

**Learning Plan Goal 9: Facilitate more integrated and connected educational opportunities.**

**Unit: ABSE**

Developed and piloted a successful non-credit college preparation class for three terms.

Developed non- credit applied mathematics curriculum for under- prepared students interested in enrolling in manufacturing programs.

The Department successfully implemented contracts with Springfield, Creswell, Cottage Grove and 4J High Schools for Alternative Education GED Option Students billed for \$28,677.00 in services.

The Department successfully completed work in contracts with Lane County and Lane ESD for educational services at MLK Education center and Lane County Sheriff' office to serve corrections populations and adjudicated youth.

**Unit: ADVANCED TECH**

Drafting: Updated matrix of required professional skills based on industry interviews, advisory committee, and research from national professional organizations. Mapped skills to existing courses; performed gap analysis. Revised program curriculum and course outcomes. Eliminated emphasis areas, resulting in increased enrollment per course.

**Unit: ARTS**

## OISS Accomplishments

### Learning Plan Goals

Fiscal Year 2005-2006

Ceramics—Two engine test bays allocated for relocation of the remote kiln site. Move will be done this summer by AAD faculty.

Ceramics—Hosted ceramics pre-conference for meeting of National Council for Education in the Ceramic Arts. More than 200 artists, students and academics attended the two day event.

Multimedia—Using \$200,000 Tech Fee Grant to upgrade computer systems and software.

Multimedia—Developing new photography program—2 new classes this year with more next year.

Music-- Acquired new \$9,000 grand piano from donor.

Dance-- Expanded program and moved classes to downtown studio.

Dance-- Hosted workshop with national Martha Graham Dance Co.

Dance-- Hosted workshop with national Continuum Company.

Theatre-- Build small replica of Globe Theatre and preformed in Blue Door Theatre.

Artworks-- Working on Mayor's Cultural Policy Review Board to help establish cultural arts policies for the city of Eugene and network.

Artworks-- Working with City Arts in Public Spaces board to place public art in Eugene and network.

Artworks-- Working with University of Oregon Art/Communication consortium to develop awareness of significance of visual arts and culture.

Integrated Arts Learning-- Developing partnership with Springfield Public Schools to involve LCC arts faculty in helping to facilitate an Integrated Arts Learning in the school district's K-12 curriculum.

Integrated Arts Learning-- Developing partnership with North Eugene Arts and Ideas High Schools to mentor students and to develop Integrated Arts Learning plan for classes.

Integrated Arts Learning-- Working with Gates Foundation Consultants and the Oregon Small Schools Initiative to help integrate arts learning into 14 regional K-12 schools in Oregon.

Integrated Arts Learning—Working with Chicago Arts Partnership for Education (CAPE) program founders to develop Fall workshop in Integrated Arts Learning for LCC, Springfield, North Eugene, and Gates Oregon Small School Initiative faculty.

### Unit: BUSINESS

Creation of Core curriculum...including redesign of 17 courses & creation of 3 new courses

] Offered program of employer panels and special topic workshops for students

### Unit: BUSINESS DEV. CENTER

Modify classes to meet student needs. Classes range from a 10 week Going into Business class to Small Business Management, Business Foundations, Farm Business Management, Non-Profit Management and continuing education through the Alumni Group and the Business Group. Currently the largest employer in the Business Group has grown to 160 employees. The student who has stayed active in the group for the longest has participated for 7 years.

Develop community contacts for students such as lawyers, funding institutions and accountants.

Expanded collaboration with, and experienced increased referrals from, local cities and Chambers of Commerce, Lane County, University of Oregon, Senior Core of Retired Executives (SCORE), LCOG, Department of Human Services, Vocational Rehabilitation, Lane Metro Partnership, Lane Workforce Partnership and college departments.

Develop partnership with the Center for Law and Entrepreneurship with the University of Oregon and use as a resource for students.

Created the Center for High Tech Innovation which pursues the technology cluster- an effort that is supported by both the governor's office and the Economic Development Department and aligns with the state Network goal creating SBTC. (Small Business Technology Centers).

The Business Capital Resource Center (BCRC) program is expanding and servicing more businesses. Program is designed to provide financial one-on-one advising and funding resource assistance.

