

College Council
February 17, 2006

Present: Bob Baldwin, Siv Serene Barnum, Sheila Broderick, Sonya Christian, Jet Eccleston, Marie Matsen, Bob Mention, Andrea Newton, Jeremy Riel, Jim Salt, Mary Spilde, Craig Taylor

Guest: Kate Barry

February 3 meeting notes were approved as revised.

SB300 Policy Proposal – Second Reading

This bill amends Oregon law to provide expanded options for high school students. The policy will be presented to the Board of Education in March. High school students will be treated as adults – FERPA will apply.

Policy approved unanimously.

Proposed Learning Plan (Learning Council) – Second Reading

At a meeting of the Learning Council today, Christian will propose changes to the Learning Plan that address concerns raised by College Council. The changes are to delete specific references to committing resources and to alter language in the introduction regarding learning-centered decisions. The intent of the plan goals will not be changed.

Discussion Points:

- Rather than make changes to the Learning Plan, add an introductory statement to clarify that this plan (or any governance council plan) has no budget authority. Changing the language does change the intent.
- The entire plan calls for directing college resources and staff time. Add a broad statement of clarification to either the plan itself or to the text of College Council approval of the Learning Plan.
- Allocating more resources does not always solve the problem.
- The word “commit” intensifies a goal, gives it prominence. Even with a statement to prevent misunderstanding, calling out certain goals is internally inconsistent.
- The plan goals are not prioritized
- College Council has agreed to recommend plan modifications, but not to modify a plan.
- The Diversity Plan includes specific dollar amounts – how did that happen?
- The Diversity Plan was written before the governance system was in place and will need to be revisited and submitted to the College Council for approval. The Board of Education requested information on the cost of implementation.

College Council will take up a third reading of the Learning Plan at its next meeting.

Budget Development Subcommittee

Matsen shared graphs depicting the long-term sustainability of the college. Without systemic changes to how the college operates, expenses will continue to exceed revenue in the future. Increases are based on actual figures from FY99 through FY05 and are projected twenty years out with a balanced budget in the first year.

Council also reviewed immediate, short term, and long term initiatives from the Executive Team to address the budget shortfall. Each governance council and each department will continue to contribute to the list of proposed initiatives.

Discussion Points:

- Much rests on the six-year averages – a more robust model is needed.
- What is the cost per FTE and what is the demand for programs and support services?
- What is the true cost of maintaining the Center for Meeting and Learning and the Community Learning Centers?
- Possibility of pursuing agreements with the University of Oregon to grow enrollment
- What is the cost of governance councils and other committees? Do we need a more direct decision-making process? Should teachers be teaching and classified staff members be doing their work rather than attending and preparing for meetings?

Proposed Revised Policy: Harassment, Sexual: General Policy – Second Reading

Kate Barry presented a revision to deal with the issue of a pre-existing relationship between a student and staff member.

Salt has consulted with the Oregon Education Association legal office whose advice is that faculty contract language is in conflict with the policy statement that “relationships ... are prohibited”.

Baldwin continues to object to the use of the word “supervisor” because classified staff may not be supervisors.

Barry will consider the issues and report back to the Council.

Meeting adjourned: 3:00 pm

Recorder: Mary Bolton