Lane Community College ℠

2011 - 2012
Career and Technical Programs

Child and Family
Education Department
541.463.3522

lanecc.edu

Early Childhood Education

Two-Year Associate of Applied Science Degree

One-Year Certificate of Completion

Career Pathways Certificate of Completion, Guidance and Curriculum

Purpose To prepare students for successful careers as childcare professionals in a variety of settings such as childcare centers, on-site childcare centers in the business community, university and community college laboratory programs, government sponsored programs such as Head Start and Even Start, and in family childcare businesses.

Learning Outcomes The graduate will:

- plan and carry out developmentally appropriate curriculum activities for children, ages infants through kindergarten.
- choose age appropriate guidance methods to enhance the child's development of self-worth, self-esteem, problem-solving skills and abilities for day-to-day life.
- design and effectively use environments that maximize children's abilities to make choices, explore personal power, develop empathy and caring behaviors, learn responsible roles for the classroom and appropriate relationships with others.
- assist parents with skill building in the areas of guidance, nutrition, and appropriate activity choices, and work effectively in a variety of roles with children and families.
- facilitate the operation of childcare programs ranging from working with children and families to administration and management.
- develop research skills and confidence to access information using print and computer resources, specifically the Internet, the library's on-line catalog and basic library reference sources.
- master application of basic mathematics to use in everyday life and business transactions, including measurement, introduction of probability and statistics, reading graphs and tables, and signed numbers.

Employment Trends - Childcare Worker
- Lane County openings - 20 annually, projected through 2018
- Statewide openings - 206 annually, projected through 2018

Wages - Childcare Worker
- Average hourly rate in Lane County - $9.88
- Average annual rate in Lane County - $20,556
- Average hourly rate Statewide - $10.36
- Average annual rate Statewide - $21,555

Employment Trends - Teacher Assistant
- Lane County openings - 64 annually, projected through 2018
- Statewide openings - 558 annually, projected through 2018

Wages - Teacher Assistant
- Average annual rate in Lane County - $27,025
- Average annual rate Statewide - $27,284

Employment Trends - Preschool Teacher
- Lane County openings - 19 annually, projected through 2018
- Statewide openings - 210 annually, projected through 2018

Wages - Preschool Teacher
- Average hourly rate in Lane County - $12.01
- Average annual rate in Lane County - $24, 895
- Average hourly rate Statewide - $11.97
- Average annual rate Statewide - $ 24,895

Costs in Addition to Tuition (estimates)* Students must buy books as well as have transportation to school. There are minimal program fees to cover required documentation for lab entry ($100-125) as well as a supply fee for lab projects ($20-25).

*Subject to change without notice.

Licensing or Other Certification Exams Required Individuals are not issued a license, but must meet requirements as defined by the State of Oregon Child Care Division.

Admission Information Application information is available from the Early Childhood Education program coordinator Jean Bishop, Bldg. 24, Rm. 121, 541.463.5287 and Enrollment and Student Financial Services, as well as online at *lanecc.edu/pathways/maps/humanresources-earlychildhoodresources.html*

Cooperative Education (Co-op) Co-op offers sixth term Early Childhood Education students college credit and a grade for on-the-job work experience related to their educational and career goals. Through Co-op, students connect theory and practice, develop skills, expand career knowledge, and make contacts for the future. Work schedules and work sites vary. Students are required to do one term of Co-op for five credits to earn the AAS degree and are eligible to enroll after they have reached sixth-term standing in the program. Contact Kathleen Lloyd, Early Childhood Ed Co-op Coordinator, Bldg. 27, Rm. 413, 541.463.5527, lloydk@lanecc.edu. Visit the web for detailed information about the program and lab school.

Early Childhood Education

Two-Year Associate of Applied Science Degree

First Year	Fall
ECE 120 Intro to Early Childhood Education D,G................	2
ECE 130 Child Care and Guidance D,G	3
ECE 140 Theory and Supervised Teaching 1,D,G	3
HDFS 226 Child Development D,G	3
WR 115W Introduction to College Writing:	
Workplace Emphasis D or other AAS equivalent R	3
Total Credits	14

	Winter
ECE 110 Observing Children's Behavior D,G.........................	1
ECE 150 Creative Activities for Children D,G.......................	3
ECE 170 Infants and Toddlers D,G......................................	4
ECE 140 Theory and Supervised Teaching 1 *,D,G	3
MTH 025 Basic Math Applications G	
or higher level mathematics R..	3
Program elective (refer to list below) 1,G............................	3
Total Credits	17

	Spring
ECE 160 Exploring Early Childhood Curriculum D,G	4
ECE 240 Theory and Supervised Teaching 2 *,D,G................	4
FN 230 Family, Food and Nutrition D,G	3
Choice of:..	3-4
ANTH 103 Cultural Anthropology D,G	
CG 203 Human Relations at Work D,G	
Total Credits	14-15

Second Year	Fall
ECE 210 Applying Early Childhood Curriculum *, D,G	4
ECE 240 Theory and Supervised Teaching 2 *,D,G	4
Program elective (refer to list below) 1,G............................	3
Science/ Math/ Computer Science requirement R	4
Total Credits	15

	Winter
ECE 230 Parent-School-Community Relations D,G	3
HDFS 227 Children Under Stress *, D,G................................	3
ECE 240 Theory and Supervised Teaching 2 *,D,G	4
General Education requirement, choice of:	3-4
Arts/Letters R	
Social Science R	
Science/Math/Computer Science R	
Total Credits	13-14

