



Welcome! Improving Parent Child Relationships Fall Term 2011

This is Your Course Orientation

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Course Description



- View 20 thirty-minute telecourse episodes of “real life” in-home interactions between parents and children with interview sequences in which a counselor discusses with parents the application of principles and skills for improving typical situations and relationships.
- A *Viewer's Guide* includes a summary, learning objectives, and principles illustrated for each of the twenty episodes.
- Complete Episode Observation Forms (20 brief written assignments) and upload them to moodle.
- Complete a Parent Objectives Form one time and upload to moodle.
- Take 3 multiple-choice exams (on moodle)

Course Objectives

- ❖ Learn a relationship-oriented approach to understand parent-child dynamics;
- ❖ Identify strengths in parent-child interactions and relationships, as well as areas for improvement;
- ❖ Use an effective approach to child discipline and guidance through kind and firm action rather than reminding, arguing, explaining, or negotiating;
- ❖ Establish parental credibility without punishment, manipulation, or threats;
- ❖ Improve communication and encouragement skills;
- ❖ Strengthen order, structure, and routine;
- ❖ Set reasonable rules and limits and follow through consistently;
- ❖ Stimulate independence, self-reliance, and responsibility.

Getting Started

Log in to your telecourse in Moodle (<http://classes.lanecc.edu>) before the end of the first week of classes. Students who do not log in to the course website may be administratively dropped from their telecourse.



The Viewer's Guide

Includes:

- Summary
- Learning objectives
- Principles illustrated in each of the twenty episodes.



As you view each video, read the corresponding chapter in the *Viewer's Guide*.

**YOU ARE NOT REQUIRED TO SUBMIT
YOUR RESPONSES TO THE QUESTIONS**

in the *Viewer's Guide*, but answering them will help you prepare for the exams.

Exams

- 3 multiple-choice exams
- 50-76 items per exam
- Questions you *about what you saw in the video* and *asks questions regarding your understanding of the principles taught in the course.*
- Take your exam on Moodle on or before the due date and time.
- Exams taken late lose 5 points per day up to 25 points.



Exams

Exam Dates

Thursday, October 27

Thursday, November 17

Thursday, December 8



Written Assignments

Parent Objectives form

- Due once
- Submit via moodle on/before October 27 for 3 extra credit points. **No additional credit will be given for this form.**

Episode Observation form

- Forms are due with each exam.
- Receive full credit for the form *if it is filled out completely.*
- Purpose of the form: prepare for the exam and reflect on your own interactions with children or others.
- Submit written assignments to moodle. *Do not email them.*

Grading

- Take the class on a graded or pass/no pass basis. A “pass” involves completing all requirements (below) at the letter grade level of “C” or above. Letter grades are based on a combination of:
 - 30% Exam One 30% Exam Two
 - 30% Exam Three 10% Written



Telecourse Viewing Options



Cablecast. Each week two 30-minute episodes are cablecast.

Online streaming View streaming media online using the links provided on our moodle site.