Oregon Transfer Module

A state-approved Transcription Notation (not a degree or certificate)

For students who intend to transfer within Oregon, the Oregon Transfer Module offers a program of general education requirements and elective credits accepted statewide, and ensures sophomore status for registration purposes.

Any student holding an Oregon Transfer Module that conforms to the guidelines below will have met the requirements for the Transfer Module at any Oregon community college or institution in the Oregon University System. Upon transfer, the receiving institution may specify additional course work that is required for a major or for degree requirements or to make up the difference between the Transfer Module and the institution's total General Education requirements. Oregon Transfer Module credits also may not match program requirements in the receiving school—students are encouraged to meet with a counselor or advisor for planning their courses. The Oregon Transfer Module includes 45 credits of course work, equivalent to 3 academic quarters.

I. Foundational Skills:

Note: Foundational Skills are open to demonstration of proficiency. For information on waiver testing or credit for prior learning, contact a counselor or advisor.

Writing –Two courses of college-level composition (WR 121, WR 122, WR 123, or WR 227)

Oral Communications – One course of fundamentals of speech or communication (SP 100, SP 111 or SP 112)

Mathematics – One course of college-level mathematics, for which at least MATH 095 is a prerequisite (MTH 105 or higher)

II. Discipline Studies: (must be at least 3 credits each) Arts and Letters – 3 courses from approved list, page 42

Social Sciences – 3 courses from approved list, pages 42-43

Science/Math/Computer Science – 3 courses from the approved list on pages 43-44 including at least one biological or physical science with a lab

III. Additional Requirements:

Electives – As required to bring the total credits to 45. Courses must be from the Introduction to Disciplines areas (Arts and Letters, Social Sciences, or Science/Math/Computer Science). No developmental courses may be used.

Grades – All courses must have a grade of "C-" or better. Students must have a minimum cumulative GPA of 2.0 at the time the module is posted to the students transcript.

Developmental Courses – Courses that are designed to prepare students for college transfer courses are not applicable to the Oregon Transfer Module.

Notes and Limitations

When choosing courses in science and mathematics, students/ advisors should check specific requirements at receiving schools. Courses that include a lab component, or that deal with specific subjects, may be required for majors or degrees.

All Oregon community colleges and Oregon University System institutions will offer students the opportunity to complete an Oregon Transfer Module and the OTM designation will be posted on the transcript by the issuing institution upon request. Regionally accredited private colleges and universities within the state may also offer and issue Transfer Modules, which will be accepted at any Oregon public college or university.

Transfer

Lane Community College offers courses for students who wish to pursue a four-year degree at a public or private college or university. A student who attends Lane can complete lower division general education requirements of the four-year colleges and begin work on the requirements for a specific major. The advantages of beginning college studies at Lane include small classes, lower costs, individual help from instructors, and an opportunity to improve writing, reading, math, and study skills.

Planning to Transfer

General education and graduation requirements for specific majors vary among colleges and universities.

Lane's Counseling and Advising Center is a complete resource for students who plan to transfer credit from Lane. The center has information on colleges and universities and the degree programs they offer. Counselors and advisors are available to help students with academic planning to ensure that course work is appropriate for programs at the four-year colleges they plan to attend. In addition, Counseling offers several transfer workshops each term to help students obtain up-to-date transfer information.

Planning is important because it helps students prepare for further studies in their programs. For instance, it may be important that a student begin mathematics studies as early as possible. For certain majors, students need to be attending the four-year school after the first year of study because specific major requirements are part of the second-year curriculum. Students who have taken advantage of Lane's advising opportunities have a smooth transfer process and continue on to complete their bachelor's degrees. Students have eight choices for transfer planning:

Second Language Requirement for Admission For transfer students graduating from high school in 1997 and thereafter, the Oregon University System has a second language admission requirement: two terms of a college-level second language with an average grade of C- or above, OR two years of the same high school-level second language with an average grade of C- or above, OR satisfactory performance on an approved second language proficiency. Demonstrated proficiency in American Sign Language meets this second language admission requirement.

