

Advisory Committee Interview Notes
ELECTRONIC TECHNOLOGY ADVISORY COMMITTEE
February 16, 2011

The CTECC interviewed Division Dean, Paul Croker; Lane Advisory Committee Coordinator and Faculty, Terry Dale; and Lane Advanced Tech Faculty, Doug Weiss. The Community Advisory Committee Chair position is currently open.

1) Committee Accomplishments: **Needs Improvement** (Note: working on committee membership)

Electronics & Apprenticeship committees have merged, and are in the process of re-establishing. The merge has been fruitful and has resulted in contacts for equipment discounts. The Apprenticeship program is moving over to the Advanced Tech.

Holding three formal meetings a year is a challenge with working committee members. They find it is more productive and effective going out to the committee members for informal interaction. Plus it is an advantage for checking in on latest trends in their businesses. The committee finds it benefits from meeting regularly online, and recommends one big formal meeting a year. They continue to look for creative ways to meet their needs and network.

Since Terry Dale has been hired, he has begun recruitment for members and placing Co-op Ed students, but finds it challenging with business currently cutting staff. The industry trend is now predictive, rather preventative (ask Paul).

2) Committee Involvement in Planning and Design: **Needs Improvement** (Note: working on committee membership)

Their members help with curriculum development and help obtain equipment or discounts.

3) Gender, Disability Adaptation, and Diversity: **Meets Expectations**

As in many of the technology classes, electronic technology remains as a male dominated industry. The program continues to use text books with pictures of women and phrases that use "she" instead of "he," but these are actions that only affect those who are already in the program. Other than using gender balanced promotional materials, they don't currently have any plans to expand their outreach. Our committee has yet to address students with special needs.

4) Program Demand / Enrollment: **Meets Expectations**

Since hiring Terry enrollment is up. He teaches Semi-conductor Theory, Electrical Theory and labs, also Motors 2 course sequence. Not all students are ET majors.

5) Placement / Employment: **Meets Expectations** (economy has limited placements)

Employment trends are a challenge at this time, and these are not currently high demand jobs. They have more students than there are jobs.

6) Secondary / Postsecondary Connections: **Meets Expectations**

The committee connects with Willamette High School and is expanding into RTEC.

7) Questions or Comments for the CTECC Interview Committee:

CTECC Comments:

What meeting method would work best for their particular committee? The goal is to have the dialog with their members to accomplish goals. Impressed with Terry asking not just for committee recruitment, but encouraging Co-op Ed placements.