to develop Learning Plan.
- 2. Assessment Report
- 3. Subcommittee report on Committees reporting to Learning Council

Next Meeting:

12/3 from 1-3 in PE 206

- It was suggested that, because of workload issues, members should only be added when absolutely necessary to move the work of the committee forward.
- Mary Brau did not submit her name to Faculty Council to be a member of the Learning Council because she could be appointed as a member by position/expert member.

Discussion:

- In drafting the Assessment Plan, it is necessary to remember that the previous assessment work was not done with a representative group and while being respectful of the work that they have done, it needs to be transitioned into the current governance system.
- The plan is not static but is subject to ongoing review and revision.

Discussion:

- The subcommittee presented a draft of the Process for developing a Learning Plan
- Need to develop open-ended questions for conducting the internal and external scan. Need to think at a college-wide level and should incorporate the strategic direction of the college into the questions.
- Discussion about how to structure the strategic conversations
 - o What questions?
 - o With which groups?
 - o Who leads the conversations?
 - o What role does the representational nature of the committee have in representing the views of the constituency groups

Discussion:

- Participation in Co-op would be voluntary and would focus on service or government. All requirements of co-op would have to be met
- College Council is working on this. Donna Koechig will follow-up on status of the work.

Discussion:

- Self-Study & Strategic Planning documents will guide the Title III grant.
- Steering Committee: Patrick Lanning (ISSLT), Kate Barry (ISSLT), Tamara Pinkas (Learning Council Chair), Tony McCown (Student Affairs Council Chair), Jim Salt (LCCEA President/Strategic Planning/College Council Chair), Bob Baldwin (LCCEF President/Strategic Planning/Finance Council Chair), Sonya Christian (ISSLT), Donna Koechig/Kate Barry(ISSLT/Learning Council), Lori Steger (Grants), Mary Parthemer (SAGA), Anne McGrail (Accreditation Self Study/Strategic Planning), David Shellabarger (Expert), Janet Anderson (Foundation)