

College Council
September 28, 2006

Present: Bob Baldwin, Siv Serene Barnum, Sheila Broderick, Sonya Christian, Happi Matthews, Greg Morgan, Andrea Newton, Jim Salt, Mary Spilde, Craig Taylor, Dan Timberlake

Meeting notes from September 14 were approved as revised. (Salt and Bolton will clarify the revisions)

Reports

ET received a feasibility study on a proposed new energy management building. ET has not discussed the proposal.

ASLCC has begun the voter registration drive and has registered over 400 new voters in the past three days. [Recorder's note: the students have appointed representatives to the governance councils. Membership for all the councils is posted to the governance web site.]

LCCEA

The faculty union has raised nearly \$5000 to support the Local Option Levy. Salt recommends that the College President take all legal steps to sanction the levy; and that the LCC Board of Education pass resolutions regarding ballot measures 41 and 48. Some faculty members are concerned about budget development, access to data, and communication. Instructional redesign work is progressing. The union and the administration have not reached agreement on governance reassignment reassessment.

Budget Development

The following possible strategies to approach the FY08 budget were introduced (as among the strategies discussed but not adopted) to the Board of Education on September 20:

Increase Revenue

1. Strategically increase enrollment – short and long term
 - Increase enrollment in areas that contribute to general fund
 - Grow summer program
 - Increase continuing education
 - Grow workforce training programs
2. Increase fund-raising and business partnerships
3. Increase differential tuition to cover real cost of high cost programs
 - Seek targeted aid and sponsorship for affected students
4. Pursue additional revenue opportunities with enterprise fund activities
5. Legislative action to assure adoption of State Board of Education request
6. Increase tuition by more than Higher Education Price Index

Decrease Expenses

1. Eliminate “whole” functions but consider re-investing possibilities
2. Hold vacant position open where possible
3. Defer capital investments (short term)
4. Constrain Materials and Services budgets
5. Continue to contain health care premium costs while meeting insurance needs – Wellness; Health Clinic
6. Examine facilities for redevelopment, revenue generation and cost savings
7. Leverage technology to increase efficiency

Because of time constraints, Council discussion was limited to the six revenue strategies. Expense strategies were not addressed. Discussion points regarding revenue:

1. Enrollment – Discussion Points

- Possibility of working collaboratively with the University of Oregon and other schools to enroll students who might
- Tactics to increase enrollment should include but not be limited to the four items listed
- Suggested language - Increase Lane's student market share
- Recruit existing students – e.g., GED students who would like to take more classes but do not pursue that goal to completion
- Support pathways to transition to collegiate level work
- Pursue incentives to finish programs in less time

Council recommends this strategy with an added item: increase Lane's student market share.

2. Fund-raising and business partnerships

- The college will maintain control over the curriculum, i.e., business partnerships will not dictate curriculum

Council recommends this strategy.

3. Differential Tuition – Discussion Points

- The concept was launched as a pilot and should be assessed in a public forum, as well as in other venues.
- OISS has reviewed the affected programs by means of student and faculty surveys and by examining enrollment trends
- Are there programs that cost more to provide than the college can afford?
- Would demand remain high if expensive programs were self-supporting?
- “Continue” or “Increase” differential tuition
- Differential tuition is not the only way save programs. We should guard against becoming a quasi private college
- It is too late – education has become a private, not a public good

- The idea of special fees for certain classes is not new. DT adds time and overhead as values to be counted in the cost of offering a curriculum
- The college should provide scholarships for students who are priced out of classes due to DT
- Elimination of differential tuition would add \$.5M to the deficit
- Proposal to refer a review of differential tuition to the Finance Council
- Proposal to conduct further reviews at the division level as part of unit planning

Council reached limited consensus to recommend this strategy to be revised as follows: Use differential tuition to contribute to the real cost of high-priced programs. (two neutral votes)

4. Enterprise Fund Activities

Council recommends this strategy.

5. Legislative Action

Council recommends this strategy.

6. Increase Tuition beyond the education inflation index – Discussion Points

- Add the word “consider”
- Delete this strategy but bring it back in case of extenuating circumstances
- Suggested revision – Consider increasing tuition by more than inflation in the face of significant budget reductions.
- Suggested revision – Consider raising tuition in response to the level of state funding.

Recommendation of this strategy is tabled for further discussion

College Council recognizes that other ideas to increase revenue may materialize from unit planning.

Meeting adjourned: 4:00 pm

Recorder: Mary Bolton