

DIVISION ASSESSMENT REPORT

Academic year: 2009/2010

Division: LLC Prepared by: Spanish Department

Briefly summarize discipline assessment projects for 2009/10

To date: Both program outcomes (more general and overarching that can be applied to all Spanish second language offerings) and course specific outcomes have been written for the program's college level second language transfer courses. However, due to the adoption of a new textbook for the 201-202-203 series as of Fall 2009, the course specific outcomes for this sequence are currently being revised to match the scope and sequence and content of the new text. Program outcomes are in a continual process of review and revision in order to stay current with national and state standards, expectations, verbage, benchmarks, and research findings.

Assessment activities undertaken:

Contracted Spanish faculty have experimented with various assessment components for assessing program and course outcomes: they have tested out methods that include use of reading, writing, journals, and end of term portfolios of student completed coursework.

Fall 2009 and Winter 2010: the reading component of program outcome four – ability to hear and read levels of language appropriate to the individual course numbers – was assessed in six sections of Spanish 101 (Fall 09), four sections of Spanish 102 (Winter 10) and four sections of Spanish 202 (Winter 10). The final exams in these courses included a not-seen-before text chosen for its appropriateness to course level. The reading was included on the final exams of all sections, however, only the sections delivered by the contracted faculty were included in the assessment sampling. This was done to keep the sampling at a reasonable number and for expediency in organizing and communicating the project. Reading comprehension was based on student ability to correctly answer six True/False statements – also written in Spanish – based on the selection.

The Fall 09 Spanish 101 sampling included 147 students. This group as a whole scored 88% (=5.28/6 correct). The Winter 10 Spanish 102 sampling included 100 students and the group scored 89% (=5.34/6 correct). The Winter 10 Spanish 202 sampling included

	<p>82 students and the group scored 85% (=5.1/6 correct.)</p> <p>A writing component was added to the 101-102-103 Final exams and to all unit tests (includes the final) for the Spanish 201-202-203 exams. The program is currently archiving this component. NO official assessment of them has been carried out yet.</p> <p>Spring 2009:</p> <p>The Spanish program participated in field testing a listening assessment test under development by Avant Assessment for the Interagency Language Roundtable (ILR.) Participation in this field test earned the program future free ACTFL-based STAMP assessment in reading, writing and speaking. During week 10 of Spring 2009, 76 Spanish 203 students participated in outcome assessment using the STAMP test.</p> <p>According to ACTFL guidelines as stated 3/5/2010 students completing two years of college level language should test at novice high to intermediate low. STAMP uses a level-key 1-6, in which 3=Novice high, 4=Intermediate low and 5=Intermediate mid.</p> <p>In reading 96.05% tested novice high and above to intermediate mid. In writing 97.37 tested into that same range. Only 72 of the 76 students participated in the speaking portion. 95.84% tested into the targeted range (from Novice-High to Intermediate-Mid.)</p>
<p>Based on these efforts, what changes have been planned, and/or implemented to improve student success and student learning?</p>	<p>Currently no significant changes except the usual revision of current materials and components are planned. We will continue to sample students' reading comprehension and to gather writing samples. We plan to review portfolios, journals, writing samples and reading results to ascertain which tools we already have in place are most appropriate to which outcomes.</p> <p>We also plan for the 2010-2011 year to do intake and outcome for the 200 level students. Spanish 201 students will take the STAMP test the third week Fall 2010 term; Spanish 203 will take the test in week 9 or 10 of Spring 2011 term.</p> <p>We still have a credit of 130 tests that we can use for the Fall intake. We plan to ask for the Spanish 203 outcome funds through the Unit Plan.</p>