## OISS Accomplishments

### Learning Plan Goals

Fiscal Year 2005-2006

Employee Training (ET) has presented trainings for many of Lane County's larger employees such as: Country Coach, Pacific Source, Invitrogen, Far West Steel, Molecular Probes, Weyerhaeuser, Marathon Coach, EWEB, Symantec, Springfield School District and Farmer's Insurance.

ET participates in the newly developed RV Consortium joining the three major employers together to address common training needs for their employees. This is an inter-agency endeavor that was initiated by the governor's office.

ET participates in the Health Care Consortium that included Triad, Peace Health and is expanding to include OML and OMG as partners. The focus of this consortium is to assess and meet the labor needs of the industry.

Participate in the Community Health Education Network(CHEN), developed by Lane Workforce Partnership. CHEN is designed to determine how to meet the training needs of the industry. Participate in CCHAP.

Future efforts for expansion include development of consortiums for the forest/wood products industry and the local utility companies. ET is also developing criteria on LEAN Manufacturing for presentation.

Current classes and seminars for the Healthcare Industry include: Nationally renowned Chris Pasero's Pain Management Seminar to be held in the CML on October 5th (Collaboration with Linn-Benton CC was integral to bringing this seminar to Lane.), Advanced Cardiac Life Support (ACLS) trainings ( a two day training setup throughout the year), Pediatric Advanced Life Support Classes (possibly two classes a year), Critical Care Nursing Course (under discussion – this would include the establishment of a 'community standard' for critical care nurses) and providing space for current trainings provided by outsourced instructors.

#### Unit: CENTER FOR MEETING & LEARNING

Continued to integrate culinary and hospitality students into the operations of the CML.

Increased community partnerships, including City of Eugene, EWEB, hotels, etc.

#### Unit: CIT

Implemented the CIT Core Curriculum

Collaborated with Co-op/High School Connections and received \$49,000 County Commission incentive grant for new Computer Game Programming curriculum

Pilot work in offering certification courses (RHCE, CCNA) to CIT program graduates and community

#### Unit: CONFERENCE & CULINARY

Strong leadership of division with addition of Brian Kelly as Food and Beverage Manager.

#### Unit: COOPERATIVE EDUCATION

Increased leadership in professional organizations: Chuck Fike Pres-elect NCEEA, Steve Candee, Pres-elect NSSA, Marv Clemons, Exec. Comm. OACTE, Andrea, Newton, Reg. VP, CEIA etc.

Placed 30 students in Students-in-Service positions who will receive stipends and add FTE.

Division staff gave presentations at state, national, and local workshops/conferences.

Apprenticeship Advisory Committee was featured at PTECC dinner.

#### Unit: COTTAGE GROVE

Obtained an Eldon Schafer Endowment for Innovation Grant for 2006-07. It will provide assistance for Caregivers of the elderly and disabled who wish to take classes to enhance their skills and knowledge.

#### Unit: COUNSELING

Continued participation in the statewide teacher education pathways project with deans and department heads from universities and community colleges in an attempt to develop a more clear educational pathway for future Oregon teachers.

#### Unit: ESL

Partnered with Employment Department to serve Trade Act Students, preparing them for credit programs

#### Unit: FAMILY & HEALTH CAREERS

Incorporated simulation technology into the Nursing and Respiratory Care (RC) programs

Provided restorative care experience for dental students through a partnership with Riverstone Clinic.

Nursing students are involved in developing and sharing simulation scenarios in the simulation lab.



## OISS Accomplishments

### Learning Plan Goals

Fiscal Year 2005-2006

The Dental Hygiene Program is partnering with SALUD to provide preventative dental services to 80 underserved individuals employed by the local vineyards during the summer of 2006.

#### Unit: FLIGHT TECHNOLOGY

1.A new instructional unit has been developed as an additional measured skills set in Stage I of the Professional Pilot Course. The aviation industry is rapidly integrating self-fueling for aircraft. Our objective was to minimize our liability and reduce the prospect for damage to department aircraft. This unit substantially expands the student's knowledge of types of aviation fuel, methods for testing and fire hazard control.

2.A new Airline Pilot preparation course has been developed. The course objective is to provide our students and our instructional staff for their professional move into the airline industry as commercial pilots. Secondary objective is to have a "new product" that can be sold in the larger market place; emphasis for this market is current military pilots who will soon be transitioning for the military to commercial aviation.

3.New avionics equipment has been installed in some of the primary training fleet. The additional equipment supports an abinitio element to the Professional Pilot Course.