Direct Transfer This option is for any student who has selected a transfer school, major and degree and who wishes to satisfy the specific requirements for that college or university. It is especially important that a student who chooses this option works closely with a counselor or advisor at Lane.

It is the responsibility of students to learn the program requirements of their intended transfer school. Students should periodically contact Counseling for academic advising and to learn of any possible changes in a program.

Dual Enrollment Program/Lane Community College and University of Oregon Students may take advantage of this agreement between the two institutions to take classes concurrently. Students must be admitted to both institutions and complete an additional application insert that is available at

the Admissions Office at the UO and in the Counseling/Advising Center at Lane.

Dual Enrollment admission will allow students to use financial aid to take courses at both campuses. For students with 0-89 eligible credits, the financial aid award is administered by Lane; for students with 90 or more eligible credits, the financial aid award is administered by the University of Oregon.

Degree Partnership Program (DPP)/Lane Community College and Oregon State University Students can be Jointly admitted and enrolled at Lane and OSU. Students must be admitted to both institutions and complete an additional application for DPP available through OSU.

DPP will allow students to use financial aid to take courses at both campuses. For students with 0-89 eligible credits, the financial aid reward is administered by Lane; for students with 90 or more eligible credits, the financial aid is administered by OSU.

Oregon Transfer Module (OTM) For students intending to transfer within a year to an Oregon University System Institution, this transcript notation ensures the 45 credits of specific general education requirements and electives will be accepted at any state institution, and ensures sophomore status for registration purposes. Upon transfer, the receiving institution may specify additional course work required for a major or for degree requirements or to make up the difference between the Transfer Module and the institution's total General Education requirements.

Associate of Arts: Oregon Transfer Degree (AAOT) This degree is designed for students who wish to obtain an associate of arts degree and want the flexibility to attend any school in the Oregon University System. Institutions in the Oregon University System accept the associate of arts Oregon transfer degree to meet that university's lower division general education requirements. (See the AAOT degree requirements on page 40.) A student selecting this transfer option still must meet that university's grade point average admission requirement and complete the coursework required for a major and degree with junior standing.

The principal advantage of the AAOT is that it fulfills the lower division (freshman/sophomore) General Education requirements for Baccalaureate degrees at all OUS institutions. It does not necessarily meet all of the degree requirements that an OUS institution might have beyond the requirements for majors. The AAOT guarantees that all general education credits that a student earned will be accepted as the general education requirements at the receiving institution.

In some cases, students may also be able to use AAOT General Education courses to meet certain lower-division requirements in their intended majors. Here, caution is required, however, since the AAOT degree was not intended for this purpose. Students who have a major in mind, and also want to maximize the amount of AAOT coursework that will count toward it, should work closely with an academic adviser and make use of

the ATLAS system when designing their AAOT degrees. General transfer information is available at:

ous.edu/stucoun/prospstu/transfer.php

For students intending to become teachers, specific recommendations on structuring their AAOT degrees are given at: How to become an Oregon Teacher,

ous.edu/programs/teached/files/AdvisingGuide2008Final.pdf

Because the amount of coursework required for an AAOT degree corresponds to 2 academic years, degree recipients are considered juniors for purposes of registration at an Oregon University System institution. Students should keep in mind, however, that the AAOT does not guarantee that 2 additional years will suffice to earn a Baccalaureate degree. That is because the AAOT does not give students junior standing in their majors. Neither does it guarantee entrance into a competitive major. Students may need to take additional introductory work to prepare for certain majors and should check with an advisor regarding availability at their local community colleges. In addition, it's not uncommon for students to change their majors and find that they must go back and take introductory work in the new area.

Students and academic advisers should recognize that although the AAOT provides an excellent structure for many students -- particularly, those who are unsure of their primary academic focus -- it is not ideal for everyone. Students contemplating certain majors cannot easily accommodate their highly-specific pre-requisite coursework into the AAOT framework. In general, an AAOT recipient who is pursuing any course of study that is credit-heavy at the major lower division level may have to take additional lower-division coursework, specifically for the major. Students contemplating such majors should consult closely with an advisor.

