

ATTENDANCE:



Diversity Council

Meeting Notes from January 11, 2006.

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| <input type="checkbox"/> AVALOS, DANNY | <input type="checkbox"/> MATTHEWS, SUSAN |
| <input type="checkbox"/> BARRY, KATE | <input type="checkbox"/> MCGRAIL, ANNE |
| <input type="checkbox"/> CARKIN, SUSAN | X MOGART, SILVER |
| <input type="checkbox"/> CARR, DENNIS | X PAYTON, VICTORIA, R |
| <input type="checkbox"/> CRAIG, TIM | <input type="checkbox"/> SAMANO, MICHAEL |
| <input type="checkbox"/> DELEON, JERRY | <input type="checkbox"/> SOLOMON, MARVA |
| X ECCLESTON, JET | X STABIN, TOVA |
| X EDMONDS, KAREN | X SULLIVAN, TERRI |
| X FLORENDO, JAMES | X WHITENACK, ALICE |
| <input type="checkbox"/> GARCÍA, JAMES | <input type="checkbox"/> WREN, RUTH |
| X HARRIS, MARK | GUESTS: |
| X KISSINGER, SYDNEY | PEPE, VANESSA |
| | ANDRADE, ELIZABETH |

Topics/Outcomes	Discussion
1) Announcements – tova	<ul style="list-style-type: none"> • Add Vanessa Pepe, Ellen Cantor and Elizabeth Andrade to email list. • tova stabin new Interim Diversity Coordinator.
2) Supporting putting Diversity on the Lane Home Page – Resolution of support - Dennis	<ul style="list-style-type: none"> • Dennis Carr at Manager’s meeting - Postponed until next meeting
3) Invitation to Pam Farmer and College-Wide Diversity Training – tova	<ul style="list-style-type: none"> • Council will discuss meeting with Pam Farmer at next meeting.
<p>4) Syllabus – Clarification on where we are in the process – Mark</p> <p>Alice and Mark will write rights statement.</p>	<ul style="list-style-type: none"> • Intent to have statement on syllabi about services available to students. • Diversity Council will craft language for potential campus-wide syllabus statement about student rights and responsibilities. • Information about what to do to counter disrespectful behavior helps empower students. • Sydney Kissinger revised statement distributed about student responsibilities. She has had positive response in her classes. • Statement doesn’t speak to students. What is relevant information? Need to also address other student needs to know their rights. • Syllabus statement can (be perceived to) infringe on faculty control in classroom, (by some faculty). • We need to be attentive to the fact that this is driven by the law, and include appropriate legal language.
<p>5) Lane Preview night – Mark/Dennis</p> <p>There will be a “Diversity”</p>	<ul style="list-style-type: none"> • <i>March 1:</i> Lane Preview Night for Students. Tables displays only to explain various programs. Interest tables for parents and students to talk to representatives.

<p>display table and a yet unnamed table of interest for diversity and cultural climate discussion. Tova will help coordinate.</p> <p>Karen Edmonds will include expectation of culturally competent people at all interest tables in invitations.</p>	<ul style="list-style-type: none"> • Karen Edmonds is contact for arrangements for subject tables. • There should be a culturally competent person at every table. • There should be school wide and specific information and persons with regards to a variety of diversity issues.
<p>6) D Council Work Plan – Beginning discussion and reviewing Diversity Team Work Group-tova/Mark</p> <p>Members will review Work Group report and Diversity Plan for January 18, 2006 meeting.</p>	<ul style="list-style-type: none"> • Winter 2004 report needs to be reviewed. Report listed items that cost money, most of which is not controlled directly by D-Council, but Council has an influence over who, how, and where, it is spent. • What can council accomplish this year? Pro-active plan. • Diversity Plan is online and is scheduled for reformatting. • No-cost items need to be reviewed, too. • Plan was to be in effect until 2008. • Review helps council be prepared for using plan provisions in campus crises. • Diversity Plan’s accomplished goals were listed in Spring, 2005 before budget talks. • Important to start looking at plan now for future (post 2008) updating.
<p>7)</p>	
<p>8)</p>	