Advisory Committee Interview Notes DIESEL TECHNOLOGY ADVISORY COMMITTEE September 29, 2010

The CTECC welcomed Advance Technology Division Dean, Paul Croker; Lane Advisory Committee Coordinator and Advance Technology Instructor, Alan Clark; Committee Member and Advance Technology Instructor, Steven Webb; and Community Advisory Chair, John Wolf with Cummins Northwest.

1) Committee Accomplishments: Excellent

Their committee is made up of representatives from all businesses in the industry from trucking, heavy equipment, fleets, and oil companies. There are currently 25-30 members, and they meet once a quarter. They usually have lunch, and on occasion have joined other committee group's meetings. At least three quarters of their members attend the 1-1½ hour meetings. They attribute good attendance to always having food.

Members help train technicians. The committee has hosted the OTA (Oregon Trucking Association) meeting this quarter.

2) Committee Involvement in Planning and Design: Excellent

The industry changes constantly, and the committee helps keep the program up to date in the industry. The Committee helps keep the program current, and continually reviews. Guidelines are given to the program in advance.

Committee members provide the project engines obtained from NW Cummins that helps students with training. Papé also helps with equipment and training. Members always assist with technical advise and visits to facilities.

The committee works with the AED Foundation (see documents supplies) who provides trend information with a workforce needs survey (on Diesel Tech website). They became involved with AED about 7 years by recommendation from Caterpillar. They go to Carl Perkins for additional help.

John gives Alan and Steve a lot of credit for the success of their committee. Members are dedicated and offer much needed equipment, advice and guidance. They really build relationships.

3) Gender, Disability Adaptation, and Diversity: Meets Expectations

Gender mix varies with 2-3 women at a time. The program offers accommodations for disabled students, working with Disability Resources. All students can easily follow the courses with Moodle.

4) Program Demand / Enrollment: Excellent

Enrollment is maxed out at 24 with 44 on the waiting list, and that has been a trend since last year. They offer a two year certificate or degree program. There is a four year articulation agreement with Montana, and they are now working with Southern Oregon University (accepting most of our 2 year degrees). They would like to work with OIT, as does PCC. Many classes are offered on-line.

5) Placement / Employment: **Excellent**

The industry is slowly starting to build up again, and they are looking for a few more technicians. The trend in 2009 hit the industry very hard. They haven't seen this type of cycle during the last 20 years or this level of layoffs, but relieved to see an improvement now as things are picking up. They have seen students getting jobs again this last year. The outlook was that the new hires would replace those planning to retire, but the current trend is that Boomers are delaying retirement.

6) Secondary / Postsecondary Connections: Excellent

They are unable to attend the Construction Utility Career Day in September, as it falls during the start of the school year. But they do participate in the Hands on Career Day in the spring for career & technical programs. They also work with the career days at Siuslaw High School in Florence offering committee representation, and they are looking to work with Willamette and North Eugene High School. The RTEC relationship is in the works and they have had participation in the past. They will be offering tours for the High Schools next year. Steve is also involved in the new RTEC building project.

7) Questions for the CTECC Interview Committee:

What can CTECC for help with their committee and program? They have had support from Carl Perkins and look forward to a continued relationship to their assist program.

CTECC Comments:

Laurie recommended having High School teachers on their committee, and informed them about the upcoming benefits and updates for RTEC.

Mary confirmed the committee really does get out into the community, and visits their committee members and folks in the industry.

The CTECC was impressed with the committee's industry connections and contacts, and they take along students to industry visits and meetings. They keep very informed by their members, as well as keep committee members engaged continually. They really value all their committee members and input.

CTECC appreciates the accommodations they make for disabled students.

This committee is a prime example of how a vibrant healthy committee functions.

NOTE: Please refer to separate committee Self-evaluation for additional information:

