

# Learning Council

## Meeting Notes from October 21, 2005

### ATTENDANCE:

- |  |   |
|--|---|
| <input type="checkbox"/> BOB BARBER                | <input checked="" type="checkbox"/> JUDY MCKENZIE     |
| <input checked="" type="checkbox"/> KATE BARRY     | <input checked="" type="checkbox"/> KEN MURDOFF       |
| <input checked="" type="checkbox"/> MARY BRAU      | <input checked="" type="checkbox"/> TAMARA PINKAS     |
| <input type="checkbox"/> SARA SUMNER               | <input checked="" type="checkbox"/> ALBERT POOTH      |
| <input checked="" type="checkbox"/> LIDA HERBURGER | <input checked="" type="checkbox"/> CATHERINE RESCHKE |
| <input type="checkbox"/> PATRICK LANNING           | <input checked="" type="checkbox"/> KEN ZIMMERMAN     |
| <input checked="" type="checkbox"/> SILVER MOGART  | <input checked="" type="checkbox"/> SONYA CHRISTIAN   |

### OUTCOMES:

### DISCUSSION:

#### AGENDA:

#### 1. Review/approve 10/17/05 Meeting Minutes

##### Decision:

Minutes approved without change.

#### 2. Status of IT Strategic Plan:

##### Discussion:

- On Oct. 20<sup>th</sup>, the IT Plan was emailed to all staff for comment. There is also a bulletin board for comment over the next 2 weeks. Ken will work with the student reps on Learning Council and ASLCC to determine the best way to get student feedback. The comments will be given to the Learning Council members by email and in summary form at the Nov. 4<sup>th</sup> Learning Council meeting.
- Any revisions to the Instructional Technology Plan resulting from comments will be made by the joint Learning Council, Faculty Council & Technology Council subcommittee.
- The final draft of the IT Plan will be set for approval by the Learning Council at the Nov. 18<sup>th</sup> meeting.
- The Faculty Council will look at the IT Plan on Dec. 9<sup>th</sup> and the Technology Council will look at it.

#### 3. Talloires Declaration:

Decision: Learning Council endorses the Board signing the Talloires Declaration in its original form as a statement of principles.

##### Discussion:

Margaret Robertson, Marie Matsen from the Facilities Council will come to the Learning Council Meeting on Nov 4<sup>th</sup> or Nov. 18th to discuss the commitment statements. As small group (Ken Zimmerman, Mary Brau) will meet with them prior to the council meeting to frame the discussion.

#### 4. Assessment Update:

##### Discussion:

- The discussion has moved from strictly compliance to using assessment as a planning tool across departments and jobs responsibilities.
- The Learning Council will work on finalizing the Assessment Team Charter on Nov. 4th.

**OUTCOMES:**

## 5. Learning Plan Process:

**DISCUSSION:**

Discussion:

- Prioritization:
  - The request for prioritization will include an introductory statement but not the current “draft introduction”. Bob and Sonya will email the Learning Council members with a draft prior to the Nov 4<sup>th</sup> meeting.
  - Prioritization will not be done at the Learning Direction level (i.e., the level of Enhancing the Learning Environment)
  - Will prioritize at the Learning Strategy level (i.e., the bullet points) within the Learning Directions without the Learning Goals (i.e., A. Increase Support for Innovation...) being given.
  - Learning Council members will undertake two ways of prioritizing to test them before the next meeting:
    - Prioritize each Learning Strategy within each Learning Direction on a 1-5 scale: 1 being highest priority and 5 being lowest priority.
    - Label each strategy as either 1<sup>st</sup> Year, 2<sup>nd</sup> Year or 3<sup>rd</sup> Year based on when the work would done.
  - Include the Technology Plan and do prioritization on it too. (Not sure if the council members heard this).
  - Strategy to use for the campus feedback will be decided at the Nov. 4<sup>th</sup> Meeting.
  - Prioritization will not eliminate any of the strategies and the campus comment is not a vote but rather feedback that the Learning Council will use to set the priorities.
- Introduction:
  - Revisions of the draft introduction will focus on the implementation of the Learning Plan but subcommittee will look at the whole introduction.
  - Revisions will be made simultaneously with the prioritization work.
  - Revisions will be made by a subcommittee of Sonya, Bob, Bert and Lida.
- Closing the Loop:
  - A subcommittee of Bob and Tamara will work on “closing the loop” by answering how feedback from the campus community was/was not incorporated into the plan.
  - This will focus on larger thematic categories and will be a “big picture” response.
  - It would be good, in the future, to be clearer at the beginning about what feedback will be given in response to campus input.

### 6. 2005-06 Work Plan:

Discussion:

Bob and Sonya will do a first draft of the 2005-06 Learning Council Work Plan.

## 7. NEXT MEETING:

Nov. 4<sup>th</sup> from 1-3 pm in CEN