Associate of Science Oregon Transfer: Business (ASOT: Bus)

For students who intend to transfer to an Oregon University System institution, this degree offers business-focused general education requirements and electives. Students who meet the transfer institution's admission requirements and transfer to an Oregon University System with this degree are guaranteed to have met that institution's lower-division general education requirements. They will have junior status for registration purposes.

Associate of Science (AS) (Transfer) For some transfer majors, this degree best matches pre-major requirements of specific colleges or universities. Requirements include a rigorous general education program balanced with electives. However, this degree does not carry the same transfer guarantees of meeting all lower-division general education requirements as the OTM, AAOT, or ASOT: Business described above. It does not ensure junior status upon transfer to a state four-year institution. Students seeking this degree must work closely with advisors at Lane and the intended transfer institution to determine which courses best match plans for transfer majors.

Associate of General Studies (AGS) (Transfer) For students not pursuing specific transfer or professional programs, this degree provides an alternative to meet individual goals,

including general education and elective transfer or career and technical coursework. However, this degree does not carry the same transfer guarantees of meeting all lower-division general education requirements as the OTM, AAOT, or ASOT: Business described above. It does not ensure junior status upon transfer to a state four-year institution.

Degrees

Major

For information about degrees and limitations, see pages 38-40.

Transfer Majors Students can begin preparing for many careers at Lane. The following is a list of majors and the counselor/advisor for Lane courses that may transfer to a university in the Oregon University System. (Not all majors are offered at every university.)

Counselor/Academic Advisor

Major	Counselor/Academic Advisor
Agriculture	Debby Ganser/Gerry Meenaghan
Anthropology	Anthony Hampton/Cindy Lott
	Christina Salter
	Anthony Hampton/Cindy Lott
	Christina Salter
	Debby Ganser/Gerry Meenaghan
	Marva Solomon/Deb Hupcey
	Debby Ganser/Gerry Meenaghan
Computer and Information Sciences	Debby Ganser/Gerry Meenaghan
Criminal Justice	Anthony Hampton/Cindy Lott
Dance	Christina Salter
	See Counseling Dept.
	Debby Ganser/Gerry Meenaghan
Drama, see Theatre Arts	
	Anthony Hampton/Cindy Lott
	Marva Solomon/Deb Hupcey
	Debby Ganser/Gerry Meenaghan
	Anthony Hampton/Cindy Lott
	Debby Ganser/Gerry Meenaghan
	See Counseling Dept.
	Anthony Hampton/Cindy Lott
	Debby Ganser/Gerry Meenaghan
General Physical Science	Debby Ganser/Gerry Meenaghan
	Anthony Hampton/Cindy Lott
Geographic Information Science.	Anthony Hampton/Cindy Lott
Geography	Anthony Hampton/Cindy Lott
Geology	Debby Ganser/Gerry Meenaghan
Health and Health Education; Health	alth Care
	See Counseling Dept.
History	Anthony Hampton/Cindy Lott
	See Counseling Dept.
Hotel, Restaurant and	3 4
	Carolyn Litty/Claudia Riumallo
~	Christina Salter
	Anthony Hampton/Cindy Lott
Life Sciences (biology, botany, zoo	
Meenaghan	
	Anthony Hampton/Cindy Lott
	Debby Ganser/Gerry Meenaghan
	Debby Ganser/Gerry Meenaghan
Medical Technology (pre-professional)	Debby Ganser/Gerry Meenaghan
	Christina Salter
	See Counseling Department
Occupational Therapy	
(pro professional)	Debby Ganser/Gerry Meenaghan
	neatre)Christina Salter
	Debby Ganser/Gerry Meenaghan
	Anthony Hampton/Cindy Lott
Physical Education	See Counseling Dept.

