

## **GEN ED ASSESSMENT SPRING PROJECT 2008**

### **INITIAL WORKPLAN**

<b>Term Wk</b>	<b>Date</b>	<b>Topics/Tasks</b>
<b>1</b>	4/1	<i>Initial planning meetings, Wed. and Friday; overview of models from other colleges; proposal developed</i>
<b>2</b>	4/8	<i>Gen Ed Spring proposal sent to OISS; reply received 4/11</i>
<b>3</b>	4/15*	<i>Exploring and understanding Lane's core ability for Critical Thinking and Problem Solving</i> <i>Components of rubrics, an example to think about</i>
<b>4</b>	4/22*	<i>Exploring rubrics and gen ed assessment models</i>
<b>5</b>	4/29*	<i>Organizing the work: Two or three workgroups</i> <i>Core ability rubric</i> <i>Task rubric?</i> <i>Data collection method</i>
<b>6</b>	5/6	
<b>7</b>	5/13	
<b>8</b>	5/20	<i>Collecting student work</i>
<b>9</b>	5/27	<i>Scoring student work and tasks?</i>
<b>10</b>	6/3	<i>Scoring student work and tasks</i>
<b>11</b>	6/10	<i>Interpreting results, lessons learned; developing a plan for 08-09</i>

\*Meetings scheduled for 4/15, 4/22 and 4/29: 3 – 4:30 pm in CEN 447

Commitments for paid involvement completed by 4/25.

*We learn by doing and reflecting on what we do.*  
*— John Dewey*

**Team members**

**From the A-team: Mary Brau, Sarah Ulerick**

**From LLC**

**From Arts**

**From Social Science**

**From Science**

**From Math**

**From Coop Education**

**Other interested persons**

**Sonya Christian**

**Nadine Williams**