## Facility Council Meeting Notes: November 23, 2004 – Patrick Lanning

- 1. Sustainability
  - . Visit to Northern Plains colleges embarking on leading edge
    - 1. Using alternative energy sources
    - 2. Sunshine all Winter/photovoltaic
    - 3. Viable technology for sun & wind
      - a. Three months could produce all power
      - b. Lots of wind farms in eastern Oregon and coast
    - 4. Came away from visit with far more than power production
      - a. Find ways for recycling
      - b. Composting
      - c. Integrating curriculum around sustainability
        - i. PT programs have a sustainability foundation
        - ii. Marie/Sonya fired up about it
          - Have classes already focused on sustainability
    - 5. Eco-tourism
    - 6. Where do all these things intersect
      - a. Grounds partnerships
        - i. Herb garden
        - ii. Native American society
  - ii. Emerging View
    - 1. Sustainability is a principal that governs everything in our world
      - a. Structural/Social perspective of Lane
        - i. LCC
          - 1. Instruction Students
          - 2. Operations Employees
          - 3. Economic Development Community
        - ii. Economy
        - iii. Society
        - iv. Environment

- 2. Lane CC
  - a. Generates 200 tons of pollution to generate our power needs
- 3. Lane's Obligation
  - a. To be good stewards of public resources by taking into account the long-term financial benefit of sustainable practices
  - b. To provide a safe and healthy campus environment
  - c. To model sound sustainable practices that use environmental principles learned by students in the classroom
- 4. Lane-Sustainability-Social Concern
  - a. Social Concern: It is becoming more widely recognized that social inequalities are among the causes of environmental degradation (Foley, 2004)
  - b. Reading Together: Power, Privilege and Difference
- 5. Future
  - a. Environmental Concern
    - i. Degree requirement
      - 1. Eco-literacy
    - ii. Curriculum Infusion
      - 1. Sustainability
      - 2. Principals
    - iii. AAOT (Emphasis on Ecology)
      - 1. Select classes in distribution requirement
  - b. "Every graduating student will develop a "mode of thinking and making decisions that considers the natural
- 6. Softer Organic

- 7. Sustainability Coordinator (Jennifer Hayward)
  a. Energy & Indoor Environmental Quality Analysis
  b. Recycling/Surplus
- 8. Organic Organization
- 9. Indicator Report on Website
  - a. Develop indicator data, analysis, and recommendations on
    - i. Energy ii. Water
- 10. Feedback to foodservices on packaging and portion size
  - a. Waste/pollutionb. Obesity