Physical Therapy (pre-professional		
program)Debby Ganse	er/Gerry Meenaghan	
PhysicsDebby Ganse		
Political ScienceAnthony	Hampton/Cindy Lott	
PsychologyAnthony		
Public AdministrationAnthony		
RecreationS	ee Counseling Dept.	
ReligionAnthony		
Secondary Education	Counseling Staff	
Social Science Anthony	Hampton/Cindy Lott	
SociologyAnthony	Hampton/Cindy Lott	
SpeechAnthony	Hampton/Cindy Lott	
SustainabilityCarolyn Li		
Theatre Arts		
Veterinary Medicine (pre-professional		
program)Debby Ganse	er/Gerry Meenaghan	
Transfer Hotline If a student has a problem in transferring		
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Transfer Hotline If a student has a problem in transferring classes to a college or university, the student should first try to resolve it with his or her advisor. If the problem cannot be

solved at that point, the student may call the Transfer Problem Hotline at the Oregon Department of Education for additional help. The hotline number is 541.378.8609.

Counselors for "Undeclared" Students A counselor is assigned to each academic department and to each student who is undecided about or is exploring a major. Students can receive guidance in taking initial courses, using career center resources, and setting educational goals.

A list of counselors for students who are undecided is located in Counseling. Students can make an appointment with a counselor at the appointment desk in Counseling or by calling 541.463.3200. Or, students may drop in without an appointment during the counselor's office hours. Counselor schedules for each term are posted in Counseling, and on the door to the counselor's office.

Career and Technical Programs

The career and technical programs described on the following pages appear in alphabetical order on the list below. Curriculum requirements are listed for each program and descriptions of required and elective courses can be found in the Course Descriptions section of this catalog. Curriculum information for Lane programs is updated annually. The most current information is available from a Lane counselor/advisor or the department offering a particular program. Current counselors/ advisors for each program are listed with each program.

Depending on the career and technical program in which they are enrolled, students can earn a two-year Associate of Applied Science degree or a one- or two-year certificate of completion.

Lane offers noncredit opportunities for career training and continuing education. These are described on page 251.

The notations next to each program indicate the following: AAS—Two-year Associate of Applied Science Degree Program 1-yr cert—One-year Certificate of Completion Program 2-yr cert—Two-year Certificate of Completion Program CPC—Career Pathways Certificate

Accounting (AAS)	Marva Solomon/Deb Hupcey
Accounting Clerk (CPC)	Marva Solomon/Deb Hupcey
Payroll Clerk (CPC)	Marva Solomon/Deb Hupcey
Administrative (AAS)	Marva Solomon/Deb Hupcey
Legal Office Skills (CPC)	Marva Solomon/Deb Hupcey
Office Software Specialist (CPC)	Marva Solomon/Deb Hupcey
Small Business Ownership (CPC)	Marva Solomon/Deb Hupcey
Auto Body and FenderTechnology (AAS and 2-vr cert)	Carolyn Litty/Claudia Riumallo

Auto Body and Fender Technology	
(AAS and 2-yr cert)	Carolyn Litty/Claudia Riumallo
Auto Paint Option (AAS)	Carolyn Litty/Claudia Riumallo
Auto Collision Option (AAS)	Carolyn Litty/Claudia Riumallo
Automotive Technology (AAS and 2-yr cert)	Carolyn Litty/Claudia Riumallo

Aviation Maintenance Technician
(AAS and 2-yr cert)Carolyn Litty/Claudia Riumallo
(AAS and 2-yr cert)Carolyn Litty/Claudia Riumallo

Business Assistant (1-yr cert)......Marva Solomon/Deb Hupcey Computer Information Systems -

