



**Career & Technical Education Coordinating Committee (CTECC)
PROGRAM ADVISORY COMMITTEE SELF EVALUATION
2010-2011**

Program Advisory Committee Name: FABRICATION/WELDING TECHNOLOGY

Advisory Committee Members

Community Advisory Committee Chair: **TBD**

Lane Advisory Committee Coordinator: Allen Laskey

Program Division/Dept Dean: Paul Croker

Committee Review Date and Time: June 8, 2011 at 7:15 am in LCC19 231J

Instructions: Please fill in your response to each question in the yellow section (short bullet points are best). The yellow sections will expand to accommodate the data you type in. When the form is completed please forward by e-mail, at least one week prior to the committee interview, to Phoebe Anderson in Cooperative Education at andersonp@lanecc.edu. Thank you. We look forward to meeting with you and your committee.

Rating Scale: (To be completed by the CTECC)

E=Excellent ME=Meets Expectations NI=Needs Improvement

NA=Not Applicable +=Performance deemed exemplary by Committee

ME

1. Committee Accomplishments

- 1 A. 1) Describe your advisory committee and what types of businesses or organizations are represented in your committee. 2) How many are in your committee? 3) How often do you meet?

Lane faculty. Local employers – steel fabrication/welding, steel distribution. Active members about 8 to 9. Meet once each term.

- 1 B. What are 3-5 outcomes that have been accomplished by your committee?

Curriculum review to stay current with industry. Machine tool purchases. Truck purchase to facilitate and maintain donation program. Student employment.

- 1 C. How did your advisory committee help with achieving those goals?

Direct input in meetings. Field trips to their shops.

- 1 D. Describe your committee efforts in developing and generating community support.

Suggested more involvement by local high schools. Educate potential students to alternatives to 4 year college.

- 1 E. What do you think are the committee members' strengths and weaknesses?

Those who attend regularly are strong supporters, via scholarships and donations.

NI

2. Committee Involvement in Planning and Design

- 2 A. What is the committee's involvement for keeping your program "state of the industry?"

Committee members have reasonable expectations regarding student skills. They want students to have the foundation – entry level skills.

- 2 B. What staff development does the committee suggest your staff needs to meet future program skill needs?

None suggested.

- 2 C. What is your committee's involvement in planning and design of the program?

Committee understands our limitations, and provides help in areas we can accommodate.

NI

3. Gender, Disability Adaptation, and Diversity

- 3 A. *What is the gender balance and diversity in your program student population? (Data for your consideration is available through IRAP. Contact Craig Taylor at taylorc@lanecc.edu.)*
Steel fabrication trade is traditionally male dominated. This is reflected in our student enrollment.
- 3 B. *How has your committee encouraged gender balance and diversity in your student population? What future plans do you have?*
No future plans.
- 3 C. *How does your committee assist students with special needs to successfully reach program outcomes?*

ME

4. Program Demand / Enrollment

- 4 A. *1) What does your committee think of regional projections and how are you dealing with this? 2) What does your committee say about these and local needs? 3) What is the committee doing to get the word out to the broader community?*
Steel fabrication, like the rest of the economy tanked. Over the past several years they have had limited need for new employees. They do see this slowly starting to change.
- 4 B. *Describe the enrollment trends and capacity in your program?*
Typically our welding classes are full. Capacity for first year welding majors is 35 to 38.

ME

5. Placement / Employment

- 5 A. *How would your committee rate the exit math, writing, and interpersonal skills of students who complete your program?*
Adequate to meet their needs.
- 5 B. *How does your committee know that the students are graduating with the appropriate skills and level needed by the employers?*
Direct hires.
- 5 C. *How does your committee follow-up with your graduates or transfers?*
No formal process.
- 5 D. *1) What are the outcomes (placement rate, transfer, etc.) of those students who participate in your program? 2) How is your advisory committee involved?*
In a good economy most of our graduates who want employment in the industry procure it.
- 5 E. *1) What is the outlook for jobs in this career field? 2) What is the typical wage range and demand for jobs? (Please refer to data for your program industry at <http://www.qualityinfo.org>)*
Still slow. Entry level wage range: \$12.00 to \$15.00 per hour.

ME

6. Secondary / Postsecondary Connections

- 6 A. *1) How does your program connect with high schools? 2) Is your committee involved?*
College now.
- 6 B. *How do you align, articulate, and develop a program of study that links between high school, community college, and 4 year institutions?*
See above.

7. Questions for the CTECC Interview Committee

- 7 A. *1) What questions do you have for us? 2) How can we support you?*