

2011 - 2012 Career and Technical Programs

Health Professions Division 541.463.5617

lanecc.edu

Physical Therapist Assistant

Candidate for Accreditation Status by CAPTE Initial Accreditation Status Determined in October 2011

Two-Year Associate of Applied Science Degree

Purpose Prepare the graduate to be qualified to practice as an associate degree licensed physical therapist assistant (PTA), and to qualify for the National Physical Therapy Examination administered by the Federation of State Boards of Physical Therapy.

Learning Outcomes The competencies defined by the American Physical Therapy Association and the Commission on Accreditation in Physical Therapy Education (CAPTE) are based on a view of developing knowledge and skills needed to practice as a safe and effective entry-level PTA. The competencies also recognize that effective PTA practice requires a professional competencies, and patient care competencies. Professional competencies:

- exhibit a commitment that reflects the expectation of members of the profession and the health care services industries.
- define relationship capabilities that PTAs need to work with clients and colleagues, the knowledge and skills of practicing the discipline and competencies that encompass understanding of the broader health care system.

In all cases, the client is defined as the recipient of care, is considered active participant in care, and includes the individual, family or community. PTA competencies recognize that a competent PTA provides safe care across the lifespan directed toward the goals of helping clients (individuals, families or communities) promote health and recovery from acute or chronic neuromuscular, cardiovascular, pulmonary, orthopedic, metabolic, and sensory injury or disease.

The graduate will:

- demonstrate the knowledge and skills needed to practice as a safe and effective entry-level Physical Therapist Assistant
- use verbal and non-verbal communication strategies that demonstrate respect for the dignity, uniqueness and value of each individual
- demonstrate PTA standards of ethical practice reflective of respect for others
- demonstrate a commitment to life-long learning and to the maintenance of excellence in the practice of physical therapy
- demonstrate a commitment to service through completion of a service-learning project.
- demonstrate knowledge and skills required to collect data, document treatment response and communicate progress using correct formats and terminology
- demonstrate knowledge and skills in interpreting the established physical therapy plan of care, including seeking clarification from the supervising physical therapist when indicated

- demonstrate critical thinking skills and appropriate treatment modifications for maximizing patient safety, progress, and comfort
- demonstrate knowledge and skills required to access information and communicate with others using web-based technology
- demonstrate the knowledge and skills required to select and administer appropriate application of massage, heat, cold, light, water, electricity, compression, exercise, gait, balance, and mobility training to relieve pain, improve the condition of the muscle or skin, and promote health and recovery across the lifespan.
- demonstrate detailed knowledge of human anatomy, physiology, and physical therapy treatment interventions and procedures.

Employment Trends

- Lane County positions 33 current; 43 projected by 2018
- Statewide openings 22 annually, projected through 2018

Wages

- Average hourly rate in Lane County \$22.45
- Average annual rate in Lane County \$46,684
- Average hourly rate Statewide \$23.42
- Average annual rate Statewide \$48,712

Costs in Addition to Tuition (estimate)* Differential fees, supplies, books and other miscellaneous costs are estimated at \$4110. Estimated costs are subject to change without notice. Cooperative education courses will have additional costs for room and board, parking, and transportation to and from co-op sites. Program costs are provided to students at mandatory program orientations. Students are responsible for costs associated with national examination and licensing.

* Physical Therapist Assistant students pay a differential fee for some PTA courses. These and other course fees may change during the year—see the online credit class schedule for current fees assigned to courses. The annual differential fees are estimated at:

| irst year | \$995 |
|-------------|-------|
| Second year | \$398 |

Program Accreditation Lane Community College has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (CAPTE, 1111 North Fairfax Street, Alexandria, VA 22314; phone: 703.706.3245; e-mail accreditation@apta.org). Candidacy is not accreditation status nor does it assure eventual accreditation. Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program is progressing toward accreditation.

Physical Therapist Assistant

Licensing or Other Certification Graduates are eligible to take the National Physical Therapy Examination pending CAPTE accreditation.