4.Working on a joint project with UO and OSU to develop new instructional strategies in response to the recent and rapid integration of new technology in the aviation / space industries.

5.Safety is a major element of our overall operational practices. The unit recently underwent an intensive safety audit by our insurance underwriter. The unit received an award for exemplary safety of operations. As of this date, the unit has delivered 270,000 hours of flight instruction to student pilots without an injury accident.

1.Adopted the FAA IACRA facility for doing on-line pilot certification. Pilot certification is measured against the FAA standards: once all standards have been complied with, the FAA representative in the unit can issue a pilot certificate directly to the new applicant.

2.Increased participation with industry partners to assure Lane is providing a quality product – highly skilled pilots to the industry.

3.Will be taking an active part with the City of Eugene to promote a major aviation education event this fall (2006). This is a two-day event. The Lane Aviation Academy will be hosting the Aviation and Space Education and the Future pavilion.

1.Actively working with the ESL program at Lane. The ESL program has a potential for providing a significant cultural link for students in Lane Aviation Academy.

2.Lane aviation Academy is actively developing resources partnerships with women's groups to encourage women to prepare for non-traditional jobs in the aviation / space industries.

#### Unit: FLORENCE

Successful community-wide health symposium: "Living Longer and Living Healthier" funded by local partners, PeaceHealth, SELCO Community Credit Union, and Coastal Fitness.

Completed first year of our MOA/HRT program using IP-Video for courses received from Eugene.

#### Unit: FOODSERVICES

Hired new Food and Beverage Manager.

#### Unit: HEALTH, PE & ATHLETICS

Women's Intercollegiate Soccer Program implemented

#### Unit: HOSPITALITY MANAGEMENT

Advisory Committee format was changed to enhance industry participation. This led to new program requests that better reflected the needs of the local industry.

New Culinary Adventuring classes were created. These are elective classes that are open to majors and also to the public. They included a local guest chef series, wine country, and seasonal baking and pastry courses. This resulted in additional students and fee.

Alumni Connections program was implemented with an annual September alumni event.

New contracted faculty was hired.

#### Unit: LANGUAGE, LITERATURE & COMMUNICATION

## OISS Accomplishments

### Learning Plan Goals

Fiscal Year 2005-2006

The LLC Division faculty has been active in the development and implementation of a number of innovative initiatives to enhance student learning, e.g., FYRED UP! First Year Experience, Writing 115 and 121 for Women in Transition, the development of WR 227 as an online course, Writing for Scholarships, and the development of the introductory literature series (Eng 104-106) in an online format. Faculty are also developing hybrid classes, and a number of the division's courses include a Service (community-based) learning component. Additionally, the college-wide "Reading Together" program. Several new learning communities have been developed.

Each department within LLC is developing an assessment plan for their program. The Language Department is developing outcomes for first year classes and has developed a one-credit course to help certain students with the academic demands of language study; Language PT faculty developed curriculum for a Spanish class for culinary workers. The Speech Communication department has created a plan and an instrument to assess (initially) Speech 100 and 111 (transfer courses); one faculty member was awarded a assessment grant to develop a promising plan. The English Department has created outcomes for all Writing courses and all Film Studies courses, implemented a Student Perception Survey across the classes, and has a plan (which requires a modest level of funding) for evaluating writing across the LCC campus; work is underway for assessment of literature courses. The English Department has assessed its literature offerings and made strategic changes for 05-06 in order to be fiscally sustainable.

Two LLC students won awards and publication in the League for Innovation's Student Literary Competition journal; a third won honorable mention. A number of students were supported by English Department faculty to publish their work in Denali and Earth Tithe.

#### Unit: LIBRARY

Worked with Foundation to develop service to LCC alumni.

#### Unit: SCIENCE

Increased College Now agreements.

Completed a feasibility analysis of the Energy demonstration building.

Successfully submitted GIS grant.

Participated in grant submissions at LCC REESE, UO STEP, DOLETA.

Piloted partnership with PCC's distance learning MLT program.

Partnered with community groups to promote science education and to benefit Mount Pisgah Arboretum.

Hosted a statewide working group to discuss prerequisites for Anatomy and Physiology courses.