	Spring
ECE 260 Administration of Child Care Centers D,G	4
ED 280EC Co-op Ed: Early Childhood Ed D,G......................	5
Arts/Letters requirement R	3
ECE 250 Infant and Toddler Environments *, D,G	3
Choice of:..	3
Health requirement R	
Physical Education Activity requirement R	
Total Credits	18

1 Program electives may be selected from the following list or be approved
  by the ECE Program Coordinator in advance:
  CG 204 Eliminating Self-Defeating Behavior
  CG 211 Dreikursian Principles of Child Guidance 1
  CG 212 Dreikursian Principles of Child Guidance 2
  ECE 240 Infant Practicum (extra term)
  ED 225 Creative Dance for Children
  ENG 100 Children's Literature
  HDFS 228 Exceptional Child
  HDFS 229 Middle Childhood
  HDFS 233 Parenting
  HDFS 298 IS: Child Development
  ECE 253 Diversity Issues In ECE

One-Year Certificate of Completion

Purpose To prepare students for successful careers as childcare professionals in a variety of settings such as for-profit and not-for-profit childcare centers, on-site childcare centers in the business community, university and community college laboratory programs, government sponsored programs such as Head Start and Even Start, and in a family childcare business operated from their own home.

Learning Outcomes The graduate will:

- choose age appropriate guidance methods to enhance the child's development of self-worth, self-esteem, problem-solving skills and abilities for day-to-day life.
- design and effectively use environments that maximize children's abilities to make choices, explore personal power, and develop empathy and caring
- master application of basic mathematics to use in everyday life and business transactions, including measurement, introduction of probability and statistics, reading graphs and tables, and signed numbers.

	Fall
ECE 120 Intro to Early Childhood Education D,G.................	2
ECE 130 Child Care and Guidance D,G	3
ECE 140 Theory and Supervised Teaching 1 D,G	3
HDFS 226 Child Development D,G	3
WR 115W Introduction to College Writing:	
Workplace Emphasis D or other AAS equivalent R	3
Total Credits	14

	Winter
ECE 110 Observing Children's Behavior D,G.........................	1
ECE 150 Creative Activities for Children D,G.......................	3
ECE 170 Infants and Toddlers D,G......................................	4
ECE 140 Theory and Supervised Teaching 1 D,G	3
MTH 025 Basic Math Applications G	
or higher level mathematics R..	3
Program elective (refer to list below) 1,G............................	3
Total Credits	17

	Spring
ECE 160 Exploring Early Childhood Curriculum D,G	4
ECE 240 Theory and Supervised Teaching 2 D,G	4
FN 230 Family, Food and Nutrition D,G	3
Choice of:..	3-4
ANTH 103 Cultural Anthropology D,G	
CG 203 Human Relations at Work D,G	
Total Credits	14-15

Early Childhood Education

1 Program electives may be selected from the following list or be approved by the ECE Program Coordinator in advance:
CG 191 Issues in Cultural Diversity
CG 204 Eliminating Self-Defeating Behavior
CG 205 Introduction to Assertive Behavior
CG 206 Coping with Stress and Depression
CG 211 Dreikursian Principles of Child Guidance 1
CG 212 Dreikursian Principles of Child Guidance 2
ECE 210 Applying Early Childhood Curriculum
ED 209 Seminar Education Foundations Part 1
ED 210 Seminar Education Foundations Part 2
ED 225 Creative Dance for Children
ENG 100 Children's Literature
HDFS 228 Exceptional Child
HDFS 229 Middle Childhood
HDFS 233 Parenting
HDFS 298 IS: Child Development
HS 207 The Dysfunctional Family

Guidance and Curriculum

Career Pathway Certificate of Completion

Purpose Prepares graduates to work as early childhood education teaching assistants.

Learning Outcomes The graduate will:

- analyze teaching experiences and goals, then match planning to philosophy of teaching and educational practice.
- be able to explain theories of development relating to the early years.
- express and understand the use of developmentally appropriate guidance.
- identify developmental characteristics and developmental needs of young children in the areas of physical, intellectual, emotional, social and language development.

First Year	Fall
ECE 130 Child Care and Guidance [D,G]	3
ECE 140 Theory and Supervised Teaching [1][D,G]	3
ECE 160 Exploring Early Childhood Curriculum [D,G]	4
ECE 210 Applying Early Childhood Curriculum [D,G]	4
HDFS 226 Child Development [D,G]	3
Total Credits	17

Infant and Toddler

Career Pathway Certificate of Completion

Purpose Prepares graduates to plan quality and developmentally appropriate environments for infants and toddlers.

Learning Outcomes The graduate will:

- choose suitable equipment and materials for infants and toddlers.
- express and understand the use of developmentally appropriate guidance.
- identify developmental characteristics and developmental needs of infants and toddlers in the areas of physical, intellectual, emotional, social and language development.
- Graduates will identify state rules and regulations which govern certification of infant and toddler centers.

First Year	Fall
ECE 130 Child Care and Guidance [D,G]	3
ECE 140 Theory and Supervised Teaching [1][D,G]	3
ECE 170 Infants and Toddlers..	4
ECE 250 Infant and Toddler Environments	3
HDFS 226 Child Development [D,G]	3
Total Credits	16