

Learning Plan Goal 23: Organize scholarship and other staff development efforts in areas of adult learning and motivation in the context of the current social, economic, and cultural environments.

Unit: ARTS

Integrated Arts Learning-- Developing partnership with Springfield Public Schools to involve LCC arts faculty in helping to facilitate an Integrated Arts Learning in the school district's K-12 curriculum.

Integrated Arts Learning-- Developing partnership with North Eugene Arts and Ideas High Schools to mentor students and to develop Integrated Arts Learning plan for classes.

Integrated Arts Learning-- Working with Gates Foundation Consultants and the Oregon Small Schools Initiative to help integrate arts learning into 14 regional K-12 schools in Oregon.

Integrated Arts Learning—Working with Chicago Arts Partnership for Education (CAPE) program founders to develop Fall workshop in Integrated Arts Learning for LCC, Springfield, North Eugene, and Gates Oregon Small School Initiative faculty.

OISS Accomplishments

Learning Plan Goals

Fiscal Year 2005-2006

Unit: CONFERENCE & CULINARY

Strong leadership of division with addition of Brian Kelly as Food and Beverage Manager.

Unit: ENROLLMENT SERVICES

Focused on staff development for staff and campus by presenting two "Where does my job end and I begin" workshops to staff and college attendees. Supported staff to attend professional development opportunities within confines of budgetary restrictions and made sure that staff attended either elsewhere or from me FERPA presentations to stay current on this law.

Unit: FOODSERVICES

Hired new Food and Beverage Manager.

Unit: HOSPITALITY MANAGEMENT

New contracted faculty was hired.

Unit: SOCIAL SCIENCE

Opportunities for faculty and staff to participate in professional growth and development activities were consistently afforded. Participation in workshops on use of technology in the classroom, implementation of "Moodle" software for online course development, diversity, and white privilege took place in the 05-06 year. Training sessions for specific software, budget reorganization, and grant administration were also attended. A division forum, "Talking About Teaching" provided an opportunity for discussion of teaching issues and skills. As indicated above, the division also initiated discussions regarding issues and skills needed to develop and maintain a respectful working environment.

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Unit: WOMEN'S PROGRAM

College and community relations
Staff were members of the following community councils & committees:
oHASCA
oDomestic Violence Council
oState Attorney General's Taskforce on Sexual Assault
Staff participated in the following college councils, committees and task forces
oSAGA
oLearning Council
oDiversity Council
oLearning Communities Leadership Team
oAcademic Program Review
oAcademic Council
oPeer To Peer
oFirst year experience planning steering committee
oFYRED Up
oTitle 111 grant
oR Tech
oPathways
oFaculty Safe group
oLane's chapter of AAWCC
oClass schedule redesign

Unit: WORKFORCE DEV.

Sponsored an externship for JFK University student to develop skills toward academic objective of Career Development Masters degree; provided front-end services to participants.