#### Unit: SOCIAL SCIENCE

Many courses in the division provided content that equip students for entry into the workforce through enhanced learning, workplace and life skills. The professional technical programs in the division, Human Services and Criminal Justice, worked with advisory committees to provide curriculum that directly prepares students for careers. Curriculum revisions implemented in the 05 – 06 year and ongoing for the next year will further change the curriculum toward statewide revisions that are being made. Human Services provided six courses with both credit and non-credit options, aimed at workers in the field, through the Summer Academy. The Criminal Justice program helped to facilitate a Regional Reserve Officer Police Academy operated through the Lane County Sheriff's Office and provided an option of class and Cooperative Education credits for Participants. The Geography Program partnered with Geology and CIT programs and obtained a \$782,144 NSF grant to develop courses and modules for infusing GIS information and techniques into the curriculum. This work should lay the groundwork for a professional-technical program for GIS certification.

#### Unit: STUDENT FINANCIAL AID

Completed Financial Aid consortium agreement with Oregon State Univ., expanding degree partnership programs.

#### Unit: STUDENT LIFE & LEADERSHIP

Worked with ASLCC to develop LeaderCredit class for ASLCC and student leaders. Class will be implemented fall 06 as non-credit with plans to offer credit version later in the year, pending curriculum review and approval.

#### Unit: TRIO

Collaborated with UO TRiO program to create new process to help the smooth transition for students transferring from Lane to UO.

Participated in developing the Title III grant for a comprehensive, integrated first-year experience.

#### Unit: WOMEN'S PROGRAM



## OISS Accomplishments

### Learning Plan Goals

Fiscal Year 2005-2006

#### TRANSICIONES

- oOffered "Latina Women Starting College" workshops
- oDeveloped and offered non credit classes in life and career development spring and summer 06
- oNetworked with key campus and community contacts
- oAdvised Latina students

#### Marketing /outreach

- oWomen's Program web page was redesigned
- oWomen's Program newsletter was developed and mailed to campus and community
- oStaff participated in campus and community fairs
- oStaff did presentations to community agencies
- oStaff worked with Metro Housing to explore offering workshops for low income housing residents
- oDirector served on Aspire taskforce

#### College and community relations

Staff were members of the following community councils & committees:

- oHASCA
- oDomestic Violence Council
- oState Attorney General's Taskforce on Sexual Assault
- Staff participated in the following college councils, committees and task forces
- oSAGA
- oLearning Council
- oDiversity Council
- oLearning Communities Leadership Team
- oAcademic Program Review
- oAcademic Council
- oPeer To Peer
- oFirst year experience planning steering committee
- oFYRED Up
- oTitle 111 grant
- oR Tech
- oPathways
- oFaculty Safe group
- oLane's chapter of AAWCC
- oClass schedule redesign

#### Unit: WORKFORCE DEV.

Offered two Call Center Customer Service short-term trainings during winter and spring terms.

Disbursed over \$200,000 in scholarships, creating FTE for other college depts.

Had central role in planning, marketing and coordinating Spring term Career Fair, in collaboration with CES and Co-op. Also participated in interagency job fairs in the community.

Partnered with ABSE to deliver beginning computer class incorporating math and writing.

Assisted with career planning through assessment and evaluation of interests, skills, abilities, personality, and learning styles. Assisted with educational research and development, including weekly "Access to Training" workshops orienting participants to next steps for career planning; access to learning tools in the Resource Center; one-on-one career and job search advising; and referral to ABSE, ESL, Testing, Counseling, Women in Transition, etc. Advisors assisted participants with labor market exploration of chosen career fields and developed plans with students for training opportunities.

Assisted with educational resource exploration, including scholarships, inter-agency benefits, community benefits; special focus on Workforce Network scholarship eligibility and application.

Focused on student retention through one-on-one advising and motivation, assistance with barriers to completion, and student follow-up.

Mentored teen parents at Cottage Grove site to successfully obtain GED and do college prep work.

Participated in collaboration with DHS in PROGRESS Program, with focus on job retention and career development of those participants exiting TANF. This local collaboration, including the program processes, procedures and outcomes, was highlighted nationally as a resource and model.

Have staff out stationed in DHS offices in Florence, Cottage Grove and Springfield.

Staff provided on-campus marketing and outreach efforts, connecting students, instructors and staff to community resources, training and employment services through department tours.

**OISS Accomplishments**

Learning Plan Goals

Fiscal Year 2005-2006

Participated in Rapid Response activities during local company layoffs, connecting community members with workforce and college campus services.