Health Informatics (AAS)......Debby Ganser/Gerry Meenaghan

1	Computer Network
	Operations (AAS)Debby Ganser/Gerry Meenaghan
	Network Security (CPC)
	Computer Programming (AAS)Debby Ganser/Gerry Meenaghan
	Geographic Information
	Science (CPC)Debby Ganser/Gerry Meenaghan
լ	Web Programming (CPC)Debby Ganser/Gerry Meenaghan
•	Computer Simulation and Game
	Development (CPC)Debby Ganser/Gerry Meenaghan
	Computer Game Programming in
	C++ (CPC)Debby Ganser/Gerry Meenaghan
	Computer Specialist
	(1-yr cert)Debby Ganser/Gerry Meenaghan
	Construction Technology (AAS and 1-yr cert)Carolyn Litty/Claudia Riumallo
	Construction Trades, General Apprenticeship
	(AAS, Certificate)See Counseling Dept.
	Culinary Arts and Food Service
	Management (AAS)Carolyn Litty/Claudia Riumallo
	Baking and Pastry (CPC)Carolyn Litty/Claudia Riumallo
	Dietary Manager (CPC)
	Food Preparation and
	Production (CPC)Carolyn Litty/Claudia Riumallo
	Dental Assisting (1-yr cert)See Counseling Dept.
	Dental Hygiene (AAS)See Counseling Dept.
	Diesel Technology (AAS, 2-yr cert)Carolyn Litty/Claudia Riumallo
	Lift Truck/Material Handling Equipment Technician Option (AAS)
	Drafting (AAS, 1-yr cert)Carolyn Litty/Claudia Riumallo
	Early Childhood Education
	(AAS and 1-yr cert)Marva Solomon/Deb Hupcey
	Electrician Apprenticeship

Technologies (AAS, cert)See Counseling Dept.

(1-yr cert)See Counseling Dept.

(AAS).....See Counseling Dept.

Technician (AAS)Debby Ganser/Gerry Meenaghan

Employment Skills Training (less than 1-yr cert)......Co-op

Limited Electrician Apprenticeship Technologies (cert)
Electronic Technology (AAS)......Carolyn Litty/Claudia Riumallo

Emergency Medical Technician

Energy Management

Emergency Medical Technology - Paramedic

Renewable Energy Technician
Option (AAS)Debby Ganser/Gerry Meenaghan
Resource Conservation
Management Option (AAS)Debby Ganser/Gerry Meenaghan
Exercise and Movement Science (AAS)See Counseling Dept.
Fitness Specialist (2-yr cert)See Counseling Dept. Fitness Technician (1-yr cert)See Counseling Dept.
Fabrication/Welding Technology
(AAS and 1-yr.cert)Carolyn Litty/Claudia Riumallo
Welding Processes (1-yr cert)Carolyn Litty/Claudia Riumallo
Flight Technology (AAS)Carolyn Litty/Claudia Riumallo
Graphic Design (AAS and 2-yr cert)Christina Salter
Health Records Technology (1-yr cert)See Counseling Dept.
Medical Coding (CPC)See Counseling Dept.
Medical Transcriptionist (CPC)See Counseling Dept.
Hospitality Management (AAS)Carolyn Litty/Claudia Riumallo
Food Service
Management (1-yr cert)Carolyn Litty/Claudia Riumallo
Restaurant Ownership (CPC)Carolyn Litty/Claudia Riumallo
Human Services (AAS)Anthony Hampton/Cindy Lott
Adult Development and
Aging (CPC)Anthony Hampton/Cindy Lott
Human Services:
Criminal Justice (AAS)Anthony Hampton/Cindy Lott
Human Services: Juvenile Corrections (1-yr cert)Anthony Hampton/Cindy Lott
Corrections (1-yr cert)Anthony nampton/Cindy Lott

Industrial Mechanics and Maintenance		
Technology (AAS, Cert)Carolyn Litty/Claudia Riumallo		
Manufacturing Technology		
(AAS and 2-yr cert)		
Computer Numerical Control Technician Option (AAS)		
Massage Therapy (Certificate of Completion)Kathy Calise		
Medical Office Assistant (1-yr cert)See Counseling Dept.		
Multimedia Design (AAS and 1-yr cert)Christina Salter		
Nursing (AAS)	See Counseling Dept.	
Occupational Skills Training (1-yr cert)Co-op		
Physical Therapist Assistant (AAS)		
(pending accreditation candidacy)		
Respiratory Care (AAS)	See Counseling Dept.	
Retail Management		
(AAS and 1-yr cert)		
Retail Management (CPC)	Marva Solomon/Deb Hupcey	
Sustainability Coordinator (AAS)See Counseling Dept.		
Water Conservation Technician		
(AAS)Debby Ganser/Gerry Meenaghan		
Noncredit Programs		
Business Development Center Co	ntinuing Education	
Farm Business Management Ma	assage Therapist	
Non-Profit Management Nu	ırsing Assistant	
Small Business Management	-	
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