

Advisory Committee Interview Notes
CHILD & FAMILY EDUCATION
November 17, 2010

The CTECC welcomed Division Dean, Nancy Hart; Program Management Coordinator & Lane Advisory Committee Coordinator, Sue Norton; Instructional Program Coordinator, Jean Bishop; and Community Advisory Committee Chair, Rose Wilde, MPH with Department of Human Services.

1) Committee Accomplishments: Meets Expectations

Their committee has 23 members and is made up of industry representatives, as well as Lane faculty, staff, and students. They meet 5 times a year. The committee has evolved from 3 to 4 committees, and now merged into one, with a primary leader, resulting in a more cohesive committee with such a complex program.

Rose Wilde has been the Community Advisory Chair for 1 year and an integral part of identifying issues in the industry. DHS is a big stake holder. Sue Norton has a great deal of State connections and is influential in quality standards.

They would like to recruit more involvement on the family care side and other child care providers, as well as early intervention connections and non-profit child care centers, and mental health providers. They are open to any group that can offer feedback for the success for their students.

2) Committee Involvement in Planning and Design: Meets Expectations

The members work together on goals, and keep each other apprised with what's happening on state wide level. Their top priorities are: 1) child research and referral, making contact and recruitment. Staff connects to provide a survey to early childhood employers; 2) Child Care Access Means Parents in School grant and how to involve students; 3) early childhood instructional program looks at providing opportunity for classes on-line or non-traditional hours to bring classes into the mainstream, and re-examine skills level requirements; 4) natural play scape by engaging in learning about natural environment for students and children, such as logs and twigs, as well as how to use in outdoor activities and adding ADA conformities.

The program is in its 4th year and is self-sustaining. They rent one classroom to Head Start. The Child Care Village is open enrollment to our staff and students. Affordable care is a priority. The committee has been integral in the upcoming accreditation process. The accreditation application will be 2012. The infant and toddler piece was dropped, and the committee helps determine analysis fees. They also assist with conducting fund raising. Members are sometimes involved in a referral role with clients in the community.

3) Gender, Disability Adaptation, and Diversity: Meets Expectations

There are 5 men enrolled in Winter term. The program attracts mostly women, but they foster and promote gender balance. The program is offered to all segments of the population with marketing and outreach.

4) Program Demand / Enrollment: Meets Expectations

Early Childhood Education (ECE) qualifies students into other jobs and programs, even if they do not complete the program, so this offers flexibility. Head Start is looking to Lane to supply the higher education requirements and standards.

5) Placement / Employment: **Meets Expectations**

They see an improvement of “family wage jobs” in the industry, correlating with the economy, and most grads are placed by graduation.

The program offers a pathway to employment and higher quality child care, as well as early childhood experiences beyond “babysitting”.

6) Secondary / Postsecondary Connections: **Meets Expectations**

Participate with high schools for articulation and they have a high school ECE teacher on the committee.

7) Questions for the CTECC Interview Committee:

Any ideas on how to increase marketing our program to generate more FTE's?

Any ideas on how to track our graduates for follow up?

Any resources available to support the program?

Any ideas on how to engage an industry that is resource poor?

CTECC Comments:

CTECC noted and appreciated the number of Hispanic students in the program and CFE's outreach to that segment in the community. The CTECC noted the turn around with declining enrollment and appreciated all the CFE committee's contribution to the interview.

NOTE: Please refer to the separate committee Self-evaluation for additional information:



Adv Comm Self
Evaluation 2010-2011