DIVISION ASSESSMENT REPORT

Academic year:_____2009/2010_____

Division:_____LLC: Speech & Communication Studies_____ Prepared by:_____Barbara Breaden_____

Briefly summarize discipline assessment projects for 2009/10	1. <u>Development of performance assessment tool for the SP100/Basic Communication program</u>. Suzanne Bunker and Karen Krumrey adapted the college general education rubric for assessing *communicating effectively* so that it could be used by full-time and part-time SP100 instructors to complete the third piece of the assessment cycle for this program: a. Cognitive understanding (course content) completed 2006/07 b. Attitudinal assessment (student assessment of course significance to personal/professional lives) completed 2007/08 c. Behavioral (oral performance) developed 2010. Once written, this rubric was normed by full-time faculty for implementation Spring, 2010. 2. <u>Piloting performance assessment for the SP100/Basic Communication program.</u> a. Training session for using the performance rubric set for May, 2010. b. Assessment and data analysis set for June, 2010 3. <u>Applying college general education rubric for *critical thinking* to SP220/Communication, Gender, and Culture.</u> Mara Levin generating an assignment based on the college rubric. Due to report results June, 2010
Based on these efforts, what changes have been planned, and/or implemented to improve student success and student learning?	1. <u>Performance assessment tool:</u> Will analyze resulting data from Spring, 2010 pilot for a. Effectiveness of tool b. Trends in student performance outcomes: strengths and weaknesses c. Implications for use in all performance courses 2. Critical thinking assessment tool: Will evaluate results from Spring 2010 for a. Effectiveness/adaptability of rubric for assessing student learning in theory course b. Implications for use in other Speech & Communication Studies theory classes.