

## Lane CC Math Division Program Assessment Template

### A GUIDING PRINCIPLE:

"Assessment is: a way to describe student learning to identifiable audiences for clearly articulated reasons."

The above sentence is a fundamental principle guiding our assessment planning process.

Here is an example (note--this is a work in progress):

<b>Audience</b>	<b>Reason for Assessing</b>	<b>Instrument</b>	<b>When (to assess)</b>	<b>When &amp; How to report Results</b>
Students	To give feedback about competence in prerequisite skills for course	Pre-test	Last class day in week 1 of term.	Give feedback report to individual students during week 2, with suggestions for getting help
Instructors	To give an aggregate baseline for the student learning outcomes / skills of students entering a given course	Pre-test	Last class day in week 1 of term.	Results go to instructors teaching course <b>XYZ</b> at Fall In-service meeting.
Instructors	To show aggregate improvement of skills and demonstrated understanding of student learning outcomes for student who are completing a given course. To identify areas instructors need to focus on more while teaching course <b>XYZ</b> .	Post-test	Sometime during the last (non-finals') week of term.	Results go to instructors teaching course <b>XYZ</b> at Fall In-service meeting.
Course <b>XYZ</b> Assessment Group	To examine trends in			
Accrediting Agency or Consortium	Reporting or sharing or in compliance			