Prerequisites Physical Therapist Assistant is a concentrated program with a heavy emphasis on on-line and hybrid learning. An applicant must complete a PTA application. The most current information regarding the curriculum, prerequisites, admission standards and procedures is available at lanecc.edu/hp/pta.

Admission Information Please consult lanecc.edu/hp/pta/

Academic Advising/Counseling Registration in on-line (Moodle) Academic Advising for Physical Therapist Assistant is highly recommended. Drop-in advising is available in Building 1, Room 103. E-mail ptaprogram@lanecc.edu

Cooperative Education (Co-op) Co-op is required for students enrolled in the Physical Therapist Assistant Program. Students must complete 18 credits of Cooperative Education coursework, resulting in 648 hours of supervised clinical instruction at a program-designated cooperative education site. Contact the Physical Therapist Assistant Co-op Coordinator/ACCE, Beth Thorpe, PTA, 541.463.3274. thorpeb@lanecc.edu

Program Coordinator Christina Howard, MPT 541.463.5764, howardc@lanecc.edu

| Prerequisites Required to Apply: | Credits |
|---|---------|
| WR 121 Introduction to | |
| Academic Writing ,higher writing, or | |
| prior bachelor's degree, verified by transcript from US | |
| accredited institution. R | 3 -4 |
| HO 100 Medical Terminology 1 | 3 |
| Choice of: | 3-4 |
| HO 150 Human Body Systems 1 | |
| BI 231 Human Anatomy and Physiology 1* | |
| MTH 070 Introductory Algebra * | 5 |
| (or MTH 060 +MTH 065 or higher/current placement testi | ng) |
| Choice of: | 3 |
| PSY 201 General Psychology * | |
| PSY 202 General Psychology | |
| | |

Two-Year Associate of Applied Science Degree

| First Year PTA 100 Introduction to Physical Therapy ^{1,G} PTA 101 Introduction to Clinical Practice 1 ^{1,G} PTA 101L Introduction to Clinical Practice 1 Lab <i>1,G</i> | Fall 3 5 2 |
|---|----------------------------|
| Choice of: | 3-4 5 |

Total Credits 18-19

Total Credits

17-19

| PTA 103 Introduction to Clinical Practice 2 *,1,G PTA 103L Introduction to Clinical Practice 2 Lab *,1,G PTA 132 Applied Kinesiology 1 *,1,G | 5 2 2 |
|--|-------------|
| PTA 132L Applied Kinesiology 1 Lab *,1,GSP 115 Introduction to Intercultural Communication * | 2 4 |
| Total Credits | 15 |
| PTA 104 PT Interventions – Orthopedic | Spring |
| Dysfunctions *1.6 PTA 104L PT Interventions – Orthopedic | 5 |
| Dysfunctions Lab *,1,G | 2 |
| PTA 133 Applied Kinesiology 2 *,1,G | 2 |
| PTA 133L Applied Kinesiology 2 Lab *,1,G | 2 |
| HE 252 First Aid - Responding to Emergencies*HE 262 First Aid 2 - Beyond the Basics* | 3 3 |
| **(Note: Beginning fall 2012, HE 262 is REQUIRED for the program | n) |

Winter

 PTA 205 PT Interventions – Complex
 Winter

 Medical Dysfunctions *,1,G
 4

 PTA 205L PT Interventions – Complex Medical
 5

 Dysfunctions Lab *,1,G
 2

 PTA 280B Cooperative Education: Second
 6

 Clinical Affiliation *,1,G
 6

 HO 102 Diversity Issues in Health Care
 3

Total Credits

Total Credits

15

12

1 Must be passed with grade of "C" or better

an equal opportunity/affirmative action institution committed to cultural diversity and compliance with the Americans with Disabilities Act

- Prerequisite required
- B Must be passed with grade of "B" or better to use as a prerequisite
- D Degree or certificate requirement; must be passed with grade of "C-" or better
- G Must be taken for a grade, not P/NP; major requirement
- R Required for AAS degree