

Diversity Council

Meeting Notes from March 16, 2005

ATTENDANCE:

- | | |
|--|---|
| <input type="checkbox"/> AVALOS, DANNY | X HARRIS, MARK |
| X BARRY, KATE | X MCGRAIL, ANNE |
| X CARKIN, SUSAN | X PAYTON, VICTORIA, R |
| X CARR, DENNIS | X SAMANO, MICHAEL |
| X CRAIG, TIM | X MATTHEWS, SUSAN |
| X DELEON, JERRY | <input type="checkbox"/> SOLOMON, MARVA |
| X EDMONDS, KAREN | X RIDDLE, SANDIN |
| X FLORENDO, JAMES | X SULLIVAN, TERRI |
| X GARCÍA, JAMES | X WREN, RUTH |
| X KISSINGER, SYDNEY | X WHITENACK, ALICE |

TOPICS/OUTCOMES:	DISCUSSION:
<p>1) Review Minutes of March 2, 2005</p>	<ul style="list-style-type: none"> Alice Whitenack was omitted from attendance list.
<p>2) Lane's Spring Conference Friday, April 22, 2005</p> <p>Tim Craig provided an update on inservice structure. Inservice Committee meets Monday mornings from 8-10AM in the Boardroom</p> <p>Jim will send document explaining inservice with format for fishbowl to Diversity Council members.</p> <p>Suggestions for changing the name of the "staff of color" fishbowl can be sent to Jim who will share them at inservice committee meeting.</p>	<p>Spring In-Service website: http://www.lanecc.edu/inservice/spring05/</p> <ul style="list-style-type: none"> Staff will gather in a large room and form into fishbowls with delegates and facilitators. Women, Staff of Color, Classified, Managers, Part-time Faculty and Contracted Faculty groups will self-select and gather in center of room for discussion. Diversity Council members are invited to be delegates and facilitators at inservice; training will be provided. Should the "staff of color" name be changed to "diversity stakeholders"? "vulnerable communities"? "stigmatized groups"? "targeted staff"? Fishbowl questions will be publicized on inservice website by March 21.
<p>3) Draft Statement on Military Recruitment on Campus by Mark Harris</p> <p>Jim will submit statement for proposed military recruitment presence on campus policy</p>	<p>Statement is an executive summary and an invitation to discussion.</p> <ul style="list-style-type: none"> What would document resulting from discussion look like? <ul style="list-style-type: none"> If we are forced to use federal dollars to go to school, we need to know the ramifications of joining the military to obtain a college education. Veterans who attended college on federal money could explain their experience. Lane Community College students need equal access to information about military recruitment on campus. Can we say "No" to military presence on campus? Federal money would be lost if military recruiters were banned from campus. A legal challenge to military recruiting activities on campus has occurred in U.S. Circuit Court. The November 30, 2004 Washington Post explained the court decision on page A03.

TOPICS/OUTCOMES	DISCUSSION:
<p>4) SAGA Goal is to recruit and retain students.</p> <p>Ann McGrail distributed a Torch article explaining CCSSE (Community College Survey of Student Engagement) She will provide a SAGA update each term.</p> <p>Tim Craig, with Diversity Council consensus, will propose continuing focus groups with students of color.</p>	<p>Success and Goal Attainment</p> <ul style="list-style-type: none"> • SAGA’s existence and goal attainment is not well known. • One-half hour long survey was given to 2000 students. • When student survey is analyzed, Lane Community College can formulate response to student needs. • The Diversity Council can build diversity initiatives from student responses. <p>Developing strategies for increasing student retention and success</p> <ul style="list-style-type: none"> • Class teaching material should be designed to reach women and minorities. • Standard pedagogy promotes exclusion. • Faculty has not supported surveys in past. • 67 out of 70 faculty cooperated with CCSSE.
<p>5) Student Affairs Council Request for Input</p> <p>Jim requested that the Diversity Council respond to the questions in this item so that he can compose a statement to be presented to the Student Affairs Council.</p>	<p>Student Affairs encompasses activities, services, programs and strategies that emphasize student learning, development and success. The purpose of the Student Affairs Council is to set directions for student affairs at Lane in accordance with the vision, mission, core values, learning principles, and strategic plan of the college. Currently we are developing the Student Affairs strategic plan and are seeking your input. Please respond to the following questions.</p> <ol style="list-style-type: none"> 1. Considering Lane's current services and programs that promote student learning, development and success: <ol style="list-style-type: none"> a. What works well? b. Where is improvement needed? c. What can be done to improve student success at Lane within student affairs? 2. What suggestions do you have for Lane's Student Affairs Council for the next three to five years? 3. How could Lane assess improvements in student affairs?