

TOPIC & OUTCOMES:

DISCUSSION:

Work plan discussion:

Mary B.: Assessment team will have revised plan for LC on 2/22/08 meeting. Report from Assessment team in May.
Ken Z.: Recommends reports from Peace Center, Sustainability and Learning, and SLI. Larry—overlap between Faculty Council, want to meet with same teams; Can we collaborate with Faculty Council to meet together, joint meetings for these kinds of reports to create efficiency? Additional reports from Career Pathways. SAGA were suggested. Kate—Student Affairs Council interested in meeting with LC.

Decision: Policies will be reviewed as they are brought forward to Learning Council.

Proposal to conduct systematic policy review. Mary B. reminded LC that managers are expected to conduct a yearly review of policies for which they are responsible. Sonya suggested this might not be happening as planned. Ken Z proposed work on issues as they come up.

Space Assignment Guidelines: Margaret Robertson, guest

Margaret posed Q “To what degree do we want to create ‘communities of practice’ and to what extent ‘cross-disciplinary’ spaces?” Both have merit. What is our vision for Lane because it has implications for space planning and assignment?

Discussion

Discussion followed. **Kate:** ideas not in conflict. **Ken:** How to manifest? We can get both and by having a interdisciplinary center while retaining dept areas. **Mary B-** lots of work in this direction already going on, Cohort Model. Learning communities. CCIL. We’ve talked about this. Value for faculty. **Roma**—physical space is an issue. May lead to inefficiency of utilization. **Larry**—difficult discussion, needs broader than facilities thinking. Current initiatives are already cross-discipline. **Mary B**—Cascadia CC uses model that is interesting. Faculty organized by “core abilities” learning outcomes rather than discipline. **Roma**—accountability is usually “outcomes” based, so that links with Mary’s comment. **Tamara**—How can policy address this?

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Discussion Continued

Roma—student community benefits from being able to find disc. instructors. **Larry**—operational level is problematic. Support problems for departments if separated. Efficiency needs to be considered. **Ken**—try in small ways first, maintain tradition. **Sonya**—This is an opportunity to get some space for interdisciplinary dept and work. **Kate**—hard to administer a group if faculty aren't in same space. Need for real support to make initiative work. **Tamara**—Ask Faculty Council to work with Facilities and Learning council to have discussion. Timelines? No.

Learning Plan implementation

LP implementation postponed to next meeting.

Next Meeting Agenda

Feb. 8th
12:30-2pm, Cen 407

Learning Plan implementation
Discuss Instructor Hours Policy – Ken Z.
Co-sponsoring campus-wide discussion with OISS about outcomes accountability