

DIVISION ASSESSMENT REPORT

Academic year: 2009/2010

Division: LLC: Speech & Communication Studies Prepared by: Barbara Breaden

Briefly summarize discipline assessment projects for 2009/10	<ol style="list-style-type: none">1. <u>Development of performance assessment tool for the SP100/Basic Communication program.</u> Suzanne Bunker and Karen Krumrey adapted the college general education rubric for assessing <i>communicating effectively</i> so that it could be used by full-time and part-time SP100 instructors to complete the third piece of the assessment cycle for this program:<ol style="list-style-type: none">a. Cognitive understanding (course content) completed 2006/07b. Attitudinal assessment (student assessment of course significance to personal/professional lives) completed 2007/08c. Behavioral (oral performance) developed 2010.Once written, this rubric was normed by full-time faculty for implementation Spring, 2010.2. <u>Piloting performance assessment for the SP100/Basic Communication program.</u><ol style="list-style-type: none">a. Training session for using the performance rubric set for May, 2010.b. Assessment and data analysis set for June, 20103. <u>Applying college general education rubric for <i>critical thinking</i> to SP220/Communication, Gender, and Culture.</u> Mara Levin generating an assignment based on the college rubric. Due to report results June, 2010
Based on these efforts, what changes have been planned, and/or implemented to improve student success and student learning?	<ol style="list-style-type: none">1. <u>Performance assessment tool:</u> Will analyze resulting data from Spring, 2010 pilot for<ol style="list-style-type: none">a. Effectiveness of toolb. Trends in student performance outcomes: strengths and weaknessesc. Implications for use in all performance courses2. <u>Critical thinking assessment tool:</u> Will evaluate results from Spring 2010 for<ol style="list-style-type: none">a. Effectiveness/adaptability of rubric for assessing student learning in theory courseb. Implications for use in other Speech & Communication Studies theory classes