Learning Plan Goal 22: Recognize the need for training "front-line" student support such as tutors and lab aides.

Unit: CIT

Redesigned support for students in CIT instructional lab with extensive training for lab aides

Unit: CONFERENCE & CULINARY

Strong leadership of division with addition of Brian Kelly as Food and Beverage Manager.

Unit: FOODSERVICES

Hired new Food and Beverage Manager.

Unit: HOSPITALITY MANAGEMENT

New contracted faculty was hired.

Unit: LANGUAGE, LITERATURE & COMMUNICATION

The LLC Division faculty has been active in the development and implementation of a number of innovative initiatives to enhance student learning, e.g., FYRED UP! First Year Experience, Writing 115 and 121 for Women in Transition, the development of WR 227 as an online course, Writing for Scholarships, and the development of the introductory literature series (Eng 104-106) in an online format. Faculty are also developing hybrid classes, and a number of the division's courses include a Service (community-based) learning component. Additionally, the college-wide "Reading Together" program. Several new learning communities have been developed.

Unit: MATH

Math Resource Center
Math Resource Center (MRC) services are provided to meet the needs of all math students from Mth 010A thru Mth 261. The Developmental Math Tutor Room averaged about 700 student contact hours per week, and the Transfer Level Math Tutor Room averaged about 300 student contact hours per week during the school year. The MRC provides free support services (tutoring, video support, study areas) for the 3500+ main campus enrolled math students each term.
In Spring 2001, the Mathematics Division moved to the new and remodeled Building 16, which supports increased facilities and staffing for the Math Resource Center and associated study spaces. The new MRC has expanded services and is significantly more visible and accessible to students and staff. In the five years since moving to Building 16, overall student success has increased from 70% to 78%. This increase in success rates has been paralleled by an increase in overall math student use of MRC services over the same time period. Also, over this same time period, retention rates have improved to 92%. These increases in student success and retention are strongly correlated to and can be attributed to increased use of tutoring (both for developmental level and transfer level students), MRC video and text materials, and spaces for studying. Critical to this is the visibility and location of the MRC. Large windows and a central location create an environment that supports a culture of learning and persistence. Students see their peers studying and getting help from tutors. The MRC is a welcoming space where learners of all styles and abilities can get help.
Several MRC time sheet tutors took the Tutor Training Course offered by Tutoring Services this past year.
There will be a negative impact on student support and ultimately, on student retention and success, due to funding support for time sheet tutors being reduced starting Spring 2006.

Unit: SOCIAL SCIENCE

OISS Accomplishments

Learning Plan Goals

Fiscal Year 2005-2006

Opportunities for faculty and staff to participate in professional growth and development activities were consistently afforded. Participation in workshops on use of technology in the classroom, implementation of "Moodle" software for online course development, diversity, and white privilege took place in the 05-06 year. Training sessions for specific software, budget reorganization, and grant administration were also attended. A division forum, "Talking About Teaching" provided an opportunity for discussion of teaching issues and skills. As indicated above, the division also initiated discussions regarding issues and skills needed to develop and maintain a respectful working environment.

Unit: TUTORING

Provided tutor training (initial and ongoing).

Unit: WOMEN'S PROGRAM

College and community relations
Staff were members of the following community councils & committees:
oHASCA
oDomestic Violence Council
oState Attorney General's Taskforce on Sexual Assault
Staff participated in the following college councils, committees and task forces
oSAGA
oLearning Council
oDiversity Council
oLearning Communities Leadership Team
oAcademic Program Review
oAcademic Council
oPeer To Peer
oFirst year experience planning steering committee
oFYRED Up
oTitle 111 grant
oR Tech
oPathways
oFaculty Safe group
oLane's chapter of AAWCC
oClass schedule redesign

Unit: WORKFORCE DEV.

Maintained safe, comfortable and welcoming environment designed for serving students of diverse backgrounds; signage in Resource Center is in English and Spanish; utilized ESL workstudy/learn and earn students to create bilingual presence; housed Experience Works which provides job search services for those 55 and older; partnered with LILA to provide services for deaf and hard-of-hearing participants; specialized computer workstations in Resource Center with large monitors and ADA compliant accessories; kitchen area for participant use.

Sponsored an externship for JFK University student to develop skills toward academic objective of Career Development Masters degree; provided front-end services to participants.

Extensive collaboration with Dept. of Human Services, Oregon Employment Department, VocRehab, Lane Workforce Partnership, Disability Navigators, to provide services.